



FAQ LEVEL 3 DIPLOMA IN

AMBULANCE EMERGENCY AND URGENT CARE SUPPORT

EVIDENCE LOGBOOK

QN: **603/2146/5**

Qualification Reference: **L3DAEUCS**



FutureQuals[®]



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Assessment Principles

1. Assessment Principles

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Component 1: Principles of Ambulance Patient Care in Emergency and Urgent Settings

Component Reference Number: R/616/0476

Level: 3

Credit: 5

GL: 40

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the structure of own organisation			
1.1 Explain organisational structures within own organisation			
1.2 Describe the duties and responsibilities of own role in line with organisation's: <ul style="list-style-type: none"> • Vision statement • Values • Behaviours • Personal development procedures • Scope of practice • Codes of conduct or standards 			
1.3 Describe the roles and responsibilities of stakeholders and agencies who advise and influence own organisation			
2. Understand the implications of legislative frameworks in own organisation			
2.1 Explain rights and responsibilities relevant to ambulance patient care			
2.2 Explain how to access the up to date details regarding the scope of practice relevant to own role			
2.3 Explain the procedure for:			

<ul style="list-style-type: none"> • Raising issues or concerns • Dealing with complaints 			
2.4 Explain the importance of being open and honest when identifying where errors may have occurred			
3 Understand working relationships in the ambulance patient care setting			
3.1 Explain the difference between a working and a personal relationship			
3.2 Explain how and when to access support and advice as regards partnership working and the resolution of conflict in the working environment			
4 Understand the individual rights underpinning delivery of ambulance patient care			
4.1 Describe the individual rights that underpin best practice			
4.2 Explain the importance of an individual's rights in the ambulance patient care setting			
5. Understand requirements for information governance in ambulance patient care settings			
5.1 Describe legislation and codes of practice that relate to information governance			
5.2 Explain the meaning of the term: <ul style="list-style-type: none"> • Data protection • Confidentiality 			
5.3 Explain the importance of information governance			
6. Understand how to address a range of communication requirements in own role			
6.1 Identify service user types whose communication needs must			

be addressed in own job role			
6.2 Explain different means of communication to meet the different needs of individuals			
7. Understand how to provide compassionate, safe and high quality care and support in own role in line with agreed ways of working			
7.1 Explain own role in relation to: <ul style="list-style-type: none"> • Duty of care • Equality, diversity and inclusion • Privacy and dignity • Health, safety and well-being 			
7.2 Explain how to work in a person centred way			
7.3 Explain how the following conditions may influence a patient's care needs: <ul style="list-style-type: none"> • Mental health • Dementia • Learning disability • Care of the frail • Care of the elderly • Care of the young 			
7.4 Explain the procedures for safeguarding against harm and abuse of vulnerable: <ul style="list-style-type: none"> • Adults • Children 			
7.5 Explain the actions to take in own organisation if there are suspicions of Prevent concerns			
7.6 Describe the following: <ul style="list-style-type: none"> • Radicalisation • Trafficking • Sexual Exploitation • Social Networking 			
7.7 Explain Health and			

<p>Safety in relation to:</p> <ul style="list-style-type: none"> • Legislation • Responsibilities • Risk Assessment 			
<p>7.8 Explain own responsibilities in the implementation of infection prevention and control including:</p> <ul style="list-style-type: none"> • Causes and spread of infection • Cleaning, decontamination and waste management • Good personal hygiene • PPE (personal protective equipment) 			

Learner declaration of authenticity:
I declare that the work presented for this component is entirely my own work.

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Assessor sign off of completed component:
I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name: _____

Signature: _____ Date: _____

Component 2: Anatomy and Physiology for Ambulance Patient Care

Component Reference Number: Y/616/0477

Level: 3

Credit: 3

GL: 20

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the structures of the human body			
1.1 Explain the structure of the following: <ul style="list-style-type: none"> • Nervous system • Cardiovascular system • Respiratory system • Digestive system • Urinary system • Lymphatic system • Integumentary system • Reproductive system • Musculo-skeletal system 			
2 Understand the functions of the human body			
2.1 Explain the functions of the following: <ul style="list-style-type: none"> • Nervous system • Cardiovascular system • Respiratory system • Digestive system • Urinary system • Lymphatic system • Integumentary system • Reproductive system • Musculo-skeletal system 			

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Assessor name:

Signature:

Date:

Component 3: Assessment, Physiological Measurements and Continued Monitoring of Emergency and Urgent Care Patients

Component Reference Number: D/616/0478

Level: 3
Credit: 4
GL: 25

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines and agreed ways of working for undertaking patient assessment and examination			
1.1 Explain own role and responsibilities when obtaining a patient history with regard to: <ul style="list-style-type: none"> • Current legislation • National guidelines • Agreed ways of working • Mental Capacity 			
1.2 Explain the importance of clear, concise reporting of findings in line with agreed ways of working			
1.3 Explain the importance of recording patient observations in line with agreed ways of working			
1.4 Explain what is meant by confidentiality in line with agreed ways of working			
2. Understand procedures of patient assessment and management			
2.1 Explain the importance of ensuring scene safety prior to approaching the patient for: <ul style="list-style-type: none"> • The patient • Self • Co-workers • Others 			
2.2 Explain the Patient Assessment Triangle (PAT)			

<p>approach to initial patients assessment to include:</p> <ul style="list-style-type: none"> • Appearance • Work of breathing • Circulation 			
<p>2.3 Explain the CABCDE approach to initial patients assessment to include:</p> <ul style="list-style-type: none"> • Catastrophic haemorrhage • Airway • Breathing • Circulatory • Disability • Expose and examine, environment • Circulatory • Disability • Expose and examine, environment 			
<p>2.4 Explain factors that affect:</p> <ul style="list-style-type: none"> • Airway patency • Breathing • Circulation • Neurological function 			
<p>2.5 Explain procedures of a secondary survey to include:</p> <ul style="list-style-type: none"> • Level of Consciousness • Blood Pressure • Temperature, capillary refill, colour and texture • Pupillary response • Blood Glucose Monitoring • Peak flow measurement • Electrocardiogram (ECG) • End-tidal capnography • Oxygen saturations • Face, arm, speech, time test • National Early Warning Score 			

2.6 Explain importance of patient position in relation to assessed patient condition			
2.7 Explain links between findings of physiological assessment and homeostatic status			
3. Be able to carry out a patient assessment			
3.1 Ensure safety prior to approaching any patient for: <ul style="list-style-type: none"> • The patient • Self • Co-workers • Others 			
3.2 Communicate with a patient to: <ul style="list-style-type: none"> • Explain your own role and responsibilities • Establish identity • Assess capacity • Gain consent • Maintain consent 			
3.3 Explain the sequence of assessment to detect time critical disorders for conscious and unconscious patients			
3.4 Assess a patient using the CABCADE approach to initial casualty assessment to include: <ul style="list-style-type: none"> • Catastrophic haemorrhage • Airway • Breathing • Circulatory • Disability • Expose and examine, environment 			
3.5 Take and record a patient's history			
3.6 Prioritise patient management based on assessed patient's condition			

<p>3.7 Carry out a secondary survey in line with agreed ways of working to include:</p> <ul style="list-style-type: none"> • Airway adjunct • Level of consciousness • Blood Pressure • Temperature, capillary refill, colour and texture • Pupillary response • Blood Glucose Monitoring • Peak flow measurement • Oxygen saturations • End-tidal capnography • Electrocardiogram (ECG) • Face, arm, speech, time test • National Early Warning Score 			
<p>3.8 Position patients relating to assessed patient's condition</p>			
<p>3.9 Inform the receiving clinician about a patient's condition in line with agreed ways of working</p>			
<p>4. Be able to recognise deviations from expected patient physiology</p>			
<p>4.1 Describe the expected physiological values for patients to include:</p> <ul style="list-style-type: none"> • Breathing rate and volume • Pulse rate • Blood Pressure • Blood Glucose Monitoring • Temperature • Pulse oximetry • Pupillary response • Electrocardiogram (ECG) 			

• End-tidal capnography			
4.2 Prepare, measure, record and report physiological measurements in line with agreed ways of working			
4.3 Explain why physiological measurements should be repeated			
4.4 Explain why continued monitoring and observation of the patient is required in line with agreed ways of working			
4.5 Manage deviation from expected physiology			
4.6 Recognise deterioration and exacerbation and respond appropriately in line with agreed ways of working			
5. Be able to manage patient's identifiable information in line with agreed ways of working			
5.1 Record findings of patient's assessment			
5.2 Gain valid consent to share information			
5.3 Share information with others			
5.4 Maintain confidentiality of patient's information			

Learner declaration of authenticity:

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Date:

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Assessor name:

Signature:

Date:

Component 4: Airway management, Basic Life Support and External Defibrillation

Component Reference Number: H/616/0479

Level: 3

Credit: 3

GL: 20

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand how to assess a patient's airway			
1.1 Describe airway anatomy			
1.2 Explain stepwise airway management			
1.3 Describe use of airway management methodologies			
1.4 Explain dynamic airway assessment			
2. Be able to manage and maintain a patient's airway			
2.1 Identify need to clear the airway			
2.2 Clear and maintain airway using: <ul style="list-style-type: none"> • Postural drainage • Manual techniques • Suctioning equipment • Recovery position 			
2.3 Select and insert an airway adjunct			
2.4 Explain use of: <ul style="list-style-type: none"> • Facial barriers • Bag valve mask device • Mechanical ventilator 			
2.5 Use bag valve mask device.			
2.6 Recognise the need for advanced airway management			
2.7 Explain the handling procedures of equipment and consumables used following			

the management of a patients airway, to include: <ul style="list-style-type: none"> • Replacement Disposal 			
3. Understand how to manage a responsive patient who is choking			
3.1 Explain how to manage a patient with a partially blocked airway			
3.2 Explain how to manage a patient with a completely blocked airway			
4. Understand basic life support			
4.1 Explain benefits of the chain of survival to basic life support			
4.2 Explain circumstances under which resuscitation is <ul style="list-style-type: none"> • Performed • Not performed 			
4.3 Describe types of cardiopulmonary arrest			
4.4 Explain procedure in the Basic Life Support algorithm			
5. Be able to carry out basic life support			
5.1 Recognise need to commence cardio-pulmonary resuscitation			
5.2 Perform cardio-pulmonary resuscitation			
5.3 Recognise the return of spontaneous circulation			
5.4 Explain when to cease a resuscitation attempt			
5.5 Explain procedure for Do Not Attempt CPR (DNACPR) order			
5.6 Explain procedure for recognition of life extinct			
6. Be able to use a defibrillator			

6.1 Recognise need to use a defibrillator			
6.2 Explain safety considerations when using a defibrillator			
6.3 Manage defibrillator malfunction according to manufacturer's recommendations			
6.4 Use a defibrillator			
7. Understand importance of post-resuscitation procedures			
7.1 Explain management of the post resuscitation patient			
7.2 Describe clinical handover procedure to medical professionals			
7.3 Describe procedure for recognition of life extinct in line with agreed ways of working			
8. Understand special circumstances related to cardiac arrest.			
8.1 Explain resuscitation considerations for a patient during the stages of pregnancy			
8.2 Describe respiratory adaptations for a patient in cardiac arrest with: <ul style="list-style-type: none"> • Laryngectomy • Tracheostomy • Major maxo-facial injury 			
8.3 Explain resuscitation considerations of a hypothermic patient			
8.4 Describe post resuscitation care of a hypothermic patient			

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Assessor name:

Signature:

Date:

Component 5: Support the Clinician in the Management of Medical and Surgical Conditions in the Emergency and Urgent Care Setting

Component Reference Number: Y/616/0480

Level: 3
Credit: 4
GL: 30

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand how to provide patient centric care			
1.1 Explain the importance of patient assessment			
1.2 Explain the importance of timely treatment			
1.3 Explain the importance of the patient experience			
2. Understand medical and surgical conditions in accordance with scope of practice.			
2.1 Explain what is meant by the following systems <ul style="list-style-type: none"> • Respiratory • Cardiovascular • Nervous • Digestive Urinary 			
2.2 Describe relevant respiratory system conditions and the underlying pathophysiology			
2.3 Describe relevant cardiovascular system conditions and the underlying pathophysiology			
2.4 Describe causes of shock			
2.5 Describe relevant neurological conditions			

and the underlying pathophysiology			
2.6 Describe causes of unconsciousness			
2.7 Describe relevant abdominal conditions and the underlying pathophysiology			
2.8 Describe relevant urological conditions and the underlying pathophysiology			
2.9 Describe Diabetes to include: <ul style="list-style-type: none"> • Types • Causes 			
2.10 Describe poisoning to include: <ul style="list-style-type: none"> • Types • Causes 			
2.11 Describe chemotherapy and radiotherapy to include: <ul style="list-style-type: none"> • Common Problems • Common side effects 			
2.12 Describe relevant mental health conditions to include: <ul style="list-style-type: none"> • Classification i.e. medical/social model • Signs and symptoms • Risk factors • Prevalence • Living with mental health conditions • Impact on the family and carers 			
2.13 Describe the management of a patient with post-operative			

complications			
3. Be able to manage medical and surgical conditions in accordance with scope of practice.			
3.2 Demonstrate the management of a patient suffering from cardiovascular system conditions			
3.3 Demonstrate the management of a patient suffering from a neurological condition			
3.4 Demonstrate the management of an unconscious patient			
3.5 Demonstrate the management of a patient suffering from an abdominal condition			
3.6 Demonstrate the management of a patient suffering from a urological condition			
3.7 Demonstrate the management of a diabetic patient			
3.8 Demonstrate the management of a patient with suspected poisoning			
3.9 Demonstrate the management of a patient with a mental health condition.			
3.10 Demonstrate the management of a patient suffering from shock			
3.11 Demonstrate the management of a patient with post-operative complications			

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Assessor name:

Signature:

Date:

