



Level 2: Speaking, Listening and Communicating – Subject Criteria

SLC assessments should include narratives, explanations, discussions, instructions, information, descriptions and presentations all of varying lengths.

The scope of study (SoS) for Speaking, Listening and Communicating, including the SoS references from the DfE Subject Content is included below:

1	Identify relevant information from extended explanations or presentations
2	Follow narratives and lines of argument
3	Respond effectively to detailed or extended questions and feedback
4	Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts
5	Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required
6	Express opinions and arguments and support them with relevant and persuasive evidence
7	Use language that is effective, accurate and appropriate to context and situation
8	Make relevant and constructive contributions to move discussion forward
9	Adapt contributions to discussions to suit audience, purpose and medium
10	Interject and redirect discussion using appropriate language and register

The criteria for a 'Pass' for Speaking, Listening and Communicating at Level 2 is:

	Performance descriptor
Pass	<p>Learners generally demonstrate the requirements for the level:</p> <ul style="list-style-type: none">• consistently,• effectively, and• to an appropriate degree for that level. <p>Overall performance across the range of requirements for the level is secure; any insufficient demonstration of any individual content statement is balanced by appropriate demonstration of that same content statement elsewhere.</p>