



FAQ LEVEL 3 CERTIFICATE IN
EMERGENCY
RESPONSE
AMBULANCE DRIVING

EVIDENCE LOGBOOK

QN: **601/7335/X**

Qualification Reference: **L3CERAD**

CERADTM



FutureQuals[®]



01530 836662



info@futurequals.com



futurequals.com

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Assessment Principles

1. Assessment Principles

Please refer to the FutureQuals website (www.futurequals.com) for the current version of the Assessment Principles and the latest version of the qualification specification for any specific Assessment Principles relating to this qualification.

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Component 1: Prepare, Drive and Manoeuvre Ambulance Vehicles

Component Reference Number: R/507/7796

Level: 2

Credit: 7

GL: 45

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Be able to carry out a pre-shift vehicle daily inspection and pre-driving checks			
1.1 State the legal requirements when checking a vehicle for: <ul style="list-style-type: none"> • Compliance • Safety 			
1.2 State reasons and legal requirements for performing a pre-driving check			
1.3 Summarise the range of vehicles in use within your organisation to include <ul style="list-style-type: none"> • Type • Limitations • Fuel types. 			
1.4 Carry out a daily inspection on a range of vehicles.			
1.5 Carry out a pre driving check on a range of vehicles.			
1.6 Complete the correct documentation when carrying out: <ul style="list-style-type: none"> • Vehicle checks • Reporting of defects. 			
2 Be able to comply with current legislation and driving regulations at all times			
2.1 Know reasons for complying with legislation and driving regulations			

2.2 Outline the consequences of disregarding legislation and driving regulations			
2.3 Identify exemptions available for routine ambulance driving.			
2.4 Summarise actions required for incident management when: <ul style="list-style-type: none"> • Incident involves service vehicle • Coming across an incident. 			
2.5 Comply with the highway code at all times when in control of a vehicle			
3 Be able to use vehicles' braking systems			
3.1 State considerations for using brakes			
3.2 Know why a static and mobile brake test is carried out			
3.3 Know how braking can provide a ride that meets individual patients' needs			
3.4 Know what is meant by tapered braking			
3.5 Use tapered braking			
3.6 Use a vehicle's braking system effectively when driving			
4 Be able to use vehicles' steering systems			
4.1 Know the following that affects steering: <ul style="list-style-type: none"> • Hand positioning • Smooth and steady movements • Turning method Timing. 			
4.2 Know effects on cornering speeds of: <ul style="list-style-type: none"> • Vehicle condition • Type. 			

4.3 Steer a vehicle according to the rules of steering.			
5. Be able to safely negotiate bends			
5.1 Outline the considerations when approaching a bend.			
5.2 State the importance of correct speed when approaching a bend.			
5.3 Position vehicle for negotiating: <ul style="list-style-type: none"> • Left-hand bend • Right-hand bend. 			
5.4 Identify limit point when negotiating a bend.			
5.5 Negotiate a bend safely when driving.			
6 Be able to use vehicles' transmission systems during routine driving			
6.1 Know the use of gears in relation to economical driving			
6.2 Select appropriate gear to drive economically			
6.3 Use vehicle's transmission system effectively.			
7 Be able to vary the speed of the vehicle			
7.1 State the advantages of using acceleration sense			
7.2 Know when acceleration sense should be applied			
7.3 Use the accelerator to vary vehicle speed			
7.4 Use engine braking to vary vehicle speed in a range of conditions			

8 Be able to use procedures for dual carriageways and motorway driving			
8.1 Know types and meaning of road signs, signals and marker posts found on: <ul style="list-style-type: none"> • Dual carriageways • Motorways. 			
8.2 Define different types of road furniture found on: <ul style="list-style-type: none"> • Dual carriageways • Motorways. 			
8.3 Know procedures for breakdowns on: <ul style="list-style-type: none"> • Dual carriageways • Motorways. 			
8.4 Show own ability to estimate the speed of other vehicles.			
8.5 Anticipate other driver's actions and behaviors when driving.			
8.6 Drive safely on dual carriageways and motorways.			
9 Be able to reverse and manoeuvre an ambulance vehicle safely			
9.1 Know when a banksman is required when reversing			
9.2 Use hand signals when acting as a banks man			
9.3 Reverse a vehicle to include: <ul style="list-style-type: none"> • Position prior to the manoeuvre • Planning • All round observation • Appropriate use of vehicle controls • Judgement of vehicle position • Accuracy of manoeuvre • Spatial awareness • Safe use of reversing aids. 			

10 Understand the use and effects of vehicle safety systems			
10.1 Know different types and causes of skids			
10.2 Know how to avoid skids			
10.3 Know how the following vehicle safety systems work: <ul style="list-style-type: none"> • Electronic stability programme • ABS braking. 			
10.4 State procedures to maintain vehicle stability in a vehicle fitted with safety aids			
10.5 State procedures to maintain vehicle stability in a vehicle not fitted with safety aids			
11 Be able to overtake other vehicles during routine ambulance driving			
11.1 Define legal requirements for passing vehicles during routine ambulance driving: <ul style="list-style-type: none"> • Overtaking • Passing on the left. 			
11.2 Know the effects of vehicle performance and factors that will influence overtaking.			
11.3 Apply techniques when: <ul style="list-style-type: none"> • Overtaking • Passing on the left. 			
12 Understand the effects of adverse conditions on driving			
12.1 Know procedures for driving in the following conditions: <ul style="list-style-type: none"> • Fog • Ice • Rain • High winds • Snow • Poor visibility. 			

13 Understand human factors that contribute to road traffic collisions			
13.1 Identify situations where conflict involves: <ul style="list-style-type: none"> • Crew • Others • Other road users. 			
13.2 Identify human factors that contributors to road traffic collisions.			
13.3 Outline your actions to reduce hostility.			
13.4 State the techniques to combat the effects of stress from confrontational behavior whilst driving.			
13.5 Reflect on own driving practice during confrontational behaviour whilst driving			
14 Be able to navigate during routine ambulance driving			
14.1 Give directional information to colleague			
14.2 Apply directional information from colleague			
14.3 Use navigational aids safely to assist in routine driving			
14.4 Manage distractions from within the vehicle whilst driving			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off on completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 2: Drive Emergency Ambulance Vehicles

Component Reference Number: L/507/7795

Level: 3

Credit: 16

GL: 105

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Be able to use the system of car control			
1.1 Identify advantages of the system of car control.			
1.2 Know how the system of car control works with different types of hazards.			
1.3 State the importance of the system of car control for: <ul style="list-style-type: none"> • Forward planning • Anticipation • Observation. 			
1.4 Know the importance of a driving plan			
1.5 Use the system of car control			
2 Be able to use vehicles' transmission systems during emergency driving			
2.1 Know the use of gears in relation to a progressive driving style			
2.2 Use vehicle's transmission system effectively during progressive driving			
3 Be able to overtake other vehicles during an emergency drive			
3.1 Know the legal requirements for passing vehicles in an emergency: <ul style="list-style-type: none"> • Overtaking • Passing on the left. 			

3.2 Know the effects of vehicle performance and factors to consider whilst overtaking			
3.3 Know techniques for passing vehicles in an emergency: <ul style="list-style-type: none"> • Overtaking • Passing on the left. 			
3.4 Identify safe opportunities for overtaking in an emergency			
3.5 Pass other vehicles in an emergency			
4 Be able to drive an ambulance vehicle during hours of darkness in emergency and non-emergency situations			
4.1 List requirements in vehicle preparation for driving in the hours of darkness			
4.2 Know procedures for dealing with dazzle from other road users' lights			
4.3 Identify the symptoms of fatigue whilst driving during the hours of darkness			
4.4 Know the procedures to take when affected by fatigue whilst driving during the hours of darkness			
4.5 Know how driver's field of vision affects vehicle speed whilst driving during the hours of darkness			
4.6 Drive during the hours of darkness			
5 Be able to drive in emergency response situations			
5.1 List responsibilities of an emergency ambulance response driver			

5.2 Know how audible and visual warnings can assist with safe progress			
5.3 Drive in compliance with current regulations			
5.4 Manoeuvre the vehicle to facilitate an emergency call re-prioritisation.			
5.5 Know situations when to use the following vehicle positions: <ul style="list-style-type: none"> • In line • Fend in • Fend off. 			
5.6 State the techniques to combat the effects of stress when responding to emergencies			
5.7 Reflect on own driving practice in emergency response situations			
6 Be able to drive using exemptions for emergency ambulance response driving			
6.1 Know the exemptions available to ambulance vehicles whilst responding to emergency calls			
6.2 Justify the use of exemptions when driving in an emergency			
6.3 Drive using emergency ambulance response vehicle exemptions			
7 Be able to manage confrontational behaviour when responding to emergencies			
7.1 Identify situations where conflict involves: <ul style="list-style-type: none"> • Crew • Others • Other road users. 			
7.2 Demonstrate ability to predict and safely respond to the behavioural changes of other drivers			

8 Be able to navigate when responding to emergencies

8.1 Give directional information to colleague			
8.2 Apply directional information from colleague			
8.3 Use navigational aids available to assist in an emergency response			
8.4 Manage distractions from within the vehicle when responding to emergencies			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off on completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Level 3 Certificate in Emergency Response Ambulance Driving Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
1	Prepare, Drive and Manoeuvre Ambulance Vehicles	7					
2	Drive Emergency Ambulance Vehicles	16					

Competence has been demonstrated in all the components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Internal Quality Assurer Signature

Date

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