Component 6: Care for Older People in the Emergency and Urgent Care Setting

Component Reference Number: M/507/6431

Level: 3

Credit: 1

GL: 10

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand agreed ways of working for the care of older people in the emergency and urgent care setting			
1.1 Outline local and national context of care for older people			
1.2 Define 'older people'			
2 Understand the impact of the ageing process on older people			
2.1 Describe changes that may come with ageing			
2.2 Explain how the experience of the ageing process is unique to each individual			
2.3 Explain other factors associated with ageing on older people: <ul style="list-style-type: none"> • Emotional • Social • Environment • Financial/Economic 			
2.4 Describe how a positive approach to ageing can contribute to the health and well-being of an individual			
2.5 Outline attitudes of society to older people in relation to: <ul style="list-style-type: none"> • Contribution they make • Age discrimination 			
2.6 Discuss strategies that can be used to challenge			

stereotypes and discriminatory attitudes to older people			
3 Be able to adapt communication techniques when caring for older people in the emergency and urgent care setting			
3.1 Use a range of communication methods and styles to meet individual needs			
3.2 Identify barriers to effective communication			
3.3 Minimise barriers to communication			
3.4 Adapt communication techniques for older people			
3.5 Outline ways additional support can be accessed to enable effective communication			
3.6 Support older people to communicate their wishes, opinions or requests			
4 Understand the physiology of conditions that affect older people			
4.1 Describe the following conditions and how they may affect older people: <ul style="list-style-type: none"> • Dementia • Parkinson’s disease • Stroke/Transient Ischemic Attack (TIA) • Arthritis • Osteoporosis • Mental health • Learning disability 			
4.2 Outline changes to treatment/care plan when dealing with older people who have complex medical conditions			

5 Understand the importance of using person centred approaches with older people in the emergency and urgent care setting

5.1 Describe ways of using person centred approaches to support older people to maintain health and well-being in day to day life			
5.2 Describe how using person centred approaches can contribute to improved care			
5.3 Compare a person centred and non-person centred approaches to care for older people			
5.4 Outline the features of good practice in caring for older people			
5.5 Outline specific techniques or adaptations in approaches to care for older people			

Learner declaration of authenticity:

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Date:

Assessor sign off of completed component:

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Assessor name:

Signature:

Date:

Component 7: Support the Emergency Care of Wounds, Bleeding and Burns

Component Reference Number: L/505/9734

Level: 3

Credit: 3

GL: 24

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand wound management			
1.1 Explain what is meant by the term wounds			
1.2 Recognise types of wound			
1.3 Explain complications associated with wounds			
1.4 Explain how to treat wounds			
1.5 Discuss implications of foreign objects in wounds			
2. Be able to manage wounds			
2.1 Assess a wound			
2.2 Prepare patient prior to treatment			
2.3 Treat a wound			
2.4 Monitor a wound			
3. Understand management of bleeding			
3.1 Explain what is meant by the term, bleeding			
3.2 Describe types of bleeding			
3.3 Explain how to detect concealed bleeding			
3.5 Explain complications associated with bleeding			
3.6 Explain how to estimate blood loss			

3.7 Explain how to treat bleeding using: <ul style="list-style-type: none"> • Direct Pressure • Indirect Pressure • Catastrophic haemorrhage control techniques 			
4. Be able to manage bleeding			
4.1 Identify type of bleeding			
4.2 Estimate blood loss			
4.3 Prepare patient prior to treatment			
4.4 Treat bleeding using: <ul style="list-style-type: none"> • Direct Pressure • Indirect Pressure • Catastrophic haemorrhage control techniques 			
4.5 Monitor blood loss			
5. Understand management of burns			
5.1 Explain what is meant by the term burn			
5.2 Describe causes of burns			
5.3 Describe types of burns			
5.4 Explain safety considerations when dealing with burns for: <ul style="list-style-type: none"> • Self • Colleague • Patients • Others 			
5.5 State rules associated with estimating the size of burns			

5.6 Explain time critical factors that affect management of burns for: <ul style="list-style-type: none"> • Children • Adults 			
5.7 Explain complications associated with burns			
5.8 Explain treatment of burns			
5.9 Explain why burns patients are transported to definitive care			
6. Be able to manage burns			
6.1 Recognise cause of burn			
6.2 Identify type of burn			
6.3 Estimate size of burn			
6.4 Prepare patient for treatment			
6.5 Treat patient			

Learner declaration of authenticity:
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Assessor name:

Signature: _____ Date: _____

Component 8: Support the Management of Trauma in the Emergency and Urgent Care Setting

Component Reference Number: D/616/0481

Level: 3

Credit: 3

GL: 20

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the role of trauma units in the management of trauma			
1.1 Define the term: <ul style="list-style-type: none"> • Trauma • Major trauma 			
1.2 Explain role of the 'Major Trauma Centres'			
1.3 Explain role of the 'Trauma Unit'			
2. Understand Mechanisms associated with trauma.			
2.1 Define the term, 'mechanism of injury'			
2.2 Explain the mechanisms of injury associated with: <ul style="list-style-type: none"> • Head Injuries • Maxillo facial injuries • Spinal Injuries • Chest Injuries • Abdominal Injuries • Musculo-skeletal injuries 			
2.3 Explain the term 'Kinetics' (energy transfer) in relation to traumatic injury			
3. Understand trauma scene assessment and management			
3.1 Explain factors involved in ensuring safety prior to approaching trauma			

3.2 Explain the component parts of an initial scene assessment			
3.3 Explain the importance of obtaining a comprehensive scene assessment at a trauma incident			
3.4 Demonstrate initial scene safety and assessment when dealing with a trauma patient ensuring: <ul style="list-style-type: none"> • Scene Safety • Gathering a comprehensive history of the incident 			
4. Understand the value of multi-disciplinary working in Trauma Management			
4.1 Identify the multi-disciplinary services and specialist assistance teams available			
4.2 Describe the roles and responsibilities of the multi-disciplinary service and specialist teams at a trauma incident			
5. Understand the requirement for triage in a multiple casualty incident			
5.1 Define 'Triage'			
5.2 Explain the following terms: <ul style="list-style-type: none"> • Triage Sieve • Triage Sort 			
5.3 Outline Triage Equipment according to agreed ways of working			
6. Understand the importance of Pre-alert and handover systems when dealing with trauma			

6.1 Explain local pre-alert and handover systems when dealing with Trauma			
6.2 Describe the importance of an effective and structured handover			
7. Be able to assess a trauma patient			
7.1 Explain the use of the major trauma tool			
7.2 Explain the primary survey process for trauma patients			
7.3 Explain the secondary survey process for trauma patients			
7.4 Describe the signs and symptoms of: <ul style="list-style-type: none"> • Head Injuries • Maxillo facial injuries • Spinal Injuries • Chest Injuries • Abdominal Injuries • Musculo-skeletal injuries 			
7.5 Describe the complications of: <ul style="list-style-type: none"> • Head Injuries • Maxillo facial injuries • Spinal Injuries • Chest Injuries • Abdominal Injuries • Musculo-skeletal injuries 			
7.6 Describe the complications of: <ul style="list-style-type: none"> • Trauma in Pregnancy 			

<ul style="list-style-type: none"> • Suspension injuries • Blast injuries • Ballistics injuries 			
7.7 Demonstrate the primary survey process on a trauma patient			
7.8 Demonstrate a secondary survey on a trauma patient			
8. Be able to manage a Trauma Patient			
8.1 Explain the treatment for: <ul style="list-style-type: none"> • Head Injuries • Maxillo facial injuries • Spinal Injuries • Chest Injuries • Abdominal Injuries • Musculo-skeletal Head Injuries 			
8.2 Explain when intervention from a clinician is required for the following injuries: <ul style="list-style-type: none"> • Head Injuries • Maxillo facial injuries • Spinal Injuries • Chest Injuries • Abdominal Injuries 			
8.3 Explain manual spinal immobilisation			
8.4 Demonstrate spinal immobilisation			
8.5 Describe time critical injuries			
8.6 Demonstrate the assessment of time critical injuries			

8.7 Describe actions taken when time critical injuries are identified			
8.8 Demonstrate the treatment of a trauma patient			
8.9 Demonstrate the delivery of a concise pre alert			

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Assessor name: _____

Signature: _____ Date: _____

Component 9: Support the Senior Clinician with Cannulation, Intraosseous, Infusion and Advanced Airway Management in the Emergency and Urgent Care Setting

Component Reference Number: L/507/6369

Level: 4
Credit: 3
GL: 24

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines and agreed ways of working in the emergency and urgent care setting			
1.1 Outline the current legislation, national guidelines and agreed ways of working for: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
1.2 Explain own role in supporting a senior clinician with: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
1.3 Describe safety checks prior to: <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			

<p>1.4 Explain own role in Infection Prevention & Control (IP&C) during:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>1.5 Communicate information in a way that is sensitive to the personal beliefs and preferences of the individual</p>			
<p>1.6 Explain the importance of ensuring an individual's privacy and dignity is maintained at all times</p>			
<p>2. Understand the purpose and functions of intravenous cannulation, intraosseous, infusion and advanced airway management in the emergency and urgent care setting</p>			
<p>2.1 Outline the purpose and rationale for:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>2.2 Explain the function of equipment used during:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>2.3 Outline the required equipment available for:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			

<p>2.4 Explain the preparation and positioning of an individual for:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>2.5 Summarise the risks associated with:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>2.6 Outline agreed ways of working should problems arise</p>			
<p>3. Be able to support a senior clinician in cannulation, intraosseous, infusion and Advanced Airway Management in the emergency and urgent care setting</p>			
<p>3.1 Confirm the individual's identity and record valid or implied consent</p>			
<p>3.2 Ensure an individual's privacy and dignity is maintained at all times</p>			
<p>3.3 Assemble equipment required for:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion • Advanced Airway Management 			
<p>3.4 Carry out equipment safety checks</p>			
<p>3.5 Prepare equipment for:</p> <ul style="list-style-type: none"> • Cannulation • Intraosseous • Infusion 			

<ul style="list-style-type: none"> Advanced Airway Management 			
<p>3.6 Support the senior clinician in securing the:</p> <ul style="list-style-type: none"> Cannula Giving Set to Luer lock Endotracheal Tube Endotracheal Tube holder 			
<p>3.7 Safely dispose of:</p> <ul style="list-style-type: none"> Sharps Clinical Waste Single patient use items General Waste 			
<p>4. Be able to monitor and report changes to condition or behaviour in cannulation, intraosseous, infusion and advanced airway management in line with agreed ways of working</p>			
<p>4.1 Describe common conditions or behaviours which may signify adverse reactions to:</p> <ul style="list-style-type: none"> Cannulation Intraosseous Infusion Advanced Airway Management 			
<p>4.2 Report to the senior clinician any condition or behaviour which may signify adverse reactions to the procedure</p>			
<p>4.3 Assist the senior clinician in monitoring changes to condition or behaviour</p>			
<p>4.4 Record the procedure of:</p> <ul style="list-style-type: none"> Cannulation Intraosseous Infusion 			

<ul style="list-style-type: none"> Advanced Airway Management 			
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Learner declaration of authenticity:
 I declare that the work presented for this **component** is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed component:
 I confirm that the learner has met the requirements for all assessment criteria demonstrating **knowledge and skills for this component**

Assessor name: _____

Signature: _____ Date: _____

Component 10: Support the Clinician in the Management of Patients During Pregnancy, Childbirth and Care of Babies and Children

Component Reference Number: H/616/0482

Level: 3
Credit: 4
GL: 25

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Be able to recognise a seriously ill child			
1.1 Conduct an initial assessment of a child			
1.2 Identify deficiencies in a child's: <ul style="list-style-type: none"> • Airway • Breathing • Circulation • Neurological status 			
2. Be able to recognise a seriously ill baby			
2.1 Conduct an initial assessment of a baby			
2.2 Identify deficiencies in a baby's: <ul style="list-style-type: none"> • Airway • Breathing • Circulation • Neurological status 			
3. Be able to assist the clinician in the management of seriously ill babies and children			
3.1 Describe the principles that underpin the support of a seriously ill baby/child			
3.2 Demonstrate the procedures to support a clinician to manage a seriously ill baby/child			

4. Know how to support the clinician in the management of pregnancy-related conditions			
4.1 Explain pregnancy-related conditions: <ul style="list-style-type: none"> • pre-eclampsia • ectopic pregnancy • haemorrhage • placenta praevia 			
4.2 Explain ways to support the clinician in the management of pregnancy-related conditions			
5. Understand how to support the clinician in delivering a baby			
5.1 Describe the stages of labour			
5.2 Identify equipment required for delivering a baby			
5.3 Describe how to support a woman in labour to ensure maintenance of health of mother and child			
5.4 Describe ways to support the clinician during childbirth to ensure maintenance of health of mother and child			
6. Be able to carry out basic life support for a newborn			
6.1 Demonstrate resuscitation of a newborn in line with current national guidelines			
6.2 Demonstrate the use of airway adjuncts on a newborn including: <ul style="list-style-type: none"> • A bag-valve mask (BVM), • Oropharyngeal airways • Suction 			

7. Be able to carry out basic paediatric life support			
7.1 Demonstrate basic life support of a paediatric in line with current national guidelines			
7.2 Demonstrate the use of airway adjuncts on a child, including: <ul style="list-style-type: none"> • A bag-valve mask (BVM) • Suction • Oropharyngeal airways 			
8. Be able to manage a choking paediatric			
8.1 Demonstrate how to manage a choking paediatric in line with current national guidelines			
8.2 Describe the management of Sudden Infant Death Syndrome guidelines			
9. Know how to support the clinician in the management of complications of labour			
9.1 Describe complications of labour: <ul style="list-style-type: none"> • cord prolapse • mal presentations • haemorrhage • multiple births • pre-term labour 			
9.2 Describe ways to support the clinician in the management of complications of labour			
10. Understand the gynaecological conditions and their management in line with the scope of practice			
10.1 Describe relevant gynaecological system conditions and the			

underlying pathophysiology			
10.2 Describe the management of a patient suffering from gynaecological system conditions			

Learner declaration of authenticity:
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Assessor name: _____

Signature: _____ Date: _____

Component 11: Support the Senior Clinician in the Administration of Medication in the Emergency and Urgent Care Setting

Component Reference Number: K/616/0483

Level: 3
Credit: 1
GL: 5

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the current legislation and agreed ways of working for the administration of medicines			
1.1 Identify the current legislation and agreed ways of working for the administration of medicines.			
1.2 Explain agreed ways of working for: <ul style="list-style-type: none"> • Storage of medication • Stocking of medication • Restocking of medication • Disposal of medication 			
1.3 Explain the different classes of medications prescribed/administrated			
1.4 Explain the routes of administration			
2 Understand own role in assisting with the administration of medication			
2.1 Describe own responsibilities and accountabilities in relation to the administration of medication in line with agreed ways of working			
2.2 Explain the importance of practice under agreed			

ways of working when administrating medication			
3 Understand the requirements and procedures for the administration of medication			
3.1 Explain information provided on the label of a medication by its: <ul style="list-style-type: none"> • Purpose • Significance 			
3.2 Explain the types of equipment needed for the administration of medication within agreed ways of working			
3.3 Describe aids to assist individuals to take their medication			
3.4 Explain the importance of applying standard precautions for infection prevention and control			
3.5 Explain the consequences of poor infection prevention and control for the: <ul style="list-style-type: none"> • Patient • Healthcare Provider • Friends/family • Organisation • Economy 			
4 Understand the requirements and safety procedures for ensuring patient safety			
4.1 Explain the importance of identifying the individual for whom the medications are prescribed			
4.2 Explain the safety procedures before the administration of medications			
4.3 Explain the importance of confirming the medication against agreed			

ways of working before administering it			
5 Be able to produce healthcare records relevant to administration of medications			
5.1 Explain the importance of keeping up to date and accurate records			
5.2 Complete records in line with agreed ways of working.			
5.3 Maintain confidentiality of healthcare records			
5.4 Stock take and restock medications in line with agreed ways of working			

Learner declaration of authenticity:

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Learner signature:

Date:

Assessor sign off of completed component:

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Assessor name:

Signature:

Date:

Component 12: Bereavement and End of Life Care in the Emergency and Urgent Care Setting

Component Reference Number: M/616/0484

Level: 3

Credit: 1

GL: 5

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand legal requirements and agreed ways of working to protect the rights of individuals at the end of life			
1.1 Define the following: <ul style="list-style-type: none"> • End of life care • Palliative care 			
1.2 Outline legal requirements and agreed ways of working to protect the rights of individuals in end of life care			
1.3 Explain how legal requirements designed to protect the rights of individuals in end of life care applies to own role			
1.4 Outline the six-step end of life care pathway			
2. Understand advance care planning in relation to end of life care			
2.1 Explain the purpose of advance care planning in relation to end of life care			
2.2 Describe types of advance care plan: <ul style="list-style-type: none"> • Living will/advance statement of preferences 			

<ul style="list-style-type: none"> • Advance Decision to Refuse Treatment (ADRT) 			
2.3 Explain ethical and legal issues that may arise in relation to advance care planning			
2.4 Explain the benefits of an individual in having control over their end of life care plan			
3. Be able to provide support to individuals according to their end of life care plan			
3.1 Demonstrate the provision of end of life support for the individual within scope of practice			
3.2 Demonstrate the provision of support to key people immediately following an individual's death			
3.3 Explain the importance of respecting the individual's beliefs, religion and culture when supporting them in relation to end of life care			
4. Understand the action to take following the death of individuals			
4.1 Explain why it is important to know about an individual's wishes for their after-death care			
4.2 Describe the actions required following the death of an individual in line with agreed ways of working			
5. Understand how to manage own feelings in relation to the dying or death of individuals			

5.1 Identify ways to manage own feelings in relation to a patient's dying or death			
5.2 Describe support mechanisms in place to deal with own feelings in relation to a patient's dying or death			
6. Understand the effects of bereavement on individuals			
6.1 Define the following: <ul style="list-style-type: none"> • Bereavement • Bereaved • Grief 			
6.2 Describe the four stages of bereavement and the factors that might influence it			
6.3 Describe the grieving process			
7. Be able to support individuals that are bereaved			
7.1 Explain techniques for supporting a bereaved individual			
7.2 Demonstrate the ability to create an environment where the individual has privacy to express their emotions			
7.3 Demonstrate the support of an individual using active listening and empathy to express their loss			

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Assessor name:

Signature:

Date:

Component 13: Vehicle Familiarisation

Component Reference Number: L/507/6436

Level: 3

Credit: 2

GL: 16

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the range of vehicles within the fleet			
1.1 Identify the range of vehicles			
1.2 Identify the vehicles: <ul style="list-style-type: none"> • Internal controls • External controls 			
1.3 Identify vehicle safety features			
1.4 Identify vehicle fuel type			
1.5 Describe documentation <ul style="list-style-type: none"> • Fuel card • Defect book • Accident reporting 			
2. Understand how to decontaminate and clean a vehicle			
2.1 Describe how to decontaminate a vehicle following body fluid spillage			
2.2 Describe how to decontaminate a vehicle following transportation of individuals with infectious diseases			
2.3 Identify appropriate devices and cleaning fluids when cleaning a vehicle			
3. Understand the safe use of access and egress equipment on the vehicle			

3.1 Identify how to safely operate a vehicle's: <ul style="list-style-type: none"> • Tail lift • Side step • Ramp • Winch 			
4. Understand the safe use of stretchers			
4.1 Identify stretchers used in own organisation			
4.2 Describe different stretcher positions			
4.3 Describe the different safety features on each stretcher type			
4.4 Describe how to safely operate each stretcher type			
5. Understand the safe use of chairs			
5.1 Identify types of chairs used in own organisation			
5.2 Describe the different safety features on each chair type			
5.3 Describe how to safely operate each chair type			
6. Be able to safely secure stretchers, chairs and associated equipment			
6.1 Identify restraining points			
6.2 Safely secure: <ul style="list-style-type: none"> • Chairs • Stretchers • Associated equipment 			

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Assessor name:

Signature:

Date:

Component 14: Support the Clinician in the Management of Hostile and Major Incidents in the Emergency and Urgent Care Setting

Component Reference Number: T/616/0485

Level: 3
Credit: 1
GL: 5

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand legislative and frameworks for Emergency Preparedness, Resilience and Recovery			
1.1 Describe the relevant aspects of the Civil Contingencies Act and local major incident plans			
1.2 Describe the following EPRR Models: <ul style="list-style-type: none"> • The Dynamic Decision Making Cycle • The Joint Decision Model • Dynamic Operational Risk Assessment • 			
2. Understand the importance of communication in EPRR			
2.1 Describe the barriers to EPRR communication			
2.2 Describe the mechanisms to manage EPRR communication effectively at local level			
3. Understand the command and control at an incident			
3.1 Describe the command and control mechanisms in place at an incident to include: <ul style="list-style-type: none"> • Strategic Commander 			

<ul style="list-style-type: none"> • Tactical Commander • Operational Commander 			
<p>3.2 Describe the role and responsibilities in command and control of the:</p> <ul style="list-style-type: none"> • Strategic Commander • Tactical Commander • Operational Commander 			
<p>3.3 Describe own role and responsibilities in command and control to include:</p> <ul style="list-style-type: none"> • First crew on scene • Subsequent crews on scene 			
<p>4. Understand the range of major incidents and interoperability with the other emergency services</p>			
<p>4.1 Define the following:</p> <ul style="list-style-type: none"> • Major Incident • Hostile Incident • Interoperability • Joint emergency services interoperability programme (JESIP) 			
<p>4.2 Outline major incidents by:</p> <ul style="list-style-type: none"> • Classification • Presentation • Scale 			
<p>4.3 Describe the different on scene command roles of the Ambulance Service response to a major incident</p>			
<p>4.4 Outline the principles of JESIP</p>			

5 Understand the range of Chemical, Biological, Radioactive, Nuclear and Explosive (CBRNE) threats			
5.1 Outline the types of CBRNE threats that you might be exposed to			
5.2 Outline the effects of agents on the body			
5.3 Describe a Hazard Assessment			
5.4 Describe the Operational STEP 1-2-3 Plus process			
5.5 Describe the METHANE reporting mechanisms used in an incident			
6 Understand the Personal Protective Equipment (PPE) requirements when attending a major, hostile, EPRR and CBRNE incident			
6.1 Explain own PPE in line with agreed ways of working			
6.2 Outline the reporting of defects in line with agreed ways of working			
7 Understand the Triage processes required when attending a major, hostile, EPRR and CBRNE incident			
7.1 Define 'Triage'			
7.2 Describe the different categories used in Triage			
7.3 Describe own organisations Triage Sieve and Sort in line with agreed ways of working			
7.4 Describe the use of Mass Casualty Triage Tag, and the importance of record keeping			

Learner declaration of authenticity:

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Date:

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Assessor name:

Signature:

Date:

Component 15: Extrication and Light Rescue in the Emergency and Urgent Care Setting

Component Reference Number: A/616/0486

Level: 3

Credit: 1

GL: 5

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand current guidelines for extrication and light rescue			
1.1 Describe local and national guidelines in relation to best practice for extrication and light rescue			
2 Understand factors that influence extrication			
2.1 Describe own role in extrication in line with agreed ways of working			
2.2 Describe the factors that would impact on extrication			
2.3 Describe the equipment required for extrication			
2.4 Describe the time constraints/considerations of extrication			
2.5 Describe safe working practices with specialist and other emergency services			
3 Be able to use extrication equipment			
3.1 Demonstrate the use of equipment to extricate a non-time critical patient			

3.2 Demonstrate the use of equipment to extricate a time-critical patient			
3.3 Demonstrate the ability to work in partnership with others when using extrication techniques			
4 Be able to remove a crash helmet safely			
4.1 Explain the importance of maintaining manual in line stabilisation (MILS)			
4.2 Demonstrate manual in-line stabilisation techniques			
4.3 Describe the circumstances when a crash helmet should be removed			
4.4 Explain the potential risks in removing a crash helmet.			
4.5 Demonstrate safe removal of a crash helmet			

Learner declaration of authenticity:

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Assessor name:

Signature:

Date:

Component 16: Managing Hazardous Materials, Cleaning, Decontamination and Waste Management in the Emergency and Urgent Care Setting

Component Reference Number: F/616/0487

Level: 3
Credit: 1
GL: 5

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the legislation relating to hazardous materials in the workplace			
1.1 Outline the legislation and agreed ways of working for Hazards Substances with regard to Control of Major Accident and Hazard Regulations			
1.2 Explain own and organisational responsibilities when dealing with hazardous materials at work			
1.3 Describe the consequences for non-compliance when dealing with hazardous substances at work			
2 Understand how to contribute to the safe interaction with hazardous materials and biological spillages in the workplace			
2.1 Define the following: <ul style="list-style-type: none"> • Hazard • Risk 			
2.2 Describe the types of information available included in HAZCHEM labels			
2.3 Outline the procedure for dealing with an			

accident/spill involving hazardous materials and biological spillages in line with agreed ways of working			
<p>2.4 Identify health and safety issues arising from:</p> <ul style="list-style-type: none"> • Exposure to hazardous materials • Release of hazardous materials • Handling and disposal of hazardous materials • Safe use of hazardous materials 			
2.5 Outline the process of dynamic risk assessment for HazChem and contamination situations in line with agreed ways of working			
2.6 Define 'Chemsafe'			
<p>2.7 Describe safe working practices when dealing with HazChem situations with:</p> <ul style="list-style-type: none"> • Fire and Rescue Service • Police • Hazardous Area Response Team (HART) • Special Operations Response Team (SORT) 			
3 Understand the effects of hazardous materials to health			
3.1 Describe entry routes into the body			

3.2 Describe the forms and effects of hazardous materials to health			
4 Understand the impact of the use of CS Spray and the precautions required in the pre-hospital Emergency and Urgent Care environment			
4.1 Explain the precautions needed to be taken when dealing with a situation where CS Gas has been used			
4 Understand the impact of the use of CS Spray and the precautions required in the pre-hospital Emergency and Urgent Care environment			
4.1 Explain the precautions needed to be taken when dealing with a situation where CS Gas has been used			
4.2 Describe the signs and symptoms of CS Spray exposure			
4.3 Explain the treatment used when exposed to CS spray			
5 Understand the importance of good waste management practice in the prevention of the spread of infection			
5.1 Outline current legislation and legal responsibilities relating to waste management			
5.2 Identify the different categories of waste and the associated risks			
5.3 Describe how to store and dispose of the different categories of waste safely and without risk to others			
6 Understand how to maintain a clean environment to prevent the spread of infection			

6.1 Describe the general principles for environmental cleaning			
6.2 Explain how the correct management of the environment minimises the spread of infection			
6.3 Describe the national policy for colour coding of cleaning equipment			
7 Understand the principles and steps of the decontamination process			
7.1 Define the term 'decontamination'			
7.2 Explain the importance of decontamination			
7.3 Describe the three steps of the decontamination process			
7.4 Explain the difference between cleaning agents and disinfecting agents			
7.5 Explain how the level of risk determines the type of agent that may be used to decontaminate			
7.6 Explain the role of personal protective equipment (PPE) during the decontamination process			
8 Understand how to safely handle sharps			
8.1 Define what is meant by the term 'sharps'			
8.2 Describe how to: <ul style="list-style-type: none"> • Use sharps 			

<ul style="list-style-type: none"> • Safely open a glass ampoule • Dispose of a sharp • Deal with a sharp incident/accident 			
9 Understand why the safe handling of laundry is important in minimising the spread of infection			
9.1 Describe safe working procedures that help to minimise the spread of infection when handling: <ul style="list-style-type: none"> • Contaminated laundry • Soiled laundry 			
9.2 Explain reasons why clean, contaminated and soiled linen is kept separate			
9.3 Explain the importance of changing linen to control and prevent infection			

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<p>Assessor sign off of completed component: I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.</p> <p>Assessor name: _____</p> <p>Signature: _____ Date: _____</p>
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Component 17: Conflict Resolution Training

Component Reference Number: K/507/6430

Level: 3

Credit: 2

GL: 15

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the role of NHS Protect, local anti-crime roles and security management work in the NHS			
1.1 Identify the main areas of work and the objectives of NHS Protect			
1.2 Explain the role of the Local Security Management Specialist (LSMS)			
1.3 Explain the role of the Security Management Director (SMD)			
1.4 Explain the role of the Senior Quality and Compliance Inspector (SQCI) and the quality Assurance programme			
1.5 Explain the role of the Area Security Management Specialist (ASMS)			
2. Understand what constitutes conflict			
2.1 Describe the common causes of conflict			
2.2 Identify the different stages of conflict			
2.3 Reflect on experience of conflict situations			
3. Understand strategies to manage and reduce conflict			
3.1 Explain how to develop strategies to reduce the			

opportunity for conflict to occur			
3.2 Explain how to manage conflict situations to agreed ways of working			
3.3 Outline the methods and action appropriate for conflict situations			
4. Understand the role of communication in conflict situations			
4.1 Describe different forms of communication			
4.2 Explain verbal and non-verbal communication in conflict situations			
4.3 Analyse the impact that cultural differences may have in relation to communication			
4.4 Identify the cause of communication breakdown			
4.5 Identify the right conditions for communications			
4.6 Explain the importance of creating the right conditions for communication to succeed			
4.7 Explain the behavioural patterns of individuals during conflict			
4.8 Explain different communication models in relation to conflict			
4.9 Explain the warning and danger signals displayed by individuals during conflict situations			
4.10 Explain the signs that may indicate the possibility of a physical attack			
5. Understand the procedural, environmental and legal context of violence in the workplace			

5.1 Explain procedural and environmental factors in decision making			
5.2 Explain the importance of keeping a safe distance in conflict situations			
5.3 Explain the use of 'reasonable force' as describe in law and its limitations			
6. Understand own responsibilities following a conflict situation			
6.1 Outline the range of support, both short and long-term, available to those affected by a conflict situation			
6.2 Explain incident reporting using agreed ways of working			
7. Understand the support available following a conflict situation			
7.1 Explain the need to provide support to those directly affected			
7.2 Explain the wider organisational benefits of providing support to those affected by conflict			
8. Understand the requirements of organisations following conflict			
8.1 Explain the process to follow after a conflict situation			

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Assessor name:

Signature:

Date:

Component 18: Conflict Resolution Training for Ambulance Services

Component Reference Number: T/507/6432

Level: 3

Credit: 1

GL: 10

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand how to assess and reduce the risk of violence in the work environment			
1.1 Outline current regulations and legislation linked to risk assessment			
1.2 Explain the responsibilities of employers and employees in current regulation and legislation associated with risk assessment			
1.3 Outline the hazards and risks that exist in the working environment			
1.4 Explain how hazards and risks can be reduced in the working environment			
1.5 Explain organisational policies and procedures relating to work related violence			
1.6 Explain ways of reducing or eliminating risk			
1.7 Identify the key risks of violence faced by ambulance personnel			
1.8 Explain precautions to be taken when lone working			
1.9 Explain how ambulance personnel can assess threat levels			

1.10 Explain the importance of providing proactive services			
1.11 Explain agreed ways of working when dealing with complaints			
2. Understand behaviour indicating an escalation towards violence			
2.1 Explain the common triggers and situations where there is a risk of escalating into violence in the emergency and urgent care setting			
2.2 Outline communication considerations relating to acutely unwell individuals in terms of: <ul style="list-style-type: none"> • Mental health • Individuals with learning difficulties 			
2.3 Identify appropriate assertive actions for confronting obstructive and unacceptable behaviour			

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Assessor name:

Signature:

Date:

Component 19: Safe Moving and Handling During Ambulance Patient Care

Component Reference Number: K/615/5736

Level: 2

Credit: 2

GL: 15

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand legislation and agreed ways of working when moving and positioning patients			
1.1 Describe how legislation and agreed ways of working affect working practices related to moving and positioning patients			
1.2 Describe what health and safety factors need to be taken into account when moving and positioning patients and any equipment used to do this			
2. Understand anatomy and physiology in relation to moving and positioning patients			
2.1 Describe what health and safety factors need to be taken into account when moving and positioning patients and any equipment used to do this			
2.2 Describe the impact of specific conditions on the correct movement and positioning of a patient			
3. Be able to minimise risk before moving and positioning patients			
3.1 Describe how to access up-to-date copies of risk assessment documentation			

<p>3.2 Carry out preparatory checks using:</p> <ul style="list-style-type: none"> • The patient's care needs • The moving and handling risk assessment 			
<p>3.3 Identify any immediate risks to the patient</p>			
<p>3.4 Describe actions to take in relation to identified risks</p>			
<p>3.5 Explain what action should be taken if the patient requests a change to their plan of care in relation to</p> <ul style="list-style-type: none"> • Health and safety • Risk assessment 			
<p>3.6 Prepare the immediate environment ensuring</p> <ul style="list-style-type: none"> • Adequate space for the move in agreement with all concerned • That potential hazards are removed 			
<p>3.7 Apply standard precautions for infection prevention and control</p>			
<p>4. Be able to prepare patients before moving and positioning</p>			
<p>4.1 Demonstrate effective communication with the patient to ensure that they:</p> <ul style="list-style-type: none"> • Understand the details and reasons for the action/activity being undertaken 			

<ul style="list-style-type: none"> • Agree the level of support required 			
4.2 Obtain valid consent for the planned activity			
5. Be able to move and position a patient in accordance with agreed ways of working			
5.1 Follow the care plan to ensure that the patient is positioned: <ul style="list-style-type: none"> • Using the agreed technique in a way that will avoid causing undue pain or discomfort • Moved with dignity 			
5.2 Demonstrate effective communication with any others involved in the manoeuvre			
5.3 Describe the aids and equipment that may be used for moving and positioning			
5.4 Use equipment to maintain the patient in the appropriate position			
5.5 Encourage the patient's active participation in the manoeuvre			
5.6 Monitor the patient throughout the activity so that the procedure can be stopped if there is any adverse reaction			
5.7 Demonstrate how to report and record the activity noting when the next positioning manoeuvre is due			
6. Know when to seek advice from and/or involve others when moving and positioning a patient			

6.1 Describe when advice and/or assistance should be sought to move or handle a patient safely			
6.2 Describe what sources of information are available about moving and positioning patients			
6.3 Explain procedures for moving a bariatric patient in line with agreed ways of working			
6.4 Assess tissue viability in relation to prevention of damage during moving procedure			
7. Be able to secure a wheel chair and stretcher to the vehicle in accordance with agreed ways of working			
7.1 Inspect mobility aids and equipment after use			
7.2 Secure a wheel chair to the vehicle			
7.3 Secure a stretcher trolley to the vehicle			
7.4 Clean and prepare equipment			
7.5 Record the activity noting: <ul style="list-style-type: none"> • Equipment used • Technique used 			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 20: Using Communication and Information Systems in Ambulance Patient Care

Component Reference Number: H/615/5749

Level: 2

Credit: 1

GL: 4

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the use of communication systems and devices			
1.1 Describe the different types of communication systems and devices available			
1.2 Explain communication systems and devices: <ul style="list-style-type: none"> • Benefits • Health and safety issues • Capacity issues linked with network use 			
1.3 Explain agreed ways of working on communication device security			
1.4 Explain the following: <ul style="list-style-type: none"> • Power management process • Battery management • Screen layout • Messaging functionality • Warning displays • Routing and navigating options 			
1.5 Describe agreed ways of working in relating to:			

<ul style="list-style-type: none"> • Loss or theft • Concerns or defects 			
2. Be able to operate communication systems and devices			
2.1 Ensure systems and devices are in safe and good working order			
2.2 Show how to navigate using screen layout, including sign in and out			
2.3 Demonstrate functionality of the systems and devices			
2.4 Demonstrate how to operate the system when: <ul style="list-style-type: none"> • Receiving a new allocation • Receiving allocations when mobile • Receiving a revised allocation • Booking events • Running completions • End of day sequence 			
2.5 Demonstrate how to set statuses and understand warning messages received			
2.6 Show how to send and receive messages			
2.7 Navigate and use map functions and options			
2.8 Demonstrate a: <ul style="list-style-type: none"> • Voice request • Emergency call 			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 21: Conveyance of Patients with Own Medication and Medical Devices

Component Reference Number: T/615/5738

Level: 3

Credit: 1

GL: 6

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand current legislation, national guidelines, policies and procedures relating to transportation of patients own medication			
1.1 Explain own role and responsibilities when transporting patient's own medication with regard to: <ul style="list-style-type: none"> • Current legislation • National guidelines • Agreed ways of working 			
1.2 Describe the importance of transporting patient's own medication			
1.3 Explain the procedures used to transport a patient's own medication in accordance with agreed ways of working			
1.4 Outline health and safety rules for the: <ul style="list-style-type: none"> • Identification • Use • Storage • Handling of oxygen 			
2. Understand importance of following correct procedures for patients who have Intravenous (IV) access			
2.1 Explain the purpose of an IV access			
2.2 Describe the procedure to be followed			

for conveyance of a patient with a IV access			
2.3 Describe the procedure to be followed in relation to the management of an IV access site if visible haemorrhage occurs at or adjacent to the access site			
3. Understand how to manage the conveyance of a patient with a catheter			
3.1 Explain the purpose of catheterisation			
3.2 Identify the difference between intermittent catheter and indwelling catheter			
3.3 Describe the procedures to be followed when transporting a catheterised patient			
3.4 Describe the procedure to be followed in the event of: <ul style="list-style-type: none"> • Bleeding • Device pulled out • Device leaking • Device torn or damaged • Device blocked 			
4. Understand how to manage the conveyance of a patient with a syringe driver or other medical devices			
4.1 Explain the purpose of a syringe driver or other medical devices			
4.2 Describe common uses of a syringe driver or other medical devices			
4.3 Identify syringe driver positioning sites			
4.4 Explain the procedure to be followed			

when a warning alarm or error occurs within a syringe driver or other medical devices			
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Learner declaration of authenticity:
 I declare that the work presented for this component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed component:
 I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name: _____

Signature: _____ Date: _____

Component 22: Administration of Oxygen Therapy in Ambulance Patient Care

Component Reference Number: L/615/5745

Level: 3

Credit: 1

GL: 6

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the guidelines for the use oxygen therapy			
1.1 Explain benefits of oxygen therapy			
1.2 Explain contraindications prohibiting use of oxygen			
1.3 Explain dangers of using compressed gas			
1.4 Outline health and safety rules for the: <ul style="list-style-type: none"> • Identification • Use • Storage • Handling of oxygen 			
2. Be able to administer oxygen therapy in accordance with agreed ways of working			
2.1 Carry out operational checks in preparation for use of oxygen therapy equipment			
2.2 Identify when oxygen therapy is required			
2.3 Administer oxygen using the required flow rate for the following oxygen delivery devices: <ul style="list-style-type: none"> • Non re-breather mask • Bag, valve and mask 			

2.4 Administer oxygen to a patient			
2.5 Complete required documentation for: <ul style="list-style-type: none"> • Prescribed use • Emergency use 			

Learner declaration of authenticity:
I declare that the work presented for this component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed component:
I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name: _____

Signature: _____ Date: _____

Component 23: Administration of Medical Gases in Ambulance Patient Care

Component Reference Number: F/615/5743

Level: 3

Credit: 1

GL: 7

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1. Understand the guidelines for the use oxygen therapy			
1.1 Explain benefits of oxygen therapy			
1.2 Identify indications for the use of oxygen			
1.3 Explain contraindications prohibiting use of oxygen			
1.4 Describe dangers of using compressed gas			
1.5 Outline health and safety rules for the: <ul style="list-style-type: none"> • Identification • Use • Storage • Handling of oxygen 			
2. Be able to administer oxygen therapy in line with agreed ways of working			
2.1 Carry out operational checks in preparation for use of oxygen therapy equipment			
2.2 Identify when oxygen therapy is required			
2.3 Administer oxygen using the required flow rate for the following oxygen delivery devices: <ul style="list-style-type: none"> • Nasal cannula • Simple/venturi mask 			

<ul style="list-style-type: none"> • Non re-breather mask • Bag, valve and mask 			
2.4 Administer oxygen to a patient			
2.5 Complete required documentation for <ul style="list-style-type: none"> • Prescribed use • Emergency use 			
3. Understand the guidelines for the use Entonox therapy			
3.1 Describe properties of Entonox			
3.2 Explain complications of environmental temperature			
3.3 Explain benefits of Entonox therapy			
3.4 Identify the indications for the use of Entonox			
3.5 Explain cautions and contraindications for use of Entonox			
4. Be able to administer Entonox therapy in line with agreed ways of working			
4.1 Carry out operational checks in preparation for use of Entonox therapy equipment.			
4.2 Identify when Entonox therapy is required			
4.3 Administer Entonox to a patient			
4.4 Complete required documentation			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Level 3 Diploma in Ambulance Emergency and Urgent Care Support Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
1	Principles of Ambulance Patient Care in Emergency and Urgent Settings	5					
2	Anatomy and Physiology for Ambulance Patient Care	3					
3	Assessment, Physiological Measurements and Continued Monitoring of Emergency and Urgent Care Patients	4					
4	Airway Management, Basic Life Support and External Defibrillation	3					
5	Support the Clinician in the Management of Surgical and Medical Conditions in the Emergency and Urgent Care Setting	4					

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
6	Care For Older People in the Emergency and Urgent Care Setting	1					
7	Support the Emergency Care of Wounds, Bleeding and Burns	3					
8	Support the Management of Trauma in the Emergency and Urgent Care Setting	3					
9	Support the Senior Clinician with Cannulation, Intraosseous, Infusion and Advanced Airway Management in the Emergency and Urgent Care Setting	3					
10	Support the Clinician in the Management of Patients During Pregnancy, Childbirth and Care of Babies and Children	4					
11	Support the Senior Clinician in the Administration of Medication in the Emergency and Urgent Care Setting	1					

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
12	Bereavement and End of Life Care in the Emergency and Urgent Care Setting	1					
13	Vehicle Familiarisation	2					
14	Support the Clinician in the Management of Hostile & Major Incidents in the Emergency and Urgent Care Setting	1					
15	Extrication and Light Rescue in the Emergency and Urgent Care Setting	1					
16	Managing Hazardous Materials, Cleaning, Decontamination and Waste Management in the Emergency and Urgent Care Setting	1					
17	Conflict Resolution Training	2					
18	Conflict Resolution Training for Ambulance Services	1					
19	Safe Moving and Handling During Ambulance Patient Care	2					
20	Using Communication and Information Systems in Ambulance Patient Care	1					

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
21	Conveyance of Patients with Own Medication and Medical Devices	1					
22	Administration of Oxygen Therapy in Ambulance Patient Care	1					
23	Administration of Medical Gases in Ambulance Patient Care	1					

Competence has been demonstrated in all the components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Internal Quality Assurer Signature

Date



FAQ LEVEL 3 DIPLOMA IN
AMBULANCE EMERGENCY AND URGENT CARE SUPPORT



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