|  |  |  |
| --- | --- | --- |
| Unit Title: Work with the families of children and young people in residential childcare | | |
| URN: K/506/7596 |  |  |
| Credit Value: 2 |  |  |
| Level: 3 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand the impact on families when a child or young person is in residential childcare** | | | |
| 1.1 Describe how having a child in residential childcare can impact on a family’s life |  |  |  |
| 1.2 Explain how and why impacts can change over time |  |  |  |
| 1.3 Describe the impact of inter-generational issues that can exist in families where a child or young person is in residential childcare |  |  |  |
| **2 Understand principles of working with families** | | | |
| 2.1 Explain the principles of partnership working with families in own work setting |  |  |  |
| 2.2 Explain how principles of partnership working with families meet the organisation’s aims and objectives |  |  |  |
| 2.3 Describe attitudes and approaches that support positive relationships with families |  |  |  |
| 2.4 Explain the importance of regarding families as partners with expertise in the care of their child |  |  |  |
| 2.5 Describe situations with families where it may be necessary to advocate for the rights of the child |  |  |  |
| 2.6 Explain the importance of having agreed roles and responsibilities for liaising with families |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **3 Be able to support families to maintain their relationship with their child** | | | |
| 3.1 Build relationships with families of children or young people |  |  |  |
| 3.2 Support family members to understand the benefits of maintaining involvement with their child while in residential childcare |  |  |  |
| 3.3 Encourage family members to maintain contact and sustain their relationship with their child |  |  |  |
| 3.4 Support family members to engage with their child in ways that support their child’s well-being and resilience |  |  |  |
| 3.5 Monitor the involvement of family members in supporting their child’s well-being and resilience |  |  |  |
| **4 Be able to work in partnership with families** | | | |
| 4.1 Work with families on specific activities in line with agreed role |  |  |  |
| 4.2 Inform families in line with agreed role about changes, challenges and successes encountered in working with their child |  |  |  |
| 4.3 Encourage families to share their own information about changes, challenges and successes encountered with their child |  |  |  |
| 4.4 Adapt working practice with the child or young person in light of shared information using agreed processes |  |  |  |
| 4.5 Supply families with additional support and information they require |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: