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| Unit Title: Lead a residential childcare service that can engage with the youth justice system | | |
| URN: Y/506/7609 |  |  |
| Credit Value: 5 |  |  |
| Level: 5 |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **You must be able to:** | | | |
| **1 Understand the context of the youth justice system** | | | |
| 1.1 Analyse the political and legal context of the youth justice system |  |  |  |
| 1.2 Evaluate theories relating to youth justice and offending behaviour |  |  |  |
| **2 Be able to support team members to work with the court system relating to youth justice** | | | |
| 2.1 Provide information to team members on the court system, the sentencing process and disposal options |  |  |  |
| 2.2 Work with team members to  •support compliance with disposal requirements  •respond to breaches of disposal requirements |  |  |  |
| 2.3 Review team’s practice in working with the court system |  |  |  |
| **3 Be able to work in partnership with agencies involved in the youth justice system** | | | |
| 3.1 Explain the importance of working in partnership with agencies involved in the youth justice system |  |  |  |
| 3.2 Support team members to contribute to holistic multi agency assessment and care planning for children and young people engaged with the youth justice system |  |  |  |
| 3.3 Develop team members’ understanding of the rights and responsibilities of an Appropriate Adult |  |  |  |

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| 3.4 Describe processes for informing social workers, and those with parental responsibility, of police involvement |  |  |  |
| **4 Be able to provide a service that reduces the risk of criminalisation of children and young people** | | | |
| 4.1 Analyse factors that cause looked after children to be particularly vulnerable to involvement in the youth justice system |  |  |  |
| 4.2 Lead positive behaviour management strategies that reduce the risk of negative behaviours escalating towards offending behaviours |  |  |  |
| 4.3 Develop systems that prevent the premature escalation of responses to offending behaviour |  |  |  |
| 4.4 Explain tensions and risks that can be created by close work with youth justice agencies |  |  |  |
| **5 Understand the experience of the secure estate** | | | |
| 5.1 Analyse why children and young people in secure settings are at high risk of experiencing poor outcomes |  |  |  |
| 5.2 Evaluate approaches that improve outcomes for children and young people in secure settings |  |  |  |

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|  | **Assessment Method** | **Evidence Ref.**  **Page number, Method** | **Assessor Decision**  **Sign and Date** |
| **6 Be able to achieve successful transfer within and out of the secure estate** | | | |
| 6.1 Analyse factors for the successful transfer of children and young people between settings within the secure estate |  |  |  |
| 6.2 Analyse factors for the successful resettlement of children and young people leaving the secure estate |  |  |  |
| 6.3 Develop systems to support the successful resettlement of children and young people |  |  |  |

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature: Date:

**Assessor sign off of completed unit:**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature: Date: