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| Unit Title: Support use of medication in social care settings | | |
| URN: F/601/4056 |  |  |
| Credit Value: 5 |  |  |
| Level: 3 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand the legislative framework for the use of medication in social care settings** | | | |
| 1.1 Identify legislation that governs the use of medication in social care settings |  |  |  |
| 1.2 Outline the legal classification system for medication |  |  |  |
| 1.3 Explain how and why policies and procedures or agreed ways of working must reflect and incorporate legislative requirements |  |  |  |
| **2 Know about common types of medication and their use** | | | |
| 2.1 Identify common types of medication |  |  |  |
| 2.2 List conditions for which each type of medication may be prescribed |  |  |  |
| 2.3 Describe changes to an individual’s physical or mental well-being that may indicate an adverse reaction to a medication |  |  |  |
| **3 Understand roles and responsibilities in the use of medication in social care settings** | | | |
| 3.1 Describe the roles and responsibilities of those involved in prescribing, dispensing and supporting use of medication |  |  |  |
| 3.2 Explain where responsibilities lie in relation to use of ‘over the counter’ remedies and supplements |  |  |  |

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| **4 Understand techniques for administering medication** | | | |
| 4.1 Describe the routes by which medication can be administered |  |  |  |
| 4.2 Describe different forms in which medication may be presented |  |  |  |
| 4.3 Describe materials and equipment that can assist in administering medication |  |  |  |
| **5 Be able to receive, store and dispose of medication supplies safely** | | | |
| 5.1 Demonstrate how to receive supplies of medication in line with agreed ways of working |  |  |  |
| 5.2 Demonstrate how to store medication safely |  |  |  |
| 5.3 Demonstrate how to dispose of un-used or unwanted medication safely |  |  |  |
| **6 Know how to promote the rights of the individual when managing medication** | | | |
| 6.1 Explain the importance of the following principles in the use of medication  • consent  • self-medication or active participation  • dignity and privacy  • confidentiality |  |  |  |
| 6.2 Explain how risk assessment can be used to promote an individual’s independence in managing medication |  |  |  |
| 6.3 Describe how ethical issues that may arise over the use of medication can be addressed |  |  |  |

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| **7 Be able to support use of medication** | | | |
| 7.1 Demonstrate how to access information about an individual’s medication |  |  |  |
| 7.2 Demonstrate how to support an individual to use medication in ways that promote hygiene, safety, dignity and active participation |  |  |  |
| 7.3 Demonstrate strategies to ensure that medication is used or administered correctly |  |  |  |
| 7.4 Demonstrate how to address any practical difficulties that may arise when medication is used |  |  |  |
| 7.5 Demonstrate how and when to access further information or support about the use of medication |  |  |  |
| **8 Be able to record and report on use of medication** | | | |
| 8.1 Demonstrate how to record use of medication and any changes in an individual associated with it |  |  |  |
| 8.2 Demonstrate how to report on use of medication and problems associated with medication, in line with agreed ways of working |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: