



FAQ LEVEL 3 CERTIFICATE IN

FOREST SCHOOL PROGRAMME LEADERSHIP

EVIDENCE LOG

Qualification Number: **601/4114/1**

Qualification Reference: **L3CFSPL**



FutureQuals



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Assessment Principles

1. Assessment Principles

Please refer to the FutureQuals website (www.futurequals.com) for the current version of the Assessment Principles and the latest version of the qualification specification for any specific Assessment Principles relating to this qualification.

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Component 1: Delivery of a Forest School Programme

Component Reference Number: H/504/7413

Level: 3

Credit: 3

GL: 15

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Be able to deliver a Forest School programme			
1.1 Lead the first six in a series of planned Forest School sessions, demonstrating flexibility in response to individuals' needs			
2 Be able to assess the impact of Forest School on participants			
2.1 Observe three individuals and assess the impact of Forest School on their behaviour and learning			
2.2 Make recommendations for further sessions aimed at progressing three individuals' learning and development			
3 Be able to evaluate a Forest School programme			
3.1 Evaluate each Forest School session and make amendments to next session plan as appropriate			
3.2 Carry out a summative evaluation at the end of the initial six Forest School sessions and explain how this will inform future sessions			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 2: Forest School Programmes and the Woodland Environment

Component Reference Number: A/504/7417

Level: 3

Credit: 3

GL: 18

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the structures of woodlands			
1.1 Explain the vertical and horizontal ecological structures of British woodland			
1.2 Differentiate between broad leaved and coniferous woodland ecosystems			
2 Know how to identify a range of flora and fauna			
2.1 Identify a range of woodland flora and fauna for own site, detailing identifying traits for each item			
3 Understand the importance of flora and fauna identification for the Forest School Programme leader			
3.1 Explain the importance of flora and fauna identification for the Forest School leader			
4 Understand the management of woodlands as a sustainable learning environment			
4.1 Explain the sustainability of current and historic woodland management techniques in own location			
4.2 Explain ways to involve learners in sustainable woodland management			

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Assessor name:

Signature:

Date:

Component 3: Learning and Development at a Forest School Programme

Component Reference Number: K/504/7414

Level: 3
 Credit: 6
 GL: 30

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand relevant theories of learning and development and their application to a Forest School programme			
1.1 Summarise two recognised learning theories and explain their relevance to a Forest School programme			
1.2 Explain how learning theory has been applied to own Forest School programme			
2 Understand how a Forest School programme can support holistic development and learning			
2.1 Summarise the Forest School approach to learning			
2.2 Outline the concept of holistic development			
2.3 Explain how holistic development is facilitated through Forest School			
2.4 Explain how Forest School promotes self-esteem and emotional intelligence			
2.5 Explain ways in which Forest School fosters resilient, confident, independent and creative learners			
2.6 Explain how Forest School promotes			

appropriate risk taking and how this impacts on learning and development			
2.7 Evaluate the key principles of play and their relevance to Forest School			
2.8 Explain how learning and development through play has been implemented during own Forest School sessions			
3 Understand the impact of behaviour on learning and development at a Forest School programme			
3.1 Summarise factors affecting the behaviour of Forest School learners			
3.2 Explain how a learner's behaviour could impact on own and others' learning and development			
3.3 Evaluate methods of encouraging behaviour that is appropriate at Forest School			
4 Be able to reflect on own Forest School training			
4.1 Explain the role of the Forest School programme leader in promoting learning and development			
4.2 Summarise own personal development and learning during the Forest School training process and explain how this may inform own wider practice			

Learner declaration of authenticity:

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Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 4: Planning a Forest School Programme

Component Reference Number: M/504/7415

Level: 3

Credit: 3

GL: 15

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the development of the Forest School ethos			
1.1 Summarise the history of Forest School • locally • In the UK			
1.2 Evaluate two pieces of research on Forest School practice			
2 Understand the ecological impact of a Forest School programme			
2.1 Assess the ecological impact of running a Forest School Programme on own site			
2.2 Develop a three-year management plan for the sustainable use of own Forest School area, based on the ecological impact assessment			
3 Know the relevant policies and procedures required for a Forest School programme			
3.1 Create a Forest School handbook containing relevant policies and procedures in line with statutory requirements and good practice specific to own client group and Forest School site			

3.2 Explain the process of managing risk and how it applies to Forest School			
3.3 Produce relevant risk assessment and risk - benefit assessments for own Forest School sessions			
4 Be able to plan a Forest School programme			
4.1 Plan initial six Forest School programme sessions, showing links to own client group's learning and development objectives and needs			
4.2 Develop a communication strategy to exchange information with: <ul style="list-style-type: none"> • those assisting a Forest School programme • other interested parties 			

Learner declaration of authenticity:

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Learner signature:

Date:

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I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 5: Practical Skills for a Forest School Programme

Component Reference Number: T/504/7416

Level: 3

Credit: 3

GL: 18

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Be able to facilitate a range of woodland skills appropriate to a Forest School programme			
1.1 Select and use personal protective equipment (PPE) for working in a range of situations at Forest School			
1.2 Demonstrate how to safely use a range of hand tools and explain their use to client group at Forest School			
1.3 Demonstrate the safe checking, cleaning, maintenance and storage of tools at Forest School			
1.4 Train learners in the tying and use of a range of knots at Forest School and explain how this can be taught to client group			
1.5 Demonstrate how to make a range of different items using natural woodland materials and explain how this can be taught to client group			
1.6 Erect a temporary shelter, using a tarpaulin and ropes			

1.7 Explain how to erect a temporary shelter, making use of woodland materials			
2 Be able to facilitate campfire management appropriate to a Forest School programme			
2.1 Demonstrate safe siting, lighting and management of a campfire and the surrounding area and explain how this can be taught to client group			
2.2 Demonstrate simple methods of cooking over a campfire with due regard to basic food hygiene and explain how this can be taught to client group			
2.3 Demonstrate how to safely extinguish a campfire, and explain how this can be taught to client group			
2.4 Demonstrate how to leave a permanent fire site safe			
2.5 Demonstrate how to remove evidence of a temporary fire			

Learner declaration of authenticity:

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Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Level 3 Certificate in Forest School Programme Leadership Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
1	Delivery of a Forest School Programme	3					
2	Forest School Programmes and the Woodland Environment	3					
3	Learning and Development at a Forest School Programme	6					
4	Planning a Forest School Programme	3					
5	Practical Skills for a Forest School Programme	3					

Competence has been demonstrated in all the components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Internal Quality Assurer Signature

Date

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