



FAQ LEVEL 3 CERTIFICATE IN

AMBULANCE PATIENT CARE: URGENT CARE SERVICES

EVIDENCE LOGBOOK

QN: **603/1301/8**

Qualification Reference: **L3CAPCUCS**



FutureQuals[®]



01530 836662



info@futurequals.com



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Assessment Principles

1. Assessment Principles

Please refer to the FutureQuals website (www.futurequals.com) for the current version of the Assessment Principles.

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Component Title: Principles of Ambulance Patient Care

URN: Y/615/7533

Credit Value: 2

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the structure of own organisation.			
1.1 Outline organisational structures within own organisation			
1.2 Outline the duties and responsibilities of own role in line with organisation's: <ul style="list-style-type: none"> • Vision statement • Values • Behaviours • Personal Development processes • Scope of practice • Codes of conduct or Standards 			
1.3 Describe the roles and responsibilities of stakeholders and agencies who advise and influence own organisation.			
2 Understand the implications of legislative frameworks in own organisation.			
2.1 Describe rights and responsibilities relevant to ambulance patient care			
2.2 Explain how to access the up to date details regarding the scope of practice relevant to own role			
2.3 Explain the procedure for: <ul style="list-style-type: none"> • Raising issues or concerns • Dealing with complaints 			

2.4 Explain the importance of being open and honest when identifying where errors may have occurred			
3 Understand working relationships in the ambulance patient care setting.			
3.1 Explain the difference between a working and a personal relationship			
3.2 Describe how and when to access support and advice as regards partnership working and the resolution of conflict in the working environment			
4 Understand the individual rights underpinning delivery of ambulance patient care.			
4.1 Outline the individual rights that underpin best practice			
4.2 Explain the importance of an individual's rights in the ambulance patient care setting			
5 Understand requirements for information governance in ambulance patient care settings.			
5.1 Outline legislation and codes of practice that relate to information governance			
5.2 Outline the meaning of the term: <ul style="list-style-type: none"> • Data protection • Confidentiality 			
5.3 Explain the importance of information governance.			
6 Understand how to address a range of communication requirements in own role.			
6.1 Identify service user types whose communication needs must be addressed in own job role.			
6.2 Explain different means of communication to meet the different needs of individuals			

7. Understand how to provide compassionate, safe and high quality care and support in own role according to agreed ways of working.

<p>7.1 Explain own role in relation to:</p> <ul style="list-style-type: none"> • Duty of care • Equality, diversity and inclusion • Privacy and dignity • Health, safety and well-being 			
<p>7.2 Explain how to work in a person centred way</p>			
<p>7.3 Explain how the following conditions may influence a patient's care needs:</p> <ul style="list-style-type: none"> • Mental health • Dementia • Learning disability 			
<p>7.4 Explain the procedures for safeguarding against harm and abuse of:</p> <ul style="list-style-type: none"> • Adults • Children 			
<p>7.5 Explain the actions to take in own organisation if there are suspicions of Prevent concerns</p>			
<p>7.6 Define the following:</p> <ul style="list-style-type: none"> • Radicalisation • Trafficking • Sexual Exploitation • Social Networking 			
<p>7.7 Explain Health and Safety in relation to:</p> <ul style="list-style-type: none"> • Legislation • Responsibilities • Risk Assessment 			
<p>7.8 Explain the principles of infection prevention and control in relation to:</p> <ul style="list-style-type: none"> • Causes and spread of infection • Cleaning, decontamination 			

and waste management <ul style="list-style-type: none"> • Good personal hygiene • PPE (personal protective equipment) 			
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Learner declaration of authenticity:
 I declare that the work presented for this component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed component:
 I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name: _____

Signature: _____ Date: _____

Component Title: Management of medical conditions during ambulance patient care

URN: R/615/5732

Credit Value: 1

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand how to provide patient centric care			
1.1 Explain the importance of patient assessment			
1.2 Explain the importance of timely treatment			
1.3 Explain the importance of the patient experience			
1.4 Define the terms <ul style="list-style-type: none"> • Younger patient • Older patient 			
2. Be able to manage the transportation of a patient with a Neurological Condition			
2.1 Describe Neurological Conditions: <ul style="list-style-type: none"> • Dementia • Alzheimer’s Disease • Parkinson’s Disease • Multiple Sclerosis (MS) • Epilepsy • Ataxia • Other relevant neurological conditions in accordance with scope of practice 			
2.2 Describe the common problems associated with managing a patient with a neurological condition			
2.3 Manage the issues relating to communication when dealing with a patient with a Neurological condition			

2.4 Apply the correct procedures to transport Neurological patients			
3. Be able to manage the transportation of patients with a Cerebrovascular (CVA) accident			
3.1 Describe: <ul style="list-style-type: none"> • Ischaemic Stroke • Haemorrhagic Stroke • Transient ischaemic attack (TIA) 			
3.2 Describe the common problems associated with managing patients with CVA symptoms			
3.3 Manage the issues relating to communication and how these can be overcome whilst managing a patient with CVA symptoms			
3.4 Describe some of the common problems associated with managing a patient with CVA symptoms			
3.5 Apply the procedures to transport CVA patients safely			
4. Be able to manage transportation of Oncology patients			
4.1 Describe: <ul style="list-style-type: none"> • Chemotherapy • Radiotherapy 			
4.2 Describe the common problems associated with managing a patient undertaking chemotherapy or radiotherapy			
4.3 Describe common side effects of: <ul style="list-style-type: none"> • Chemotherapy • Radiotherapy 			

4.4 Apply the procedures to transport: <ul style="list-style-type: none"> • Chemotherapy patients • Radiotherapy patients 			
5. Be able to manage transportation of younger patients			
5.1 Define a younger patient			
5.2 Outline the anatomical differences of an adult and child			
5.3 Explain the importance of timely recognition, patient assessment and treatment of a sick child			
5.4 Apply the procedures to transport young patients according to agreed ways of working			
6. Be able to manage transportation of end of life care patients			
7.1 Explain own role and responsibilities in relation to agreed ways of working regarding DNACPR (Do Not Attempt Cardiopulmonary Resuscitation)			
7.2 Apply the correct procedures to transport end of life care patients			
7.3 Describe the emotional impact on staff and families wellbeing			
7.4 Outline end of life care planning			
7.5 Outline support available to staff			
7. Be able to manage transportation of patients with mental health			
7.1 Describe the following: <ul style="list-style-type: none"> • Anxiety & panic disorders • Self harm • Bipolar disorder 			

<ul style="list-style-type: none"> • Depression • Eating disorders • Schizophrenia • Substance abuse and addiction 			
7.2 Manage issues relating to communication when dealing with a patient with mental health illness			
7.3 Apply the correct procedures to transport mental health illness patients safely			
8. Be able to manage transportation of patients with physical disabilities and respiratory disorders			
8.1 Describe physical disability			
8.2 Apply the correct procedures to transport patients with physical disabilities			
8.3 Apply the correct procedures to transport patients with respiratory disorders			
9. Be able to manage transportation of patients with urological disorders			
9.1 Describe the common urological disorders			
9.2 Apply the correct procedures to transport patients with urological disorders			
10. Be able to manage the transportation of elderly patients			
10.1 Define older patient			
10.2 Describe changes with age: <ul style="list-style-type: none"> • physical • psychological • emotional • social 			

10.3 Outline the needs of the elderly in relation to the ageing process			
10.4 Apply the procedures to transport elderly patients according to agreed ways of working			

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<p>Assessor sign off of completed component: I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.</p> <p>Assessor name: _____</p> <p>Signature: _____ Date: _____</p>	
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Component Title: Vehicle Familiarisation

URN: L/507/6436

Credit Value: 2

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the range of vehicles within the fleet.			
1.1 Identify the range of vehicles.			
1.2 Identify the vehicles: <ul style="list-style-type: none">• Internal controls• External controls			
1.3 Identify vehicle safety features.			
1.4 Identify vehicle fuel type.			
1.5 Describe documentation <ul style="list-style-type: none">• Fuel card• Defect book• Accident reporting			
2 Understand how to decontaminate and clean a vehicle.			
2.1 Describe how to decontaminate a vehicle following body fluid spillage.			
2.2 Describe how to decontaminate a vehicle following transportation of individuals with infectious diseases			
2.3 Identify appropriate devices and cleaning fluids when cleaning a vehicle			
3 Understand the safe use of access and egress equipment on the vehicle.			
3.1 Identify how to safely operate a vehicle's: <ul style="list-style-type: none">• Tail lift• Side step• Ramp• Winch			

4 Understand the safe use of stretchers.			
4.1 Identify stretchers used in own organisation .			
4.2 Describe different stretcher positions.			
4.3 Describe the different safety features on each stretcher type.			
4.4 Describe how to safely operate each stretcher type.			
5 Understand the safe use of chairs.			
5.1 Identify types of chairs used in own organisation			
5.2 Describe the different safety features on each chair type			
5.3 Describe how to safely operate each chair type			
6 Be able to safely secure stretchers, chairs and associated equipment.			
6.1 Identify restraining points			
6.2 Safely secure: <ul style="list-style-type: none"> • Chairs • Stretchers • Associated equipment 			

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Signature: _____ Date: _____

Component Title: Safe moving and handling during ambulance patient care

URN: K/615/5736

Credit Value: 2

Level: 2

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand legislation and agreed ways of working when moving and positioning patients			
1.1 Describe how legislation and agreed ways of working affect working practices related to moving and positioning patients			
1.2 Describe what health and safety factors need to be taken into account when moving and positioning patients and any equipment used to do this			
2. Understand anatomy and physiology in relation to moving and positioning patients			
2.1 Describe what health and safety factors need to be taken into account when moving and positioning patients and any equipment used to do this			
2.2 Describe the impact of specific conditions on the correct movement and positioning of a patient			
3. Be able to minimise risk before moving and positioning patients			
3.1 Describe how to access up-to-date copies of risk assessment documentation			
3.2 Carry out preparatory checks using: <ul style="list-style-type: none"> • The patient's care needs • The moving and handling risk assessment 			

3.3 Identify any immediate risks to the patient			
3.4 Describe actions to take in relation to identified risks			
3.5 Explain what action should be taken if the patient requests a change to their plan of care in relation to <ul style="list-style-type: none"> • Health and safety • Risk assessment 			
3.6 Prepare the immediate environment ensuring <ul style="list-style-type: none"> • Adequate space for the move in agreement with all concerned • That potential hazards are removed 			
3.7 Apply standard precautions for infection prevention and control			
4. Be able to prepare patients before moving and positioning			
4.1 Demonstrate effective communication with the patient to ensure that they <ul style="list-style-type: none"> • Understand the details and reasons for the action/activity being undertaken • Agree the level of support required 			
4.2 Obtain valid consent for the planned activity			
5. Be able to move and position a patient in accordance with agreed ways of working			
5.1 Follow the care plan to ensure that the patient is positioned: <ul style="list-style-type: none"> • Using the agreed technique in a way that will avoid 			

<p>causing undue pain or discomfort</p> <ul style="list-style-type: none"> Moved with dignity 			
5.2 Demonstrate effective communication with any others involved in the manoeuvre			
5.3 Describe the aids and equipment that may be used for moving and positioning			
5.4 Use equipment to maintain the patient in the appropriate position			
5.5 Encourage the patient's active participation in the manoeuvre			
5.6 Monitor the patient throughout the activity so that the procedure can be stopped if there is any adverse reaction			
5.7 Demonstrate how to report and record the activity noting when the next positioning manoeuvre is due			
6. Know when to seek advice from and/or involve others when moving and positioning a patient			
6.1 Describe when advice and/or assistance should be sought to move or handle a patient safely			
6.2 Describe what sources of information are available about moving and positioning patients			
6.3 Explain procedures for moving a bariatric patient in line with agreed ways of working			

6.4 Assess tissue viability in relation to prevention of damage during moving procedure			
7. Be able to secure a wheel chair and stretcher to the vehicle in accordance with agreed ways of working			
7.1 Inspect mobility aids and equipment after use			
7.2 Secure a wheel chair to the vehicle			
7.3 Secure a stretcher trolley to the vehicle			
7.4 Clean and prepare equipment			
7.5 Record the activity noting: <ul style="list-style-type: none"> • Equipment used • Technique used 			

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Date:

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Assessor name:

Signature:

Date:

Component Title: Ambulance aid essentials for patient care

URN: M/615/5737

Credit Value: 1

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand roles and responsibilities for providing ambulance aid in accordance with agreed ways of working			
1.1 Explain roles and responsibilities of providing ambulance aid			
1.2 Outline how to minimise the risk of infection of self and others			
1.3 Explain the importance of establishing consent when providing aid			
1.4 List the first aid equipment that should be available			
2. Be able to assess a patient in accordance with agreed ways of working			
2.1 Conduct a scene survey			
2.2 Conduct a primary survey			
2.3 Give examples when to escalate the requirement to access further clinical intervention			
3. Be able to manage an unresponsive patient who is breathing normally in accordance with agreed ways of working			
3.1 Assess a patient's level of responsiveness			
3.2 Open a patient's airway and check breathing			
3.3 Identify when to place an unresponsive patient into the recovery position			

3.4 Place an unresponsive patient into the recovery position			
3.5 Manage a casualty who is in seizure			
4. Be able to manage an unresponsive patient who is not breathing normally in accordance with agreed ways of working			
4.1 Identify when to administer Cardio Pulmonary Resuscitation (CPR)			
4.2 Administer CPR using a manikin			
4.3 Identify the accepted modifications to Cardio Pulmonary Resuscitation for children			
4.4 Explain procedure for recognition of life extinct			
4.5 Explain procedure for Do Not Attempt CPR (DNACPR) orders			
5. Understand how to administer aid to a patient who is suffering from an acute medical condition in accordance with agreed ways of working			
5.1 Describe how to recognise: <ul style="list-style-type: none"> • Stroke • Diabetic emergency • Respiratory distress • Allergic reaction • Anaphylaxis • Myocardial Infarction (MI) 			
5.2 Explain how to administer first aid for a patient suffering from a: <ul style="list-style-type: none"> • Stroke • Diabetic emergency • Respiratory distress • Allergic reaction • Anaphylaxis • Myocardial Infarction (MI) 			

6. Be able to provide first aid to a patient with Catastrophic Haemorrhage

6.1 Recognise a patient suffering from Catastrophic Haemorrhage			
6.2 Administer first aid to a patient suffering from Catastrophic Haemorrhage			

7. Be able to provide first aid to a patient suffering from shock

7.1 Recognise a patient who is suffering from shock: <ul style="list-style-type: none"> • Hypovolaemic • Cardiogenic • Neurogenic 			
7.2 Administer first aid to a patient who is suffering from shock: <ul style="list-style-type: none"> • Hypovolaemic • Cardiogenic • Neurogenic 			

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Signature: _____ Date: _____

Component Title: Conveyance of patients with own medication and medical devices

URN: T/615/5738

Credit Value: 1

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines, policies and procedures relating to transportation of patients own medication			
1.1 Explain own role and responsibilities when transporting patient's own medication with regard to: <ul style="list-style-type: none"> • Current legislation • National guidelines • Agreed ways of working 			
1.2 Describe the importance of transporting patient's own medication			
1.3 Explain the procedures used to transport a patient's own medication in accordance with agreed ways of working			
2. Understand importance of following correct procedures for patients who have Intravenous (IV) access			
2.1 Explain the purpose of an IV access			
2.2 Describe the procedure to be followed for conveyance of a patient with a IV access			
2.3 Describe the procedure to be followed in relation to the management of an IV access site if visible haemorrhage occurs at or adjacent to the access site			
3. Understand how to manage the conveyance of a patient with a catheter			
3.1 Explain the purpose of catheterisation			

3.2 Identify the difference between intermittent catheter and indwelling catheter			
3.3 Describe the procedures to be followed when transporting a catheterised patient			
3.4 Describe the procedure to be followed in the event of: <ul style="list-style-type: none"> • Bleeding • Device pulled out • Device leaking • Device torn or damaged • Device blocked 			
4. Understand how to manage the conveyance of a patient with a syringe driver or other medical devices			
4.1 Explain the purpose of a syringe driver or other medical devices			
4.2 Describe common uses of a syringe driver or other medical devices			
4.3 Identify syringe driver positioning sites			
4.4 Explain the procedure to be followed when a warning alarm or error occurs within a syringe driver or other medical devices			

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Date:

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Assessor name:

Signature:

Date:

Component Title: Using communication and information systems in ambulance patient care

URN: H/615/5749

Credit Value: 1

Level: 2

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the use of communication systems and devices			
1.1 Describe the different types of communication systems and devices available			
1.2 Explain communication systems and devices: <ul style="list-style-type: none"> • Benefits • Health and safety issues • Capacity issues linked with network use 			
1.3 Explain agreed ways of working on communication device security			
1.4 Explain the following: <ul style="list-style-type: none"> • Power management process • Battery management • Screen layout • Messaging functionality • Warning displays • Routing and navigating options 			
1.5 Describe agreed ways of working in relating to: <ul style="list-style-type: none"> • Loss or theft • Concerns or defects 			

2. Be able to operate communication systems and devices			
2.1 Ensure systems and devices are in safe and good working order			
2.2 Show how to navigate using screen layout, including sign in and out			
2.3 Demonstrate functionality of the systems and devices			
2.4 Demonstrate how to operate the system when: <ul style="list-style-type: none"> • Receiving a new allocation • Receiving allocations when mobile • Receiving a revised allocation • Booking events • Running completions • End of day sequence 			
2.5 Demonstrate how to set statuses and understand warning messages received			
2.6 Show how to send and receive messages			
2.7 Navigate and use map functions and options			
2.8 Demonstrate a: <ul style="list-style-type: none"> • Voice request • Emergency call 			

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Assessor name:

Signature:

Date:

Component Title: Basic life support and external defibrillation

URN: K/505/9739

Credit Value: 1

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand basic life support			
1.1 Explain benefits of the chain of survival to basic life support			
1.2 Explain circumstances under which resuscitation is performed			
1.3 Describe types of cardiopulmonary arrest			
1.4 Explain procedure in the Basic Life Support algorithm			
2. Be able to carry out basic life support			
2.1 Recognise need to commence cardio-pulmonary resuscitation			
2.2 Perform cardio-pulmonary resuscitation			
2.3 Recognise the return of spontaneous circulation			
2.4 Explain when to cease a resuscitation attempt			
3. Be able to use a defibrillator			
3.1 Recognise need to use a defibrillator			
3.2 Explain safety considerations when using a defibrillator			
3.3 Manage defibrillator malfunction according to manufacturer's recommendations			
3.4 Use a defibrillator			

4. Be able to use adjuncts to support resuscitation			
4.1 Explain use of: <ul style="list-style-type: none"> • Facial barriers • Bag valve mask device • Mechanical ventilator 			
4.2 Use bag valve mask device.			
5. Understand importance of post-resuscitation procedures			
5.1 Explain management of the post resuscitation patient			
5.2 Describe clinical handover procedure to medical professionals			
5.3 Describe procedure for recognition of life extinct in line with agreed ways of working			
6. Understand special circumstances related to cardiac arrest.			
6.1 Explain resuscitation considerations for a patient during the stages of pregnancy			
6.2 Describe respiratory adaptations for a neck stoma patient in arrest			
6.3 Explain resuscitation considerations of a hypothermic patient			
6.4 Describe post resuscitation care of a hypothermic patient			

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I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component Title: Principles of anatomy and physiology for ambulance patient care

URN: J/615/5744

Credit Value:

Level:

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the structures of the human body			
1.1 Explain the structure of the following cavities: <ul style="list-style-type: none"> • Head • Chest • Abdomen • Pelvis 			
1.2 Explain the structure of the musculo-skeletal system			
2. Understand the systems of the human body			
2.1 Explain the systems contained in the following cavities: <ul style="list-style-type: none"> • Head • Chest • Abdomen • Pelvis 			
2.2 Explain the importance of interrelationships between the body systems			
3. Understand the functions of the human body			
3.1 Explain the functions of the following; <ul style="list-style-type: none"> • Nervous system • Cardiovascular system • Respiratory system • Digestive system • Urinary system • Lymphatic system • Integumentary system • Reproductive system • Musco-skeletal 			

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Assessor name:

Signature:

Date:

Component Title: Assessment and continued monitoring of patients in urgent care

URN: A/615/5743

Credit Value: 2

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines and agreed ways of working for undertaking patient assessment and examination			
1.1 Explain own role and responsibilities when obtaining a patient history with regard to: <ul style="list-style-type: none"> • Current legislation • National guidelines • Agreed ways of working • Mental capacity 			
1.2 Explain the importance of clear, concise reporting of findings in accordance with agreed ways of working			
1.3 Explain the importance of recording patient observations in accordance with agreed ways of working			
1.4 Explain what is meant by confidentiality in accordance with agreed ways of working			
2. Understand procedures of patient assessment and management			
2.1 Explain the importance of ensuring safety prior to approaching the patient for: <ul style="list-style-type: none"> • The patient • Self • Co-workers • Others 			
2.2 Describe the CABCADE approach to initial patients assessment to include: <ul style="list-style-type: none"> • Catastrophic haemorrhage • Airway • Breathing 			

<ul style="list-style-type: none"> • Circulatory • Disability • Expose and examine, environment 			
<p>2.3 Explain factors that affect:</p> <ul style="list-style-type: none"> • Airway patency • Breathing • Circulation • Neurological function 			
<p>2.4 Describe procedures of a secondary survey to include:</p> <ul style="list-style-type: none"> • Level of consciousness • Blood Pressure • Temperature, colour and texture • Pupillary response • Blood Glucose Monitoring • Peak flow measurement • Electrocardiogram (ECG) • Oxygen saturations • Face, arm, speech, time test • National Early Warning Score 			
<p>2.5 Explain importance of patient position in relation to assessed patient condition</p>			
<p>2.6 Explain links between findings of physiological assessment and homeostatic status</p>			
<p>3. Be able to carry out a patient assessment.</p>			
<p>3.1 Ensure safety prior to approaching any patient for:</p> <ul style="list-style-type: none"> • The patient • Self • Co-workers • Others 			

<p>3.2 Communicate with a patient to:</p> <ul style="list-style-type: none"> • Explain your own role and responsibilities • Establish identity • Assess capacity • Gain consent • Maintain consent 			
<p>3.3 Explain the sequence of assessment to detect time critical disorders for conscious and unconscious patients</p>			
<p>3.4 Assess a patient using the CABCDE approach to initial casualty assessment to include:</p> <ul style="list-style-type: none"> • Catastrophic haemorrhage • Airway • Breathing • Circulatory • Disability • Expose and examine, environment 			
<p>3.5 Take and record a patient's history</p>			
<p>3.6 Prioritise patient management based on assessed patient's condition</p>			
<p>3.7 Carry out a secondary survey to include:</p> <ul style="list-style-type: none"> • Level of consciousness • Blood Pressure • Temperature, colour and texture • Pupillary response • Blood Glucose Monitoring • Peak flow measurement • Oxygen saturations • Electrocardiogram (ECG) • Face, arm, speech, time test • National Early 			

