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| Unit Title: Understand the youth justice system as it relates to residential childcare | | |
| URN: J/506/7606 |  |  |
| Credit Value: 3 |  |  |
| Level: 4 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand why children and young people in care are vulnerable to engagement in offending behaviour** | | | |
| 1.1 Define the term ‘offending behaviour’ |  |  |  |
| 1.2 Summarise theories relating to youth offending |  |  |  |
| 1.3 Analyse factors that make children and young people in care particularly vulnerable to engagement in offending behaviour |  |  |  |
| **2 Understand how to reduce the risk of criminalisation of children and young people** | | | |
| 2.1 Define the term ‘criminalisation’ |  |  |  |
| 2.2 Explain how poor behaviour management strategies can escalate the criminalisation of children and young people |  |  |  |
| 2.3 Analyse the risks of systematically classifying behaviour as offending rather than seeking alternative responses |  |  |  |
| 2.4 Describe methods to reduce the risk of criminalising children and young people |  |  |  |
| 2.5 Describe principles of the organisation’s Police Involvement Policy |  |  |  |
| **3 Understand partnership working in the youth justice system** | | | |
| 3.1 Outline the role of agencies involved in the youth justice system |  |  |  |
| 3.2 Describe the practitioner’s role in relation to the youth justice system |  |  |  |

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| 3.3 Analyse assessment tools used in the youth justice system |  |  |  |
| 3.4 Explain how to contribute to a holistic care plan for a child or young person who is engaged with the youth justice system |  |  |  |
| 3.5 Describe processes for informing social workers, and those with parental responsibility, of police involvement |  |  |  |
| **4 Understand the court system as it relates to youth justice** | | | |
| 4.1 Outline legislation relating to the court system for youth justice |  |  |  |
| 4.2 Describe the sentencing process |  |  |  |
| 4.3 Explain the function of Court Reports |  |  |  |
| 4.4 Summarise the main disposal options for children and young people |  |  |  |
| 4.5 Describe systems for supporting compliance with disposal requirements |  |  |  |
| 4.6 Explain ways to minimise the high level of breaches of disposal requirements by young people in residential care |  |  |  |
| 4.7 Describe processes for responding to breaches of disposal requirements |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **5 Understand the experience of the secure estate** | | | |
| 5.1 Describe the different types of secure settings experienced by children and young people |  |  |  |
| 5.2 Analyse why children and young people in secure settings are at higher risk of poor outcomes than others in residential care |  |  |  |
| 5.3 Describe approaches that improve outcomes for children and young people in secure settings |  |  |  |
| **6 Understand how to achieve successful transfer within and out of the secure estate for children and young people** | | | |
| 6.1 Describe the challenges faced by children and young people who are moving within and out of the secure estate |  |  |  |
| 6.2 Analyse factors for the successful transfer of children and young people between settings within the secure estate |  |  |  |
| 6.3 Analyse factors for the successful resettlement of children and young people in the community |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: