

**FAQ LEVEL 3 AWARD IN** 

# EMERGENCY PAEDIATRIC FIRST AID (RQF)

# **OVERVIEW SPECIFICATION**

Qualification Numbers: 610/1461/8 and C00/4705/3

Qualification Reference: **AEPFAL3** 





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# **Document Details and Version History**

Document Details		
Document Name	FAQ Level 3 Award in Emergency Paediatric First Aid (RQF) – Overview Qualification Specification QN: 610/1461/8 and C00/4705/3	
Purpose of Document	To confirm requirements and provide guidance regarding the administration, delivery and assessment of this qualification	
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Version History				
New Version Number	Date Amended	Section/Page Number Amended	Details of Amendment(s)	
1.0	21.09.22	Throughout	This refreshed qualification replaces the FAQ Level 3 Award in Emergency Paediatric First Aid QN: 603/0961/1	
1.1	20.12.22	Qualification Assessment Qualification Information	Reference to FAAOF amended  QiW qualification number added, following approval	
1.2	14.02.23	Introduction, Qualification Assessment, Throughout	Introduction text and resit information updated. Page numbers added.	
1.3	02.05.23	Learner Requirements and Information	Fair Access to Assessment information added	

#### Introduction

#### Introduction to FutureQuals

FutureQuals is a forward-thinking, Learner-centric and customer-focused awarding and endpoint assessment organisation committed to excellence.

#### **Our Values**

Visionary | Supportive | Innovative | Professional

#### **Our Vision**

"We envisage a place in which every Learner achieves their full potential."

#### **Our Mission**

"To provide Learners, Centres and Organisations with respected, valued, inclusive and quality-assured qualifications and assessments."

Recognised to offer regulated qualifications in England, Wales, Northern Ireland, and accredited qualifications in Scotland, FutureQuals provide approved Centres with specialist, progressive qualifications.

FutureQuals is recognised to deliver high-quality apprenticeship end-point assessment for employers and training providers in England.

A full list of our qualifications and end-point assessments can be found on our website: https://www.futurequals.com

#### **Introduction to Qualification Specification**

Welcome to the FAQ Level 3 Award in Emergency Paediatric First Aid (RQF) Overview Qualification Specification.

The aim of this overview qualification specification is to outline the qualification requirements and provide guidance to FutureQuals Centres regarding the administration, delivery and assessment of this qualification. It is recommended that you study this specification in detail, becoming fully conversant with the procedures and accompanying documents, including the full qualification specification, which contains detailed Component criteria and assessment information.

# **Publication Information**

Every effort has been made to ensure that the information contained in this document is true and correct at the time of publication. However, FutureQuals products and services are subject to continuous development and improvement. We, therefore, reserve the right to change these products and services from time to time. FutureQuals cannot accept liability for any loss or damage incurred from the use of information in this publication.

Any changes and updates will be documented in the version history of this specification.

# **Qualification Information**

Qualification Title:	FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)
Qualification Level:	3
Qualification Product Code:	AEPFAL3
Qualification Numbers:	610/1461/8 and C00/4705/3
Qualification Type:	RQF
Regulated by:	Ofqual, CCEA and QiW

#### **Purpose and Aims**

The FAQ Level 3 Award in Emergency Paediatric First Aid (RQF) qualification provides Learners with the skills, knowledge and understanding required to deal with a range of paediatric first aid situations.

This qualification will enable the holder of this qualification to deal competently and confidently as a paediatric first aid trained member of staff in a work environment where children and young people are present.

This qualification forms part of the FutureQuals First Aid Suite.

#### **Qualification Size and Registration Length**

Minimum credits required to achieve this qualification: 1

Guided Learning (GL) for this qualification: 6 hours

Total Qualification Time for this qualification (TQT): 7 hours

Registration Length: 4 weeks

#### **Qualification Fees**

Please visit our website for information on registration fees, and applicable assessment resit fees, or to view our Fees and Pricing Policy.

# **Funding Information**

The **FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)** may be eligible for public funding, as determined by the Department for Education (DfE), Qualification Wales and the Department for the Economy in Northern Ireland.

For information regarding potential sources of funding, please contact your local funding office.

#### Qualification Structure - Components, Rules of Combination and Requirements

To achieve the **FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)**, Learners must meet the Rules of Combination.

**Rules of Combination -** Learners must achieve the Component in Group M - Mandatory Component.

Group M - Mandatory Component					
Component Number	Component URN	Component Name	Credit Value	GLH	Component Level
1	T/650/4172	Emergency Paediatric First Aid	1	6	3

# **Qualification Assessment**

The purpose of assessment is to ensure that effective learning has taken place and to provide Learners with the opportunity to achieve all the learning outcomes and assessment criteria.

#### Method of Assessment

The following assessment methods and materials, developed by FutureQuals, **must** be used for assessment of the **FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)** qualification:

- FAQ Level 3 Award in Emergency Paediatric First Aid (RQF) Evidence Log.
- Component 1 Day 1 Assessment Emergency Paediatric First Aid (paper-based assessment).

#### **Assessment Principles**

FutureQuals will always publish Assessment Principles, whether they have been developed by a Sector Skills Council (SSC) or are FutureQuals' own. The latest version of the generic FutureQuals Assessment Principles is available on the FutureQuals website and should be used in conjunction with any qualification-specific Assessment Principles.

You can view the FutureQuals Assessment Principles here: <a href="https://www.futurequals.com/assets/AssessmentPrinciples.pdf">https://www.futurequals.com/assets/AssessmentPrinciples.pdf</a>

Any Assessment Principles specific to a qualification will always be reproduced in the specification they relate to. The **FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)** must be assessed according to the *FAAOF Assessment Principles for Regulated First Aid Qualifications*.

#### **Grading**

The overall qualification is graded as **Pass** or **Fail**.

Any Component assessment-specific grading threshold will be outlined in the relevant Component assessment guidance.

#### Resits

Learners can attempt the multiple-choice question (MCQ) assessment up to a maximum of three times. An appropriate amount of time, at the discretion of the Centre, must be given in between resits to allow Learners to consolidate their knowledge prior to re-attempting an assessment.

All resit attempts must be completed within the qualification registration period.

# **Qualification Resources**

#### Source Reference Tools, Required Reading and Further Reading

In support of delivering the FAQ Level 3 Award in Emergency Paediatric First Aid (RQF), FutureQuals recognises the use of the following publications as required reading and source reference tools:

- First Aid Manual 11th Edition: Written and Authorised by the UK's Leading First Aid Providers, published by DK
- Resuscitation Council UK's Guidelines (current version)

The assessment criteria, additional guidance and assessment tools of this qualification have been developed with reference to the concepts and practices detailed within these publications. Therefore, it is recommended that Centres and Learners make use of these publications to prepare for assessment and to further develop knowledge and skills.

#### Learning Resources, Assessments and Sample Assessments

In support of delivering the FAQ Level 3 Award in Emergency Paediatric First Aid (RQF), FutureQuals has created the following resources and guides:

- FAQ Level 3 Award in Emergency Paediatric First Aid (RQF) Full Qualification Specification (including the relevant assessment principles)
- FAQ Level 3 Award in Emergency Paediatric First Aid (RQF Overview Qualification Specification
- FutureQuals Guidance for Centres on the Delivery of First Aid Qualifications\*
- All externally set assessments, as detailed in Methods of Assessment
- MCQ Sample Assessment Component 1 Day 1 Assessment Emergency Paediatric
  First Aid

The Head of Centre (and staff authorised by the HoC) at Centres approved to deliver this qualification will be provided with access to a SharePoint folder containing the full qualification specification, assessment materials, as well as any resources and sample assessments.

Please note, the assessment result of a sample assessment has no impact on the Learner's final grade.

<sup>\*</sup>Please note, the FutureQuals Guidance for Centres on the Delivery of First Aid Qualifications must be used in conjunction with this specification.

# **Learner Requirements and Information**

#### **Entry Requirements**

Learners must:

be 16 years of age (or older) on the first day of teaching

There are no formal qualification entry requirements that Learners must complete prior to completing the qualification.

#### **Exit Requirements**

There are no formal exit requirements for this qualification.

#### Initial Assessment and Centre Learner Support

It is recommended that Learners complete an initial assessment prior to starting their learning programme. This ensures that the aspirations of the Learner are understood, any prior learning can be recognised, and any support needs or Learner requirements that may affect the successful completion of the programme are identified.

This initial assessment will need to take account of:

- the support available to the Learner within the Centre during his/her programme of study
- any specific support that might be necessary to allow the Learner to access assessment for the qualification
- any requirements of the Learner, making use of specialist advice from external sources, as appropriate.

It is our intention that there should be no discrimination on the grounds of a protected characteristic. FutureQuals and approved Centres have a responsibility to ensure that the process of assessment is robust, fair and allows a Learner to demonstrate their knowledge and skills, without compromising the assessment criteria.

#### Reasonable Adjustments and Special Considerations

We are committed to improving access for Learners with disabilities and other difficulties, without compromising assessment.

Further details are provided in the *Reasonable Adjustments and Special Considerations Policy*, which can be found on the FutureQuals website.

#### Fair Access to Assessment

At the start of the course, Learners must be made aware that they may be required to participate as a simulated patient or in the role of first aider during the course. Centres may wish to seek consent from Learners to undertake these roles prior to the start of the training session.

FutureQuals is committed to equality and as part of our qualification development process, ensure that assessments are as accessible as reasonably possible and, where necessary, allow reasonable adjustments to be made. Centres must ensure that all Learners have equal and fair access to assessment. This may involve providing assessment arrangements or making reasonable adjustments in accordance with the Equality Act.

However, to assess competence in FutureQuals first aid qualifications, Learners will need to demonstrate achievement of practical skills without assistance from a third party, including CPR and demonstrating the treatment of a casualty who is on the floor.

#### **Identification Requirements**

It is a Centre's responsibility to confirm the identity of a Learner as part of its registration process, and for any online assessments.

The following are acceptable examples of proof of a Learner's identity:

- a valid passport (any nationality)
- a national identity card issued by an EU country
- a Gibraltar identity card
- a signed UK photocard driving licence
- a valid warrant card issued by HM Forces or the Police
- other photographic ID card, e.g., employee ID card (must be current employer), student ID card or a travel card

#### **Learner Authenticity**

It is a regulatory requirement that assessment evidence is authenticated as the work of the named Learner. Therefore, FutureQuals require that a declaration of authenticity is signed by the Learner for each assessment submitted (this includes e-portfolio systems). If an assessment is conducted online through the XAMS Platform, Learners will also be asked to declare that the assessment attempt is their own.

# Recognition of Prior Learning (RPL)

RPL is a method of assessing and validating learning, achievement or credit that considers whether a Learner can demonstrate they meet the assessment requirements for a Component. This may be through knowledge, understanding or skills they already possess. Provided the assessment requirements of a given Component or qualification have been met, the use of RPL is acceptable for the achievement of the Component(s) or a whole

qualification. For further information, Centres should refer to the FutureQuals Recognition of Prior Learning Policy, which can be found on the FutureQuals website.

# Requalification

Once awarded, the **FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)** certificate is valid for a period of three years. The Learner will need to retake the full qualification before the certificate expiry date in order to remain qualified.

Centres and employers should be aware that if a first aider's certificate expires, they will not be accepted as a first aider for the purposes of the Paediatric First Aid Regulations until they have re-taken the qualification.

# **Progression Opportunities**

The FAQ Level 3 Award in Emergency Paediatric First Aid (RQF) can support progression on to the following qualifications:

- FAQ Level 3 Award in Paediatric First Aid (RQF)
- FAQ Level 3 Award for First Responders on Scene: Emergency First Responder
- FAQ Level 3 Award for First Responders on Scene: Ambulance Service Community Responder
- FAQ Level 3 Award for First Responders on Scene: Ambulance Service Co-Responder
- Or other related child development and well-being qualifications

# **Centre Requirements and Information**

#### **Qualification Delivery Requirements**

**Learner Ratios:** It is recommended that, as best practice, a single Trainer teaches no more than 12 Learners, so that each Learner receives an appropriate level of support.

Minimum Duration: The minimum duration of any training session is two hours.

**Delivery Plans:** Centres must deliver training in line with the requirements as set out in the *FutureQuals Guidance for Centres on the Delivery of First Aid Qualifications.* 

**Assessment:** Assessment must be carried out as outlined in the Qualification Assessment section of this specification, as well as in line with any Component-specific assessment requirements.

**Training Venue and Equipment Requirements:** Centres must have a sufficient training venue and all required equipment as detailed in the *FutureQuals Guidance for Centres on the Delivery of First Aid Qualifications*.

#### **Workforce Requirements**

In order to deliver, assess and quality assure the **FAQ Level 3 Award in Emergency Paediatric First Aid (RQF)**, Centres must first have applied for, and received, approval to offer the qualification.

Centres must have in place appropriately experienced and qualified staff. This includes Tutors, Assessors, Invigilators and Internal Quality Assurers (IQAs). All workforce requirements can be found in the FAAOF Assessment Principles for Regulated First Aid Qualifications.

# **Component Specifications**

# **Component 1: Emergency Paediatric First Aid**

**Component Reference Number:** T/650/4172

Credit value: 1 GL: 6 hours Level: 3

#### **Component Summary**

The purpose of this Component is to assess the Learner's knowledge and practical competencies required to deal with a range of paediatric first aid situations, including their role and responsibilities, scene safety, and providing first aid for an unresponsive infant or child, choking, external bleeding, shock and minor injuries.

#### **Required Reading**

In support of delivering this Component, FutureQuals recognises the use of the following publications as source reference tools:

- First Aid Manual 11th Edition: Written and Authorised by the UK's Leading First Aid Providers, published by DK.
- Resuscitation Council UK's Guidelines (current version).

The assessment criteria, additional guidance and assessment tools of this Component have been developed with reference to the concepts and practices detailed in these publications. It is, therefore, recommended that Centres and Learners make use of these publications to prepare for assessment and to further develop knowledge and skills.

#### **Learning Outcomes and Assessment Criteria**

Learning Outcome - The Learner will:	Areas covered:
1. Understand the role and	Paediatric first aider role and responsibilities
responsibilities of a paediatric first aider	Minimising infection risk
	Difference between infant and child first aid
2. Be able to assess an emergency	Conducting a scene survey
situation safely	Infant and child primary survey
	Summoning appropriate assistance
3. Be able to provide first aid for an	How to administer infant and child CPR
infant and a child who are unresponsive	Demonstrate infant and child CPR
	When infant and child recovery position is
	used
	How infant and child recovery position is used

	Infant and child recovery position breathing monitoring
	First aid for infant and child seizure
4. Be able to provide first aid for an	Identifying infant and child choking
infant and a child who are choking	First aid for infant and child choking
5. Be able to provide first aid to an infant	Life-threatening external bleeding
and a child with external bleeding	External bleeding first aid
6. Know how to provide first aid to an	Recognising infant or child shock
infant or a child who is suffering from	First aid for infant or child shock
shock	
7. Know how to provide first aid to an	First aid for infants or children with bites,
infant or a child with bites, stings and	stings, small cuts, grazes, bumps and bruises,
minor injuries	small splinters, and nosebleeds

# **Enquiries**

#### **Contact Us**

Any enquires relating to this qualification should be addressed to:

Future (Awards and Qualifications) Ltd EMP House Telford Way Coalville Leicestershire LE67 3HE

Tel: **01530 836662** 

E-mail: customersupport@futurequals.com Website: https://www.futurequals.com

#### Feedback

Your feedback is very important to us. We're always open to suggestions for enhancing and improving our services, products and systems.

Please email us at customersupport@futurequals.com or call us on 01530 836662.



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