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| Unit Title: Understand the context of residential childcare for children and young people with complex disabilities or conditions | | |
| URN: J/506/8318 |  |  |
| Credit Value: 3 |  |  |
| Level: 4 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand the impact of complex disabilities and conditions on children and young people and their families** | | | |
| 1.1 Compare the prevalence, causes and impacts of complex disabilities and conditions in children and young people |  |  |  |
| 1.2 Analyse how complex disabilities and conditions experienced by children and young people can impact on their families |  |  |  |
| 1.3 Explain how early intervention supports positive outcomes for children and young people with complex disabilities or conditions and their families |  |  |  |
| **2 Understand the theoretical, legal and policy frameworks for residential childcare for children and young people with complex disabilities or conditions** | | | |
| 2.1 Review current theoretical approaches to residential provision for children and young people with complex disabilities or conditions |  |  |  |
| 2.2 Analyse the role of legislative and policy frameworks in improving the life chances and outcomes of children and young people with complex disabilities or conditions |  |  |  |
| 2.3 Analyse features of provision that reflect good practice in terms of current theories, legislation, regulations and policies |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **3 Understand residential childcare for children and young people with complex disabilities or conditions** | | | |
| 3.1 Compare the range of residential childcare services for children and young people with complex disabilities or conditions |  |  |  |
| 3.2 Analyse how different types of residential childcare require a different focus in partnership working with carers |  |  |  |
| 3.3 Analyse the place of residential childcare in the overall framework of services for children and young people with complex disabilities or conditions and their carers |  |  |  |
| 3.4 Evaluate the importance of ensuring a residential childcare service’s provision meets stated aims and objectives |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: