



FAQ LEVEL 4 DIPLOMA IN

EMERGENCY RESPONSE AMBULANCE DRIVING INSTRUCTION

EVIDENCE LOGBOOK

QN: **603/0393/1**

Qualification Reference: **L4DERADI®**

DERADI®



FutureQuals®



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Assessment Principles

1. Assessment Principles

Please refer to the FutureQuals website (www.futurequals.com) for the current version of the Assessment Principles and the latest version of the qualification specification for any specific Assessment Principles relating to this qualification.

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Component 1: Routine Ambulance Demonstration Driving

Component Reference Number: J/615/1158

Level: 4

Credit: 5

GL: 35

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Be able to carry out a pre-shift vehicle daily inspection and pre driving checks			
1.1 Analyse the legal requirements when checking a vehicle for: <ul style="list-style-type: none"> • Compliance • Safety 			
1.2 Clarify reasons and legal requirements for performing a pre driving check			
1.3 Outline the order of a pre driving check			
1.4 Distinguish the capabilities and limitations of a range of vehicles			
1.5 Carry out a daily inspection on a range of vehicles			
1.6 Carry out a pre driving check on a range of vehicles			
1.7 Complete the correct documentation when carrying out: <ul style="list-style-type: none"> • Vehicle Checks • Refuelling • Reporting of defects 			
1.8 Explain the actions to take if vehicle defects are identified			

1.9 Identify vehicle fuel types on a range of vehicles			
2 Be able to comply with current legislation and driving regulations at all times			
2.1 Draw Conclusions as to the reasons for complying with legislation and driving regulations			
2.2 Extrapolate the consequences of disregarding legislation and driving regulations			
2.3 Interpret exemptions available for routine ambulance driving			
2.4 Implement actions required for incident management when: <ul style="list-style-type: none"> • Incident involves service vehicle • Coming across an incident 			
2.5 Comply with the highway code at all times when in control of a vehicle			
3 Be able to use vehicles' braking systems			
3.1 Justify considerations for using brakes			
3.2 Justify why a static and mobile brake test is carried out			
3.3 Explain how a static and mobile brake test is carried out			
3.4 Carry out a static and mobile brake test			
3.5 Analyse how braking can provide a ride that meets: <ul style="list-style-type: none"> • Individual Patient Needs • Vehicle empathy 			
3.6 Describe what is meant by tapered braking			

3.7 Use tapered braking			
3.8 Use a vehicle's braking system effectively when driving			
4 Be able to use vehicles' steering systems			
4.1 Analyse factors that affect steering			
4.2 Clarify rules for vehicle steering			
4.3 Steer a vehicle according to the rules of steering			
5 Be able to safely negotiate corners & bends			
5.1 Analyse 'limit point'			
5.2 Clarify the importance of a limit point			
5.3 Identify limit point when cornering			
5.4 Clarify considerations when cornering to include: <ul style="list-style-type: none"> • Approach • Positioning • Forces acting on vehicle 			
5.5 Explain effects on cornering speeds of: <ul style="list-style-type: none"> • Vehicle Road Worthiness • Vehicle Specification 			
5.6 Negotiate a corner when driving			
6 Be able to use vehicles' transmission systems during routine driving			
6.1 Appraise the use of gears in relation to economical driving			
6.2 Select appropriate gear to drive economically			
6.3 Use vehicle's transmission system			

effectively during routine driving			
7 Be able to vary the speed of the vehicle			
7.1 Evaluate the advantages of using acceleration sense			
7.2 Explain when acceleration sense should be applied			
7.3 Use the accelerator to vary vehicle speed			
7.4 Use engine braking to vary vehicle speed in a range of conditions			
8 Be able to use procedures for multi-lane carriageways and motorway driving			
8.1 Interpret procedures for multi-lane carriageway and motorway driving when: <ul style="list-style-type: none"> • Joining • Exiting • Changing lane • Lane discipline 			
8.2 Explain types and meaning of road signs found on: <ul style="list-style-type: none"> • Multi-lane carriageways • Motorways 			
8.3 Critically compare different types of road furniture found on: <ul style="list-style-type: none"> • Multi-lane carriageways • Motorways 			
8.4 Explain procedures for breakdowns on: <ul style="list-style-type: none"> • Multi-lane carriageways • Motorways 			
8.5 Show own ability-to estimate the speed of other vehicles			

8.6 Anticipate other driver's actions and behaviours when driving			
8.7 Drive safely on multi-lane carriageways and motorways			
9 Be able to reverse and manoeuvre an ambulance vehicle safely			
9.1 Justify when a banksman is required when reversing			
9.2 Use hand signals when acting as a banks man			
9.3 Position a vehicle prior to a reversing manoeuvre			
9.4 Reverse a vehicle to include: <ul style="list-style-type: none"> • Planning • All round observation • Appropriate use of vehicle controls • Judgement of vehicle position • Accuracy of manoeuvre • Spatial awareness • Safe use of reversing aids 			
10 Understand the use and effects of vehicle safety systems			
10.1 Critically compare different types and causes of skids			
10.2 Analyse how to avoid skids			
10.3 Explain how the following vehicle safety systems work: <ul style="list-style-type: none"> • Electronic stability programme • ABS braking 			
10.4 Explain procedures to maintain vehicle stability in a vehicle: <ul style="list-style-type: none"> • Fitted with safety aids • Not fitted with safety aids 			

11 Understand how to overtake other vehicles during routine driving			
11.1 Explain legal requirements for passing vehicles during routine driving: <ul style="list-style-type: none"> • Overtaking • Passing on the left 			
11.2 Evaluate the effects of vehicle performance and factors that will influence overtaking			
11.3 Explain techniques for passing vehicles during routine driving: <ul style="list-style-type: none"> • Overtaking • Passing on the left 			
12 Understand the effects of adverse conditions on driving			
12.1 Analyse procedures for driving in the following conditions: <ul style="list-style-type: none"> • Fog • Ice • Rain • High winds • Snow • Micro-climates • Reduced visibility 			
13 Be able to manage confrontational behaviour whilst driving			
13.1 Analyse situations where conflict involves: <ul style="list-style-type: none"> • Crew • Others • Other road users 			
13.2 Evaluate human factors that are significant contributors to road traffic collisions			
13.3 Investigate the techniques to combat the effects of stress from confrontational behaviour whilst driving			
13.4 Reflect on own driving practice during confrontational behaviour whilst driving			

14 Be able to navigate during routine driving			
14.1 Give directional information to crew colleague			
14.2 Apply directional information from crew colleague			
14.3 Use navigational aids safely to assist in routine driving			
14.4 Manage distractions from within the vehicle whilst driving			
15 Be able to implement the principles of commentary during routine demonstration driving			
15.1 Define 'commentary'			
15.2 Explain the types of commentary: <ul style="list-style-type: none"> • Hazard identification • System commentary • Spot commentary • Reasoning and driving actions • General commentary 			
15.3 Evaluate the underlying principles of commentary			
15.4 Explain the importance of giving commentary whilst driving			
15.5 Apply all types of commentary using relevant road features			

Learner declaration of authenticity:
I declare that the work presented for this component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed component:
I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name: _____

Signature: _____ Date: _____

Component 2: Emergency Response Ambulance Demonstration Driving

Component Reference Number: L/615/1159

Level: 4

Credit: 5

GL: 35

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Be able to use the system of car control			
1.1 Evaluate stages of the system of car control			
1.2 Justify advantages of the system of car control			
1.3 Explain how the system of car control works with different types of hazards			
1.4 Explain the importance in a system of car control of: <ul style="list-style-type: none"> • Patient Comfort • Patient Safety • Others Safety • Vehicle empathy • Eco driving • Forward planning • Anticipation • Observation 			
1.5 Analyse the importance of a driving plan			
1.6 Use the system of car control			
2. Be able to use vehicles' transmission systems during emergency driving			
2.1 Evaluate the use of gears in relation to a progressive driving style			
2.2 Select appropriate gears to drive in a progressive manner			

2.3 Use vehicle's transmission system effectively during progressive driving			
3. Be able to overtake other vehicles during an emergency drive			
3.1 Explain the legal requirements for passing vehicles in an emergency: <ul style="list-style-type: none"> • Overtaking • Passing on the left 			
3.2 Evaluate the effects of vehicle performance and factors to consider whilst overtaking			
3.3 Explain techniques for passing vehicles in an emergency: <ul style="list-style-type: none"> • Overtaking • Passing on the left 			
3.4 Identify safe opportunities for overtaking in an emergency			
3.5 Pass other vehicles in an emergency			
4. Be able to drive an ambulance vehicle during hours of darkness in emergency and non-emergency situations			
4.1 Interpret requirements in vehicle preparation for driving in the hours of darkness			
4.2 Explain procedures for dealing with dazzle from other road users' lights			
4.3 Distinguish the symptoms of fatigue whilst driving during the hours of darkness			
4.4 Explain the procedures to take when affected by fatigue whilst driving during the hours of darkness			
4.5 Analyse how driver's field of vision affects vehicle speed whilst driving			

during the hours of darkness			
4.6 Drive during the hours of darkness.			
5. Be able to drive in emergency response situations			
5.1 Explain responsibilities of an emergency ambulance response driver			
5.2 Analyse how audible and visual warnings can assist with safe progress			
5.3 Interpret high speed driver training codes of practice			
5.4 Drive in compliance with high speed driver training codes of practice			
5.5 Manoeuvre the vehicle to facilitate a quick turnaround			
5.6 Analyse situations when to use the following vehicle positions: <ul style="list-style-type: none"> • In line • Fend in • Fend off 			
5.7 Analyse the techniques to combat the effects of stress when responding to emergencies			
5.8 Reflect on own driving practice in emergency response situations			
6. Be able to drive using exemptions for emergency ambulance response driving			
6.1 Justify the exemptions available to ambulance vehicles whilst responding to emergency calls			
6.2 Evaluate when to use exemptions in an emergency drive			

6.3 Justify the use of exemptions when driving in an emergency			
6.4 Drive using emergency ambulance response vehicle exemptions			
7. Be able to manage confrontational behaviour when responding to emergencies			
7.1 Analyse situations where conflict involves: <ul style="list-style-type: none"> • Crew • Others • Other road users 			
7.2 Demonstrate ability to predict and safely respond to the behavioural changes of other drivers			
8.Be able to navigate when responding to emergencies			
8.1 Evaluate the roles of those involved in providing directional information			
8.2 Clarify the risks involved where directional information is provided to the driver			
8.3 Clarify how the associated risks can be mitigated			
8.4 Give directional information to colleagues			
8.5 Apply directional information from colleagues			
8.6 Use navigational aids available to assist in an emergency response			
8.7 Manage distractions from within the vehicle when responding to emergencies.			
9. Be able to implement the principles of commentary whilst driving under emergency conditions			

9.1 Explain the importance of giving commentary whilst driving under emergency conditions			
9.2 Apply all types of commentary using relevant road features			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 3: Legislation and Standards for Routine and Emergency Response Ambulance Driving

Component Reference Number: F/615/1160

Level: 4

Credit: 7

GL: 12

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand Road Vehicles Driving Legislation relating to Ambulance			
1.1 Explain The Road Vehicles (Construction & Use) Regulations 1986 for: <ul style="list-style-type: none"> • Regulation 3 • Regulation 37 (4) • Regulation 37 (5) • Regulation 82 (8) (10) • Regulation 101 • Regulation 107 			
1.2 Explain The Road Vehicles (Construction & Use) Regulation 1986 recent amendments			
1.3 Outline Road Vehicles (Registration & Licensing) Regulations 1997			
1.4 Explain The Road Vehicles Lighting Regulation 1989 for: <ul style="list-style-type: none"> • Regulation 3 • Regulation 11 • Regulation 13 • Regulation 16 • Part 2 of Schedule 17 • Part 2 of Schedule 18 			

1.5 Explain The Road Vehicles Lighting Regulation 1989 recent amendments			
2. Understand Road Traffic and Safety Legislation relating to Ambulance			
2.1 Explain Road Traffic Act 1988			
2.2 Explain Road Traffic Act 1988 recent Amendments			
2.3 Explain Section 87 of The Road Traffic Regulation Act (Revised) 1984			
2.4 Explain Road Traffic (New Drivers) Act 1995			
2.5 Explain Section 19 of The Road Safety Act 2006			
2.6 Explain The Road Safety Act 2006 recent amendments			
3. Understand Motor Vehicle and Driving Licence Legislation relating to Ambulance			
3.1 Explain Motor Vehicles (Driving Licence) (Amendments) Regulations 1996			
3.2 Explain Motor Vehicles (Driving Licence) Regulation recent amendments			
3.3 Explain Driving Licence European Union Third Directive 2013			
3.4 Explain Motor Vehicles (Wearing of Seat Belts) (Amendments) Regulation 1995			
4. Understand Vehicle Exercise, Registration and Value Added Tax Legislation relating to Ambulance			

4.1 Outline Section 4 of the Vehicle Exercise and Registration Act 1971			
4.2 Outline Schedule 2 of the Vehicle Exercise and Registration Act 1994			
4.3 Outline Value Added Tax (VAT) Act 1994: <ul style="list-style-type: none"> Item 11 of Group 7, Schedule 9 			
5. Understand Traffic Signs and Traffic Management Legislation relating to Ambulance			
5.1 Explain Traffic Signs Regulations and General Directions 2002 for: <ul style="list-style-type: none"> Regulation 4 Regulation 15 Regulation 26 Regulation 27 Part 1 of Schedule 19 Part 2 of Schedule 19 Regulation 36 			
5.2 Explain Traffic Management Act for: <ul style="list-style-type: none"> Section 85 Section 86 			
5.3 Outline Traffic Signs Manual 2009			
5.4 Explain Health Safety Executive (HSE) Driving at Work 2014: <ul style="list-style-type: none"> Driver responsibilities Employer responsibilities Managing risk Associated legislation 			
5.5 Explain Zebra, Pelican and Puffin Pedestrian Crossing			

Regulations and General Directions 1997 for: <ul style="list-style-type: none"> • Regulation 3 • Regulation 12 • Regulation 13 • Regulation 21 			
6. Understand Deregulation Process of Legislations and Regulations			
6.1 Outline the Deregulation Process			
6.2 Explain Deregulation Act 2015			
7. Understand other applicable Primary Legislation, Regulation, Standards and Agreed Ways of Working			
7.1 Outline Health & Safety at Work Act 1974			
7.2 Outline Health & Safety Offences Act for: <ul style="list-style-type: none"> • 2008 • 2015 Amendments 			
7.3 Outline Provision and Use of Work Equipment Regulations 1998			
7.4 Outline Equalities Act 2010			
7.5 Outline latest edition of Highway Code			
7.6 Outline latest Police Foundation Road-craft Manual			
7.7 Outline latest Driver Training Advisory Group (DTAG) Emergency Response Ambulance Driving Manual			
7.8 Outline principles of smart motorways			
7.9 Outline Highway Agency 'Clear, Lead, Evaluate, Act and			

Response' (CLEAR) policy			
7.10 Outline the Department for Transport policy on Pre-Alerts			
7.11 Outline the Department for Transport policy on seat-belt exemptions for Ambulance Staff			
7.12 Outline Offences relating to specified Controlled Drugs 2015			
7.13 Outline latest 'At a Glance – Medical Standards of Fitness to Drive'			
7.14 Outline Coroners & Justice Act 2009			
7.15 Outline Coroners (Investigations) Regulations 2013			
7.16 Outline own organisations agreed ways of working relating to Ambulance Collisions			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 4: Human Factors for Driver Education

Component Reference Number: J/615/1161

Level: 4

Credit: 3

GL: 6

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Be able to undertake the Ambulance Driver Risk Index [ADRI] profile			
1.1 Explain how to measure driver's behaviour			
1.2 Explain how to analyse results			
1.3 Complete Ambulance Driver Risk Index profile			
1.4 Implement interventions and strategies to reduce risk			
2. Understand principles of Goals for Driver Education (GDE) Framework			
2.1 Analyse the four levels of Goals for Driver Education: <ul style="list-style-type: none"> • L1 Technical Mastery • L2 Hazard Perception • L3 Assessment of Risk • L4 Attitudes, Values and Beliefs 			
3. Understand the five stress coping strategies that can influence a driver's behaviour			
3.1 Explain the following coping strategies: <ul style="list-style-type: none"> • Confrontive • Task focused • Emotion focused 			

<ul style="list-style-type: none"> • Reappraisal • Avoidance 			
3.2 Identify the support mechanisms in own organisation and the responsible person who can provide support if needed			
4. Understand importance of quality auditing			
4.1 Outline value of auditing to ensure quality assurance			
4.2 Evaluate appropriateness of assessment methods			
4.3 Explain the importance of why Driver Education needs to be dynamic			
5. Understand results of Ambulance Driver Risk Index profiling			
5.1 Explain the following dimensions of Ambulance Driver Risk Index profiling: <ul style="list-style-type: none"> • Aggression • Thrill Seeking • Hazard monitoring • Anxiety • Fatigue • Confrontive Coping • Task Focus Coping • Emotional Coping • Reappraisal Coping • Avoidance Coping • Impression Management • Driver Confidence 			

6. Be able to effectively deliver 'confrontational management' competencies to a group of learners			
6.1 Reflect on own development in Human Factors within Driver Education			
6.2 Develop a confrontational management presentation			
6.3 Use a confrontational management presentation to engage learners			
7. Be able to undertake the Driving Instructor Ambulance Driver Risk Index [DI-ADRI]			
7.1 Complete a Driving Instructor Ambulance Driver Risk Index			
7.2 Implement interventions and strategies to reduce risk			

<p>Learner declaration of authenticity: I declare that the work presented for this component is entirely my own work.</p> <p>Learner signature: _____ Date: _____</p>
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<p>Assessor sign off of completed component: I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.</p> <p>Assessor name: _____</p> <p>Signature: _____ Date: _____</p>
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Component 5: Assessing for Routine and Emergency Response Ambulance Driving

Component Reference Number: L/615/1162

Level: 3

Credit: 18

GL: 18

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand own role, responsibilities and agreed ways of working for assessing routine and emergency response ambulance driving			
1.1 Explain role of the ambulance service driving assessor			
1.2 Define role and responsibilities of the ambulance service driving assessor in own organisation			
1.3 Explain agreed ways of working relevant to own role			
1.4 Evaluate own performance in conducting assessments of driving competence			
1.5 Maintain currency of own expertise and competence as relevant to own role in assessing driving competence			
2. Be able to plan and prepare assessments of driving skills, knowledge and understanding			
2.1 Select methods to assess learners needs and meet assessment requirements including: <ul style="list-style-type: none"> • Assessment of the learner in simulated environments • Skills tests 			

<ul style="list-style-type: none"> • Oral and written questions • Projects • Recognising prior learning 			
2.2 Prepare resources and conditions for the assessment of driving skills, knowledge and understanding			
2.3 Communicate clear and accurate information regarding assessment criteria			
3. Be able to conduct assessments of driving skills, knowledge and understanding			
3.1 Manage assessments of driving skills, knowledge and understanding to meet assessment criteria			
3.2 Conduct assessments that are current, valid and reliable			
3.3 Provide support to learners within agreed limitations			
3.4 Interpret evidence of learner achievement			
4 Be able to provide required information following assessment of driving competence			
4.1 Observe relevant driving competence			
4.2 Accurately record observation of driving competence			
4.3 Provide feedback to individuals to affirm achievement and identify any further implications for learning, assessment and progression.			

5. Be able to maintain legal and good practice requirements when assessing driving competence.

5.1 Apply agreed ways of working for the assessment of driving competence including those for health, safety and welfare.

5.2 Demonstrate equality, diversity and inclusion whilst assessing driving competence.

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 6: Instruction and Coaching for Routine and Emergency Response Ambulance Driving

Component Reference Number: Y/615/1164

Level: 4

Credit: 45

GL: 70

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand own role, responsibilities and agreed ways of working for routine and emergency response ambulance driving instruction			
1.1 Define role and responsibilities of driving instructor			
1.2 Explain key aspects of legislation and regulatory requirements			
1.3 Explain own agreed ways of working			
1.4 Explain the importance of maintaining currency in the driving instructor role			
1.5 Explain how to meet individual learner needs in the role of the Driving Instructor			
2. Understand instruction and coaching methodologies for routine and emergency response ambulance driving instruction			
2.1 Evaluate teaching methodologies for routine and emergency response ambulance driving			
2.2 Analyse when to apply different teaching methodologies			

2.3 Explain the advantages of providing learner support			
2.4 Describe points of referral to meet learner needs			
3. Be able to instruct in environments for routine and emergency response ambulance driving			
3.1 Establish a safe and inclusive learning environment			
3.2 Perform a dynamic risk assessment including: <ul style="list-style-type: none"> • Equipment and environment • Vehicle dimensions • Group dynamics • Suitable Personal Protective Equipment • Advise colleagues of potential dangers • Formulate a plan to avoid any potential dangers 			
3.3 Give learners positive feedback on outcomes achieved			
4. Understand coaching methodologies for routine and emergency response ambulance driving			
4.1 Structure learning activities to maximise learners opportunities to gain experience and demonstrate skills and knowledge			
4.2 Evaluate the requirements for resource management			
4.3 Evaluate given tasks to individual learners			

4.4 Explain learner outcomes for given sessions			
4.5 Evaluate learner needs and progress			
5. Be able to coach routine and emergency response ambulance driving competencies in all environments			
5.1 Identify a variety of different learning support opportunities and technologies			
5.2 Apply instructional methodologies at pace and manner appropriate to learner needs			
5.3 Evaluate learner progression and performance			
5.4 Give learners positive feedback on outcomes achieved			
5.5 Identify areas of performance deficiency and develop support plans			
5.6 Demonstrate equality and diversity values whilst coaching all learners			
5.7 Develop appropriate assessment strategies to monitor achievement of learner outcomes			
5.8 Apply relevant coaching methodologies in the following areas: <ul style="list-style-type: none"> • On all road types • Vehicle Daily Inspection • Pre Driving Check • Control use • Observations and driving plans • Application of system of vehicle control • Corners and bends 			

<ul style="list-style-type: none"> • Multi lane carriageways • Motorways • Driving progressively • Overtaking • Driving under emergency conditions • Road Traffic legislation 			
6. Be able to drive under routine and emergency response driving conditions whilst giving commentary			
6.1 Apply general commentary skills using relevant road features			
6.2 Apply the following types of commentary for: <ul style="list-style-type: none"> • Hazards • System • Spotlight-focus on one area • General 			
7. Be able to drive under emergency response conditions whilst giving commentary			
7.1 Apply general commentary skills using relevant road features			
7.2 Apply commentary skills whilst undertaking emergency response driving on: <ul style="list-style-type: none"> • Siren type use for hazards • Effective use of Visual Warning • Positioning to see and be seen • Vulnerable road users • Claiming exemptions • Not claiming exemptions • Non-Exemptions • Interpreting drivers signals • Approach to varying hazards • Passing vehicles • Overtaking vehicles 			

<ul style="list-style-type: none"> • Responding on multi lane carriageways 			
<p>7.3 Apply the following types of commentary for:</p> <ul style="list-style-type: none"> • Hazards • System • Spotlight- focus on one area • General 			
8. Be able to manage difficult and challenging behaviour			
8.1 Identify difficult and challenging behaviour			
8.2 Evaluate best methodology to deal with difficult and challenging behaviour			
8.3 Identify areas of behaviour deficiency			
8.4 Use support plans to manage deficiency			
8.5 Use equality and diversity values whilst supporting learners			
8.6 Use appropriate assessment strategies to monitor learner behaviour			
9. Be able to manage confrontation			
9.1 Ensure safety at all times			
9.2 Explain why confrontational behaviour takes place			
9.3 Identify confrontational behaviour			
9.4 Evaluate accepted methodologies to manage confrontational behaviour			

9.5 Use accepted methodologies to manage confrontational behaviour			
9.6 Use equality and diversity values whilst supporting learner			
9.7 Use appropriate assessment strategies to monitor confrontation			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Level 4 Diploma in Emergency Response Ambulance Driving Instruction
Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
1	Routine Ambulance Demonstration Driving	5					
2	Emergency Response Ambulance Demonstration Driving	5					
3	Legislation and Standards for Routine and Emergency Response Ambulance Driving	7					
4	Human Factors for Driver Education	3					
5	Assessing for Routine and Emergency Response Ambulance Driving	18					
6	Instruction and Coaching for Routine and Emergency Response Ambulance Driving	45					

Competence has been demonstrated in all the components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Internal Quality Assurer Signature

Date



FAQ LEVEL 4 DIPLOMA IN
EMERGENCY RESPONSE AMBULANCE DRIVING INSTRUCTION



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