Warning Score			
3.8 Position patients relating to assessed patient's condition			
3.9 Inform the receiving clinician about a patient's condition in accordance with agreed ways of working			
4. Be able to recognise deviations from expected patient physiology.			
<p>4.1 Describe the expected physiological values for patients to include:</p> <ul style="list-style-type: none"> • Breathing rate and volume • Pulse rate • Blood Pressure • Blood Glucose Monitoring • Temperature • Pulse oximetry • Pupillary response • Electrocardiogram (ECG) 			
4.2 Prepare, measure, record and report physiological measurements according to agreed ways of working			
4.3 Explain why physiological measurements should be repeated			
4.4 Explain why continued monitoring and observation of the patient is required in line with agreed ways of working			
4.5 Manage deviation from expected physiology			
4.6 Recognise deterioration and exacerbation and respond appropriately in line with agreed ways of working			

5. Be able to manage patient's identifiable information in accordance with agreed ways of working.

5.1 Record findings of patient's assessment			
5.2 Gain valid consent to share information			
5.3 Share information with others			
5.4 Maintain confidentiality of patient's information			

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Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component Title: Support the emergency care of wounds, bleeding and burns

URN: L/505/9734

Credit Value: 3

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand wound management			
1.1 Explain what is meant by the term wounds			
1.2 Recognise types of wound			
1.3 Explain complications associated with wounds			
1.4 Explain how to treat wounds			
2. Be able to manage wounds			
2.1 Assess a wound			
2.2 Prepare patient prior to treatment			
2.3 Treat a wound			
2.4 Monitor a wound			
3. Understand management of bleeding			
3.1 Explain what is meant by the term, bleeding			
3.2 Describe types of bleeding			
3.3 Explain how to detect concealed bleeding			
3.4 Describe signs and symptoms of internal bleeding			
3.5 Explain complications associated with bleeding			
3.6 Explain how to estimate blood loss.			

3.7 Explain how to treat bleeding using: <ul style="list-style-type: none"> • Direct Pressure • Indirect Pressure • Catastrophic haemorrhage control techniques 			
4. Be able to manage bleeding			
4.1 Identify type of bleeding			
4.2 Estimate blood loss			
4.3 Prepare patient prior to treatment			
4.4 Treat bleeding using: <ul style="list-style-type: none"> • Direct Pressure • Indirect Pressure • Catastrophic haemorrhage control techniques 			
4.5 Monitor blood loss			
5. Understand management of burns			
5.1 Explain what is meant by the term burn			
5.2 Describe causes of burns			
5.3 Describe types of burns			
5.4 Explain safety considerations when dealing with burns for: <ul style="list-style-type: none"> • Self • Colleague • Patients • Others 			
5.5 State rules associated with estimating the size of burns			
5.6 Explain time critical factors that affect management of burns for: <ul style="list-style-type: none"> • Children • Adults 			

5.7 Explain complications associated with burns			
5.8 Explain treatment of burns			
5.9 Explain why burns patients are transported to definitive care			
6. Be able to manage burns			
6.1 Recognise cause of burn			
6.2 Identify type of burn			
6.3 Estimate size of burn			
6.4 Prepare patient for treatment			
6.5 Treat patient			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component Title: Support the senior clinician with cannulation, intraosseous, infusion and advanced airway management in the emergency and urgent care setting

URN: L/507/6369

Credit Value: 3

Level: 4

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines and agreed ways of working in the emergency and urgent care setting			
1.1 Outline the current legislation, national guidelines and agreed ways of working for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
1.2 Explain own role in supporting a senior clinician with: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
1.3 Describe safety checks prior to: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
1.4 Explain own role in Infection Prevention & Control (IP&C) during: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			

1.5 Communicate information in a way that is sensitive to the personal beliefs and preferences of the individual			
1.6 Explain the importance of ensuring an individual's privacy and dignity is maintained at all times			
2. Understand the purpose and functions of intravenous cannulation, intraosseous, infusion and advanced airway management in the emergency and urgent care setting.			
2.1 Outline the purpose and rationale for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
2.2 Explain the function of equipment used during: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
2.3 Outline the required equipment available for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
2.4 Explain the preparation and positioning of an individual for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
2.5 Summarise the risks associated with: <ul style="list-style-type: none"> • Cannulation 			

