



FAQ LEVEL 3 CERTIFICATE IN

AMBULANCE PATIENT CARE: URGENT CARE SERVICES

EVIDENCE LOG

Qualification Numbers: **603/1301/8 and C00/1189/0**

Qualification Reference: **L3CAPUCS**



FutureQuals



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Version History

Version History			
New Version Number	Date Amended	Section/Page Number Amended	Details of Amendment(s)
V2.1	09.06.23	Throughout	Updating headings and formatting in line with new specification templates.
V2.2	30.11.23	Component 2	<ul style="list-style-type: none"> AC 1.4 removed in line with full qualification specification Numbering of all ACs in LO6 updated in line with full qualification specification
		Component 11	<ul style="list-style-type: none"> Added AC 1.5 in line with full qualification specification

Assessment Principles

1. Assessment Principles

1.1 Assessment decisions for competence-based learning outcomes (e.g. those beginning with 'to be able to') must be made in a real work environment by an occupationally competent Assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

1.2 Assessment decisions for competence-based learning outcomes must be made by an Assessor qualified to make assessment decisions.

1.3 Competence-based assessment must include direct observation as the main source of evidence.

1.4 Simulation may only be utilised as an assessment method for competence-based learning outcomes where this is specified in the assessment requirements of the Component.

1.5 Expert witnesses can be used for direct observation where: they have occupational expertise for specialist areas or the observation is of a particularly sensitive nature. The use of expert witnesses should be determined and agreed by the Assessor.

1.6 Assessment of knowledge-based learning outcomes (e.g. those beginning with 'know' or 'understand') may take place in or outside of a real work environment.

1.7 Assessment decisions for knowledge-based learning outcomes must be made by an occupationally knowledgeable Assessor.

1.8 Assessment decisions for knowledge-based learning outcomes must be made by an Assessor qualified to make assessment decisions. Where assessment is electronic or undertaken according to a set grid, the assessment decisions are made by the person who has set the answers.

2. Internal Quality Assurance

2.1 Internal quality assurance is key to ensuring that the assessment of evidence for Components is of a consistent and appropriate quality. Those carrying out internal quality assurance must be occupationally knowledgeable in the area they are assuring and be qualified to make quality assurance decisions.

3. Definitions

3.1 Occupationally competent:

This means that each Assessor must be capable of carrying out the full requirements within the competency Components they are assessing. Being occupationally competent means they are also occupationally knowledgeable. This occupational competence should be maintained annually through clearly demonstrable continuing learning and professional development.

3.2 Occupationally knowledgeable:

This means that each Assessor should possess relevant knowledge and understanding, and be able to assess this in Components designed to test specific knowledge and understanding, or in Components where knowledge and understanding are Components of competency. This occupational knowledge should be maintained annually through clearly demonstrable continuing learning and professional development.

3.3 Qualified to make assessment decisions:

This means that each Assessor must hold a qualification suitable to support the making of appropriate and consistent assessment decisions. Awarding organisations will determine what will qualify those making assessment decisions according to the Component of competence under assessment. In any case of significant uncertainty, the SSCs will be consulted.

3.4 Qualified to make quality assurance decisions:

Awarding organisations will determine what will qualify those undertaking internal quality assurance to make decisions about that quality assurance.

3.5 Expert witness:

An expert witness must:

- have a working knowledge of the Components on which their expertise is based
- be occupationally competent in their area of expertise
- have EITHER any qualification in assessment of workplace performance OR a professional work role which involves evaluating the everyday practice of staff

Evidence Requirements for the FAQ Level 3 Award in Ambulance Patient Care: Non-Urgent Care Services and the FAQ Level 3 Certificate in Ambulance Patient Care: Non-Urgent Care Services

You must meet all the learning outcomes and assessment criteria identified in each Component to achieve the full qualification. Evidence should be developed over a period of time and a diverse range of assessment methods used.

How Your Evidence is Checked

After your Assessor has assessed your work, another member of staff - the Internal Quality Assurer - will review it. An External Quality Assurer from Future (Awards and Qualifications) will visit your assessment Centre.

Certificate Claims

Once you've built up your Portfolio of Evidence, your Assessor will sign off your Component declaration and present your portfolio to the Internal Quality Assurer. Once the portfolio has passed the internal quality assurance process, they can claim your certificate.

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MANDATORY COMPONENTS

Component Title: Principles of Ambulance Patient Care

Component Reference Number: Y/615/7533

Credit Value: 2

GL: 15 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand the structure of own organisation			
1.1 Outline organisational structures within own organisation			
1.2 Outline the duties and responsibilities of own role in line with organisation's: <ul style="list-style-type: none"> • Vision statement • Values • Behaviours • Personal development processes • Scope of practice • Codes of Conduct or standards 			
1.3 Describe the roles and responsibilities of stakeholders and agencies who advise and influence own organisation			
2. Understand the implications of legislative frameworks in own organisation			
2.1 Describe rights and responsibilities relevant to ambulance patient care			
2.2 Explain how to access the up-to-date details regarding the scope of practice relevant to own role			
2.3 Explain the procedure for: <ul style="list-style-type: none"> • raising issues or concerns • dealing with complaints 			

2.4 Explain the importance of being open and honest when identifying where errors may have occurred			
3. Understand working relationships in the ambulance patient care setting			
3.1 Explain the difference between a working and a personal relationship			
3.2 Describe how and when to access support and advice as regards partnership working and the resolution of conflict in the working environment			
4. Understand the individual rights underpinning delivery of ambulance patient care			
4.1 Outline the individual rights that underpin best practice			
4.2 Explain the importance of an individual's rights in the ambulance patient care setting			
5. Understand requirements for information governance in ambulance patient care settings			
5.1 Outline legislation and codes of practice that relate to information governance			
5.2 Outline the meaning of the terms: <ul style="list-style-type: none"> • Data protection • Confidentiality 			
5.3 Explain the importance of information governance			
6. Understand how to address a range of communication requirements in own role			
6.1 Identify service user types whose communication needs must be addressed in own job role			
6.2 Explain different means of communication to meet the different needs of individuals			

7. Understand how to provide compassionate, safe and high-quality care and support in own role according to agreed ways of working			
7.1 Explain own role in relation to: <ul style="list-style-type: none"> • Duty of care • Equality, diversity and inclusion • Privacy and dignity • Health, safety and well-being 			
7.2 Explain how to work in a person-centred way			
7.3 Explain how the following conditions may influence a patient's care needs: <ul style="list-style-type: none"> • Mental health • Dementia • Learning disability 			
7.4 Explain the procedures for safeguarding against harm and abuse of: <ul style="list-style-type: none"> • adults • children 			
7.5 Explain the actions to take in own organisation if there are suspicions of Prevent concerns			
7.6 Define the following: <ul style="list-style-type: none"> • Radicalisation • Trafficking • Sexual exploitation • Social networking 			
7.7 Explain health and safety in relation to: <ul style="list-style-type: none"> • Legislation • Responsibilities • Risk assessment 			
7.8 Explain the principles of infection prevention and control in relation to: <ul style="list-style-type: none"> • causes and spread of infection • cleaning, decontamination and waste 			

management <ul style="list-style-type: none"> • good personal hygiene • PPE (personal protective equipment) 			
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Learner declaration of authenticity:
I declare that the work presented for this Component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed Component:
I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name: _____

Signature: _____ Date: _____

Component Title: Management of Medical Conditions During Ambulance Patient Care

Component Reference Number: R/615/5732

Credit Value: 1

GL: 8 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand how to provide patient centric care			
1.1 Explain the importance of patient assessment			
1.2 Explain the importance of timely treatment			
1.3 Explain the importance of the patient experience			
2. Be able to manage the transportation of a patient with a neurological condition			
2.1 Describe neurological conditions: <ul style="list-style-type: none"> • Dementia • Alzheimer’s disease • Parkinson’s disease • Multiple Sclerosis (MS) • Epilepsy • Ataxia • Other relevant neurological conditions in accordance with scope of practice 			
2.2 Describe the common problems associated with managing a patient with a neurological condition			
2.3 Manage the issues relating to communication when dealing with a patient with a neurological condition			

2.4 Apply the correct procedures to transport neurological patients			
3. Be able to manage the transportation of patients with a cerebrovascular (CVA) accident			
3.1 Describe: <ul style="list-style-type: none"> • Ischaemic Stroke • Haemorrhagic Stroke • Transient Ischaemic Attack (TIA) 			
3.2 Describe the common problems associated with managing patients with CVA symptoms			
3.3 Manage the issues relating to communication and how these can be overcome whilst managing a patient with CVA symptoms			
3.4 Describe some of the common problems associated with managing a patient with CVA symptoms			
3.5 Apply the procedures to transport CVA patients safely			
4. Be able to manage transportation of oncology patients			
4.1 Describe: <ul style="list-style-type: none"> • Chemotherapy • Radiotherapy 			
4.2 Describe the common problems associated with managing a patient undertaking chemotherapy or radiotherapy			
4.3 Describe common side effects of: <ul style="list-style-type: none"> • Chemotherapy • Radiotherapy 			