<ul style="list-style-type: none"> • Intraosseous • Infusion • Advanced Airway Management 			
2.6 Outline agreed ways of working should problems arise			
3. Be able to support a senior clinician in cannulation, intraosseous, infusion and Advanced Airway Management in the emergency and urgent care setting.			
3.1 Confirm the individual's identity and record valid or implied consent			
3.2 Ensure an individual's privacy and dignity is maintained at all times			
3.3 Assemble equipment required for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
3.4 Carry out equipment safety checks			
3.5 Prepare equipment for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
3.6 Support the senior clinician in securing the: <ul style="list-style-type: none"> • Cannula • Giving Set to Luer lock • Endotracheal Tube • Endotracheal Tube holder 			

<p>3.7 Safely dispose of:</p> <ul style="list-style-type: none"> • Sharps • Clinical Waste • Single patient use items • General Waste 			
<p>4. Be able to monitor and report changes to condition or behaviour in cannulation, intraosseous, infusion and advanced airway management in line with agreed ways of working.</p>			
<p>4.1 Describe common conditions or behaviours which may signify adverse reactions to:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>4.2 Report to the senior clinician any condition or behaviour which may signify adverse reactions to the procedure</p>			
<p>4.3 Assist the senior clinician in monitoring changes to condition or behaviour</p>			
<p>4.4 Record the procedure of:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component Title: Basic airway management in emergency care

URN: D/505/9740

Credit Value: 1

Level: 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand how to assess a patient's airway.			
1.1 Describe airway anatomy.			
1.2 Explain stepwise airway management methodologies.			
1.3 Explain use of airway management methodologies.			
1.4 Explain dynamic airway assessment.			
2 Be able to manage and maintain a patient's airway.			
2.1 Identify need to clear the airway.			
2.2 Clear airway using: <ul style="list-style-type: none"> • Postural drainage • Manual techniques • Suctioning equipment 			
2.3 Select and insert an airway adjunct.			
2.4 Recognise need for advanced airway management.			
2.5 Describe how to manage airway of a patient with a: <ul style="list-style-type: none"> • Laryngectomy • Tracheostomy 			
3 Understand how to manage a responsive patient who is choking			
3.1 Explain how to manage a patient with a partially blocked airway.			
3.2 Explain how to manage a patient with a completely blocked airway.			

4. Understand when to clean and replace equipment used during airway management

4.1 Explain when to replace equipment and consumables used during the management of a patient's airway.

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4.2 Describe how to dispose of single use equipment used during the management of a patient's airway.

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Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Level 2 Certificate Ambulance Patient Care: Urgent Care Services
Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
Y/615/7533	Principles of ambulance patient care	2					
R/615/5732	Management of medical conditions during ambulance patient care	1					
L/507/6436	Vehicle familiarisation	2					
K/615/5736	Safe moving and handling during ambulance patient care	2					
M/615/5737	Ambulance aid essentials for patient care	1					
T/615/5738	Conveyance of patients with own medication and medical devices	1					
H/615/5749	Using communication and information systems in ambulance patient care	1					
K/505/9739	Basic life support and external defibrillation	1					

J/615/5744	Principles of Anatomy and physiology for Ambulance Patient Care	2					
A/615/5742	Assessment and continued monitoring of patients in ambulance urgent care	2					
L/505/9734	Support the emergency care of wounds, bleeding and burns	3					
L/507/6369	Support the senior clinician with cannulation, intraosseous, infusion and advanced airway management in the emergency and urgent care setting	3					
D/505/9740	Basic airway management in emergency care	1					

Competence has been demonstrated in all the components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Competence ha

Internal Quality Assurer Signature

Date



FAQ LEVEL 3 CERTIFICATE IN
AMBULANCE PATIENT CARE: URGENT CARE SERVICES



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01530 836662



info@futurequals.com



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