4.4 Apply the procedures to transport: <ul style="list-style-type: none"> • Chemotherapy patients • Radiotherapy patients 			
5. Be able to manage transportation of younger patients			
5.1 Define a younger patient			
5.2 Outline the anatomical differences of an adult and child			
5.3 Explain the importance of timely recognition, patient assessment and treatment of a sick child			
5.4 Apply the procedures to transport young patients according to agreed ways of working			
6. Be able to manage transportation of end of life care patients			
6.1 Explain own role and responsibilities in relation to agreed ways of working regarding DNACPR (Do Not Attempt Cardiopulmonary Resuscitation)			
6.2 Apply the correct procedures to transport end of life care patients			
6.3 Describe the emotional impact on staff and family's well-being			
6.4 Outline end of life care planning			
6.5 Outline support available to staff			
7. Be able to manage transportation of patients with mental health			
7.1 Describe the following: <ul style="list-style-type: none"> • Anxiety & panic disorders • Self-harm • Bipolar disorder 			

<ul style="list-style-type: none"> • Depression • Eating disorders • Schizophrenia • Substance abuse and addiction 			
7.2 Manage issues relating to communication when dealing with a patient with mental health illness			
7.3 Apply the correct procedures to transport mental health illness patients safely			
8. Be able to manage transportation of patients with physical disabilities and respiratory disorders			
8.1 Describe physical disability			
8.2 Apply the correct procedures to transport patients with physical disabilities			
8.3 Apply the correct procedures to transport patients with respiratory disorders			
9. Be able to manage transportation of patients with urological disorders			
9.1 Describe the common urological disorders			
9.2 Apply the correct procedures to transport patients with urological disorders			
10. Be able to manage the transportation of elderly patients			
10.1 Define older patient			
10.2 Describe changes with age: <ul style="list-style-type: none"> • Physical • Psychological • Emotional • Social 			
10.3 Outline the needs of the elderly in relation to the ageing process			

10.4 Apply the procedures to transport elderly patients according to agreed ways of Working			
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I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name: _____

Signature: _____ Date: _____

Component Title: Vehicle Familiarisation
 Component Reference Number: L/507/6436
 Credit Value: 2
 GL: 6 hours
 Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand the range of vehicles within the fleet			
1.1 Identify the range of vehicles			
1.2 Identify the vehicles': <ul style="list-style-type: none"> • Internal controls • External controls 			
1.3 Identify vehicle safety features			
1.4 Identify vehicle fuel type			
1.5 Describe documentation: <ul style="list-style-type: none"> • Fuel card • Defect book • Accident reporting 			
2. Understand how to decontaminate and clean a vehicle			
2.1 Describe how to decontaminate a vehicle following body fluid spillage			
2.2 Describe how to decontaminate a vehicle following transportation of individuals with infectious diseases			
2.3 Identify appropriate devices and cleaning fluids when cleaning a vehicle			

3. Understand the safe use of access and egress equipment on the vehicle			
3.1 Identify how to safely operate a vehicle's: <ul style="list-style-type: none"> • Tail lift • Side step • Ramp • Winch 			
4. Understand the safe use of stretchers			
4.1 Identify stretchers used in own organisation			
4.2 Describe different stretcher positions			
4.3 Describe the different safety features on each stretcher type			
4.4 Describe how to safely operate each stretcher type			
5. Understand the safe use of chairs			
5.1 Identify types of chairs used in own organisation			
5.2 Describe the different safety features on each chair type			
5.3 Describe how to safely operate each chair type			
6. Be able to safely secure stretchers, chairs and associated equipment			
6.1 Identify restraining points			
6.2 Safely secure: <ul style="list-style-type: none"> • Chairs • Stretchers • Associated equipment 			

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Learner signature:

Date:

Assessor sign off of completed Component:

I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name:

Signature:

Date:

Component Title: Safe Moving and Handling During Ambulance Patient Care

Component Reference Number: K/615/5736

Credit Value: 2

GL: 15 hours

Level: 2

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand legislation and agreed ways of working when moving and positioning patients			
1.1 Describe how legislation and agreed ways of working affect working practices related to moving and positioning patients			
1.2 Describe what health and safety factors need to be taken into account when moving and positioning patients and any equipment used to do this			
2. Understand anatomy and physiology in relation to moving and positioning patients			
2.1 Describe what health and safety factors need to be taken into account when moving and positioning patients and any equipment used to do this			
2.2 Describe the impact of specific conditions on the correct movement and positioning of a patient			
3. Be able to minimise risk before moving and positioning patients			
3.1 Describe how to access up-to-date copies of risk assessment documentation			
3.2 Carry out preparatory checks using the: <ul style="list-style-type: none"> patient's care needs moving and handling risk assessment 			
3.3 Identify any immediate risks to the patient			

3.4 Describe actions to take in relation to identified risks			
3.5 Explain what action should be taken if the patient requests a change to their plan of care in relation to: <ul style="list-style-type: none"> • health and safety • risk assessment 			
3.6 Prepare the immediate environment ensuring: <ul style="list-style-type: none"> • adequate space for the move, in agreement with all concerned • that potential hazards are removed 			
3.7 Apply standard precautions for infection prevention and control			
4. Be able to prepare patients before moving and positioning			
4.1 Demonstrate effective communication with the patient to ensure that they: <ul style="list-style-type: none"> • understand the details and reasons for the action/activity being undertaken • agree the level of support required 			
4.2 Obtain valid consent for the planned activity			
5. Be able to move and position a patient in accordance with agreed ways of working			
5.1 Follow the care plan to ensure that the patient is positioned: <ul style="list-style-type: none"> • using the agreed technique in a way that will avoid causing undue pain or discomfort 			

<ul style="list-style-type: none"> • moved with dignity 			
5.2 Demonstrate effective communication with any others involved in the manoeuvre			
5.3 Describe the aids and equipment that may be used for moving and positioning			
5.4 Use equipment to maintain the patient in the appropriate position			
5.5 Encourage the patient's active participation in the manoeuvre			
5.6 Monitor the patient throughout the activity so that the procedure can be stopped if there is any adverse reaction			
5.7 Demonstrate how to report and record the activity, noting when the next positioning manoeuvre is due			
6. Know when to seek advice from and/or involve others when moving and positioning a patient			
6.1 Describe when advice and/or assistance should be sought to move or handle a patient safely			
6.2 Describe what sources of information are available about moving and positioning patients			
6.3 Explain procedures for moving a bariatric patient in line with agreed ways of working			
6.4 Assess tissue viability in relation to prevention of damage during moving procedure			

7. Be able to secure a wheel chair and stretcher to the vehicle in accordance with agreed ways of working

7.1 Inspect mobility aids and equipment after use			
7.2 Secure a wheel chair to the vehicle			
7.3 Secure a stretcher trolley to the vehicle			
7.4 Clean and prepare equipment			
7.5 Record the activity noting: <ul style="list-style-type: none"> • Equipment used • Technique used 			

Component Title: Ambulance Aid Essentials for Patient Care

Component Reference Number: M/615/5737

Credit Value: 1

GL: 6 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand roles and responsibilities for providing ambulance aid in accordance with agreed ways of working			
1.1 Explain roles and responsibilities of providing ambulance aid			
1.2 Outline how to minimise the risk of infection of self and others			
1.3 Explain the importance of establishing consent when providing aid			
1.4 List the first aid equipment that should be available			
2. Be able to assess a patient in accordance with agreed ways of working			
2.1 Conduct a scene survey			
2.2 Conduct a primary survey			
2.3 Give examples when to escalate the requirement to access further clinical intervention			
3. Be able to manage an unresponsive patient who is breathing normally in accordance with agreed ways of working			
3.1 Assess a patient's level of responsiveness			
3.2 Open a patient's airway and check breathing			
3.3 Identify when to place an unresponsive patient into the recovery position			

3.4 Place an unresponsive patient into the recovery position			
3.5 Manage a casualty who is in seizure			
4. Be able to manage an unresponsive patient who is not breathing normally in accordance with agreed ways of working			
4.1 Identify when to administer cardiopulmonary resuscitation (CPR)			
4.2 Administer CPR using a manikin			
4.3 Identify the accepted modifications to cardiopulmonary resuscitation for children			
4.4 Explain procedure for recognition of life extinct			
4.5 Explain procedure for Do Not Attempt CPR (DNACPR) orders			
5. Understand how to administer aid to a patient who is suffering from an acute medical condition in accordance with agreed ways of working			
5.1 Describe how to recognise: <ul style="list-style-type: none"> • Stroke • Diabetic emergency • Respiratory distress • Allergic reaction • Anaphylaxis • Myocardial Infarction (MI) 			
5.2 Explain how to administer first aid for a patient suffering from a: <ul style="list-style-type: none"> • Stroke • Diabetic emergency • Respiratory distress • Allergic reaction • Anaphylaxis • Myocardial Infarction (MI) 			

6. Be able to provide first aid to a patient with catastrophic haemorrhage			
6.1 Recognise a patient suffering from catastrophic haemorrhage			
6.2 Administer first aid to a patient suffering from catastrophic haemorrhage			
7. Be able to provide first aid to a patient suffering from shock			
7.1 Recognise a patient who is suffering from shock: <ul style="list-style-type: none"> • Hypovolaemic • Cardiogenic • Neurogenic 			
7.2 Administer first aid to a patient who is suffering from shock: <ul style="list-style-type: none"> • Hypovolaemic • Cardiogenic • Neurogenic 			

Learner declaration of authenticity:
I declare that the work presented for this Component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed Component:
I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name: _____

Signature: _____ Date: _____

Component Title: Conveyance of Patients With Own Medication and Medical Devices

Component Reference Number: T/615/5738

Credit Value: 1

GL: 6 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines, policies and procedures relating to transportation of patients own medication			
1.1 Explain own role and responsibilities when transporting patient's own medication with regard to: <ul style="list-style-type: none"> • current legislation • national guidelines • agreed ways of working 			
1.2 Describe the importance of transporting patient's own medication			
1.3 Explain the procedures used to transport a patient's own medication in accordance with agreed ways of working			
2. Understand importance of following correct procedures for patients who have intravenous (IV) access			
2.1 Explain the purpose of an IV access			
2.2 Describe the procedure to be followed for conveyance of a patient with an IV access			
2.3 Describe the procedure to be followed in relation to the management of an IV access site if visible haemorrhage occurs at, or adjacent to, the access site			

3. Understand how to manage the conveyance of a patient with a catheter			
3.1 Explain the purpose of catheterisation			
3.2 Identify the difference between intermittent catheter and indwelling catheter			
3.3 Describe the procedures to be followed when transporting a catheterised patient			
3.4 Describe the procedure to be followed in the event of: <ul style="list-style-type: none"> • Bleeding • Device pulled out • Device leaking • Device torn or damaged • Device blocked 			
4. Understand how to manage the conveyance of a patient with a syringe driver or other medical devices			
4.1 Explain the purpose of a syringe driver or other medical devices			
4.2 Describe common uses of a syringe driver or other medical devices			
4.3 Identify syringe driver positioning sites			
4.4 Explain the procedure to be followed when a warning alarm or error occurs within a syringe driver or other medical devices			

Learner declaration of authenticity:

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Learner signature:

Date:

Assessor sign off of completed Component:

I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name:

Signature:

Date:

Component Title: Using Communication and Information Systems in Ambulance Patient Care

Component Reference Number: H/615/5749

Credit Value: 1

GL: 4 hours

Level: 2

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand the use of communication systems and devices			
1.1 Describe the different types of communication systems and devices available			
1.2 Explain communication systems and devices: <ul style="list-style-type: none"> • Benefits • Health and safety issues • Capacity issues linked with network use 			
1.3 Explain agreed ways of working on communication device security			
1.4 Explain the following: <ul style="list-style-type: none"> • Power management process • Battery management • Screen layout • Messaging functionality • Warning displays • Routing and navigating options 			

1.5 Describe agreed ways of working in relating to: <ul style="list-style-type: none"> • Loss or theft • Concerns or defects 			
2. Be able to operate communication systems and devices			
2.1 Ensure systems and devices are in safe and good working order			
2.2 Show how to navigate using screen layout, including sign in and out			
2.3 Demonstrate functionality of the systems and devices			
2.4 Demonstrate how to operate the system when: <ul style="list-style-type: none"> • receiving a new allocation • receiving allocations when mobile • receiving a revised allocation • booking events • running completions • end of day sequence 			
2.5 Demonstrate how to set statuses and understand warning messages received			
2.6 Show how to send and receive messages			
2.7 Navigate and use map functions and options			

2.8 Demonstrate a: <ul style="list-style-type: none">• Voice request• Emergency call			
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Component Title: Basic Life Support and External Defibrillation

Component Reference Number: K/505/9739

Credit Value: 1

GL: 10 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand basic life support			
1.1 Explain benefits of the chain of survival to basic life support			
1.2 Explain circumstances under which resuscitation is performed			
1.3 Describe types of cardiopulmonary arrest			
1.4 Explain procedure in the basic life support algorithm			
2. Be able to carry out basic life support			
2.1 Recognise need to commence cardiopulmonary resuscitation			
2.2 Perform cardiopulmonary resuscitation			
2.3 Recognise the return of spontaneous circulation			
2.4 Explain when to cease a resuscitation attempt			
3. Be able to use a defibrillator			
3.1 Recognise need to use a defibrillator			
3.2 Explain safety considerations when using a defibrillator			
3.3 Manage defibrillator malfunction according to manufacturer's recommendations			

3.4 Use a defibrillator			
4. Be able to use adjuncts to support resuscitation			
4.1 Explain use of: <ul style="list-style-type: none"> • Facial barriers • Bag valve mask device • Mechanical ventilator 			
4.2 Use bag valve mask device			
5. Understand importance of post-resuscitation procedures			
5.1 Explain management of the post-resuscitation patient			
5.2 Describe clinical handover procedure to medical professionals			
5.3 Describe procedure for recognition of life extinct in line with agreed ways of working			
6. Understand special circumstances related to cardiac arrest			
6.1 Explain resuscitation considerations for a patient during the stages of pregnancy			
6.2 Describe respiratory adaptations for a neck stoma patient in arrest			
6.3 Explain resuscitation considerations of a hypothermic patient			
6.4 Describe post-resuscitation care of a hypothermic patient			

Learner declaration of authenticity:

I declare that the work presented for this Component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed Component:

I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name:

Signature:

Date:

Component Title: Principles of Anatomy and Physiology for Ambulance Patient Care

Component Reference Number: J/615/5744

Credit Value: 2

GL: 16 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand the structures of the human body			
1.1 Explain the structure of the following cavities: <ul style="list-style-type: none"> • Head • Chest • Abdomen • Pelvis 			
1.2 Explain the structure of the musculoskeletal system			
2. Understand the systems of the human body			
2.1 Explain the systems contained in the following cavities: <ul style="list-style-type: none"> • Head • Chest • Abdomen • Pelvis 			
2.2 Explain the importance of interrelationships between the body systems			
3. Understand the functions of the human body			
3.1 Explain the functions of the following: <ul style="list-style-type: none"> • Nervous system • Cardiovascular system • Respiratory system • Digestive system • Urinary system • Lymphatic system • Integumentary system • Lymphatic 			

<p>system</p> <ul style="list-style-type: none"> • Reproductive system • Musculoskeletal system 			
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Learner declaration of authenticity:
 I declare that the work presented for this Component is entirely my own

Learner _____ Date: _____

Assessor sign off of completed Component:
 I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component. **Assessor sign off of completed Component:**

Assessor _____

Signature: _____ Date: _____

Component Title: Assessment and Continued Monitoring of Patients in Urgent Care

Component Reference Number: A/615/5743

Credit Value: 2

GL: 12 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines and agreed ways of working for undertaking patient assessment and examination			
1.1 Explain own role and responsibilities when obtaining a patient history with regard to: <ul style="list-style-type: none"> • Current legislation • National guidelines • Agreed ways of working • Mental capacity 			
1.2 Explain the importance of clear, concise reporting of findings in accordance with agreed ways of working			
1.3 Explain the importance of recording patient observations in accordance with agreed ways of working			
1.4 Explain what is meant by confidentiality in accordance with agreed ways of working			
2. Understand procedures of patient assessment and management			
2.1 Explain the importance of ensuring safety prior to approaching the patient for: <ul style="list-style-type: none"> • Patient • Self • Co-workers • Others 			

<p>2.2 Describe the CABCDE approach to initial patient assessments to include:</p> <ul style="list-style-type: none"> • Catastrophic haemorrhage • Airway • Breathing • Circulatory • Disability • Expose and examine environment 			
<p>2.3 Explain factors that affect:</p> <ul style="list-style-type: none"> • Airway patency • Breathing • Circulation • Neurological function 			
<p>2.4 Describe procedures of a secondary survey to include:</p> <ul style="list-style-type: none"> • Level of consciousness • Blood pressure • Temperature, colour and texture • Pupillary response • Blood glucose monitoring • Peak flow measurement • Electrocardiogram (ECG) • Oxygen saturations • Face, arm, speech and time test • National Early Warning Score (NEWS) 			
<p>2.5 Explain importance of patient position in relation to assessed patient condition</p>			
<p>2.6 Explain links between findings of physiological assessment and homeostatic status</p>			
3. Be able to carry out a patient assessment			
<p>3.1 Ensure safety prior to approaching any patient for:</p> <ul style="list-style-type: none"> • Patient • Self 			

<ul style="list-style-type: none"> • Co-workers • Others 			
<p>3.2 Communicate with a patient to:</p> <ul style="list-style-type: none"> • Explain your own role and responsibilities • Establish identity • Assess capacity • Gain consent • Maintain consent 			
<p>3.3 Explain the sequence of assessment to detect time critical disorders for conscious and unconscious patients</p>			
<p>3.4 Assess a patient using the CABCDE approach to initial casualty assessment to include:</p> <ul style="list-style-type: none"> • Catastrophic haemorrhage • Airway • Breathing • Circulatory • Disability • Expose and examine environment 			
<p>3.5 Take and record a patient's history</p>			
<p>3.6 Prioritise patient management based on assessed patient's condition</p>			
<p>3.7 Carry out a secondary survey to include:</p> <ul style="list-style-type: none"> • Level of consciousness • Blood pressure • Temperature, colour and texture • Pupillary response • Blood glucose monitoring • Peak flow measurement • Oxygen saturations • Electrocardiogram (ECG) • Face, arm, speech 			

<p>and time test</p> <ul style="list-style-type: none"> National Early Warning Score (NEWS) 			
3.8 Position patients relating to assessed patient's condition			
3.9 Inform the receiving clinician about a patient's condition in accordance with agreed ways of working			
4. Be able to recognise deviations from expected patient physiology			
<p>4.1 Describe the expected physiological values for patients to include:</p> <ul style="list-style-type: none"> Breathing rate and volume Pulse rate Blood pressure Blood glucose monitoring Temperature Pulse oximetry Pupillary response Electrocardiogram (ECG) 			
4.2 Prepare, measure, record and report physiological measurements according to agreed ways of working			
4.3 Explain why physiological measurements should be repeated			
4.4 Explain why continued monitoring and observation of the patient is required in line with agreed ways of working			
4.5 Manage deviation from expected physiology			
4.6 Recognise deterioration and exacerbation and respond appropriately in line with agreed ways of working			

5. Be able to manage patient's identifiable information in accordance with agreed ways of working

5.1 Record findings of patient's assessment			
5.2 Gain valid consent to share information			
5.3 Share information with others			
5.4 Maintain confidentiality of patient's information			

Learner declaration of authenticity:

I declare that the work presented for this Component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed Component:

I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name:

Signature:

Date:

Component Title: Support the Emergency Care of Wounds, Bleeding and Burns

Component Reference Number: L/505/9734

Credit Value: 3

GL: 24 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand wound management			
1.1 Explain what is meant by the term 'wounds'			
1.2 Recognise types of wound			
1.3 Explain complications associated with wounds			
1.4 Explain how to treat wounds			
1.5 Discuss implications of foreign objects in wounds			
2. Be able to manage wounds			
2.1 Assess a wound			
2.2 Prepare patient prior to treatment			
2.3 Treat a wound			
2.4 Monitor a wound			
3. Understand management of bleeding			
3.1 Explain what is meant by the term 'bleeding'			
3.2 Describe types of bleeding			
3.3 Explain how to detect concealed bleeding			
3.4 Describe signs and symptoms of internal bleeding			
3.5 Explain complications associated with bleeding			

3.6 Explain how to estimate blood loss			
3.7 Explain how to treat bleeding using: <ul style="list-style-type: none"> • Direct pressure • Indirect pressure • Catastrophic haemorrhage control techniques 			
4. Be able to manage bleeding			
4.1 Identify type of bleeding			
4.2 Estimate blood loss			
4.3 Prepare patient prior to treatment			
4.4 Treat bleeding using: <ul style="list-style-type: none"> • Direct pressure • Indirect pressure • Catastrophic haemorrhage control techniques 			
4.5 Monitor blood loss			
5. Understand management of burns			
5.1 Explain what is meant by the term 'burn'			
5.2 Describe causes of burns			
5.3 Describe types of burns			
5.4 Explain safety considerations when dealing with burns for: <ul style="list-style-type: none"> • Self • Colleague • Patients • Others 			
5.5 State rules associated with estimating the size of burns			
5.6 Explain time critical factors that affect			

management of burns for: <ul style="list-style-type: none"> • Children • Adults 			
5.7 Explain complications associated with burns			
5.8 Explain treatment of burns			
5.9 Explain why burns patients are transported to definitive care			
6. Be able to manage burns			
6.1 Recognise cause of burn			
6.2 Identify type of burn			
6.3 Estimate size of burn			
6.4 Prepare patient for treatment			
6.5 Treat patient			

Learner declaration of authenticity:

I declare that the work presented for this Component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed Component:

I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name:

Signature:

Date:

Component Title: Support the Senior Clinician with Cannulation, Intraosseous, Infusion and Advanced Airway Management in the Emergency and Urgent Care Setting

Component Reference Number: L/507/6369

Credit Value: 3

GL: 24 hours

Level: 4

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines and agreed ways of working in the emergency and urgent care setting			
1.1 Outline the current legislation, national guidelines and agreed ways of working for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
1.2 Explain own role in supporting a senior clinician with: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
1.3 Describe safety checks prior to: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
1.4 Explain own role in infection prevention and control during: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
1.5 Communicate information in a way that is sensitive to the personal			

beliefs and preferences of the individual			
1.6 Explain the importance of ensuring an individual's privacy and dignity is maintained at all times			
2. Understand the purpose and functions of intravenous cannulation, intraosseous, infusion and advanced airway management in the emergency and urgent care setting			
2.1 Outline the purpose and rationale for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
2.2 Explain the function of equipment used during: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
2.3 Outline the required equipment available for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
2.4 Explain the preparation and positioning of an individual for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
2.5 Summarise the risks associated with: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
2.6 Outline agreed ways of working should problems arise			

3. Be able to support a senior clinician in cannulation, intraosseous, infusion and advanced airway management in the emergency and urgent care setting			
3.1 Confirm the individual's identity and record valid or implied consent			
3.2 Ensure an individual's privacy and dignity is maintained at all times			
3.3 Assemble equipment required for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
3.4 Carry out equipment safety checks			
3.5 Prepare equipment for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			
3.6 Support the senior clinician in securing the: <ul style="list-style-type: none"> • Cannula • Luer lock • Endotracheal tube • Endotracheal tube holder 			
3.7 Safely dispose of: <ul style="list-style-type: none"> • Sharps • Clinical waste • Single patient use items • General waste 			
4. Be able to monitor and report changes to condition or behaviour in cannulation, intraosseous, infusion and advanced airway management in line with agreed ways of working			
4.1 Describe common conditions or behaviours which may signify adverse reactions to: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway 			

management			
4.2 Report to the senior clinician any condition or behaviour which may signify adverse reactions to the procedure			
4.3 Assist the senior clinician in monitoring changes to condition or behaviour			
4.4 Record the procedure of: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced airway management 			

Learner declaration of authenticity:
I declare that the work presented for this Component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed Component:
I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name: _____

Signature: _____ Date: _____

Component Title: Basic Airway Management in Emergency Care

Component Reference Number: D/505/9740

Credit Value: 1

GL: 10 hours

Level: 3

	Assessment Method	Evidence Ref. Page Number, Method	Assessor Decision, Sign and Date
You must be able to:			
1. Understand how to assess a patient’s airway			
1.1 Describe airway anatomy			
1.2 Explain stepwise airway management methodologies			
1.3 Explain use of airway management methodologies			
1.4 Explain dynamic airway assessment			
2. Be able to manage a patient’s airway			
2.1 Identify need to clear the airway			
2.2 Clear airway using: <ul style="list-style-type: none"> • Postural drainage • Manual techniques • Suctioning equipment 			
2.3 Select and insert an airway adjunct			
2.4 Recognise need for advanced airway management			
2.5 Describe how to manage airway of a patient with a: <ul style="list-style-type: none"> • Laryngectomy • Tracheostomy 			
3. Understand how to manage a responsive patient who is choking			
3.1 Explain how to manage a patient with a partially			

blocked airway			
3.2 Explain how to manage a patient with a completely blocked airway			
4. Understand when to clean and replace equipment used during airway management			
4.1 Explain when to replace equipment and consumables used during the management of a patient's airway			
4.2 Describe how to dispose of single use equipment used during the management of a patient's airway			

Learner declaration of authenticity:
I declare that the work presented for this Component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed Component:
I confirm that the Learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this Component.

Assessor name: _____

Signature: _____ Date: _____

FAQ Level 3 Certificate in Ambulance Patient Care: Urgent Care Services

Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Reference	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
MANDATORY COMPONENTS (LEARNERS MUST COMPLETE ALL MANDATORY COMPONENTS)							
Y/615/7533	Principles of Ambulance Patient Care	2					
R/615/5732	Management of Medical Conditions During Ambulance Patient Care	1					
L/507/6436	Vehicle Familiarisation	2					
K/615/5736	Safe Moving and Handling During Ambulance Patient Care	2					
M/615/5737	Ambulance Aid Essentials for Patient Care	1					
T/615/5738	Conveyance of Patients With Own Medication and Medical Devices	1					
H/615/5749	Using Communication and Information Systems in Ambulance Patient Care	1					

K/505/9739	Basic Life Support and External Defibrillation	1					
J/615/5744	Principles of Anatomy and Physiology or Ambulance Patient Care	2					
A/615/5742	Assessment and Continued Monitoring of Patients in Ambulance Urgent Care	2					
L/505/9734	Support the Emergency Care of Wounds, Bleeding and Burns	3					
L/507/6369	Support the Senior Clinician With Cannulation, Intraosseous, Infusion and Advanced Airway Management in the Emergency and Urgent Care Setting	3					
D/505/9740	Basic Airway Management in Emergency Care	1					

Competence has been demonstrated in all the Components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Internal Quality Assurer Signature

Date

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FAQ LEVEL 3 CERTIFICATE IN
AMBULANCE PATIENT CARE:
URGENT CARE SERVICES



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