



FAQ LEVEL 3 CERTIFICATE FOR
**FIRST RESPONDERS
ON SCENE
FROS®**

EVIDENCE LOGBOOK

QN: 603/1043/1

Qualification Reference: L3CFROS

FROS®



FutureQuals®



01530 836662



info@futurequals.com



futurequals.com

This document is copyright under the Berne Convention. All rights are reserved. Apart from any fair dealing for the purposes of private study, research, criticism or review, as permitted under the Copyright, Designs and Patents Act 1998, no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, electrical, chemical, mechanical, optical, photocopying, recording or otherwise, without prior written permission of the copyright owner. Enquiries should be addressed to Future Awards and Qualifications.

Copyright © Future (Awards and Qualifications) Ltd 2019

Assessment Principles

1. Assessment Principles

Please refer to the FutureQuals website (www.futurequals.com) for the current version of the Assessment Principles and the latest version of the qualification specification for any specific Assessment Principles relating to this qualification.

This page is intentionally left blank

Component 1: Human anatomy and physiology for immediate emergency care

Component Reference Number: Y/506/4953

Level: 3

Credit: 4

GL: 8

Component Summary

The purpose of this component is for learners to gain the understanding of human anatomy and physiology in relation to immediate emergency care.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand the structures of the human body			
1.1 Explain the structure of the following cavities: <ul style="list-style-type: none">• Head• Chest• Abdomen• Pelvis			
1.2 Explain the structure of the skeleton			
2 Understand the systems of the human body			
2.1 Explain the systems contained in the following cavities: <ul style="list-style-type: none">• Head• Chest• Abdomen• Pelvis			
2.2 Explain the structure of the skeletal system			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 2: Assessment of casualties in immediate emergency care

Component Reference Number: F/506/8477

Level: 3

Credit: 5

GL: 40

Component Summary

The purpose of this component is for learners to gain the knowledge, understanding and skills necessary to take and record physiological measurements and the examination of the casualties

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand current legislation, national guidelines, policies and procedures for undertaking casualty assessment and examination			
1.1 Explain own role and responsibilities when obtaining a casualty history with regard to: <ul style="list-style-type: none"> • Current legislation • National guidelines • Policies and procedures • Agreed ways of working 			
1.2 Explain the importance of clear, concise reporting of findings to the clinician in accordance with agreed ways of working			
1.3 Explain the importance of recording casualty observations in accordance with agreed ways of working			
1.4 Explain what is meant by confidentiality in accordance with agreed ways of working			
2 Understand procedures of casualty assessment and management			
2.1 Explain the importance of ensuring scene safety			

<p>prior to approaching any incident for:</p> <ul style="list-style-type: none"> • Casualty • Self • Co-workers • Bystanders 			
2.2 Outline component parts of an initial scene assessment			
<p>2.3 Describe the CABCADE approach to initial casualty assessment to include:</p> <ul style="list-style-type: none"> • Catastrophic Bleed • Airway • Breathing • Circulatory • Disability • Expose and examine, environment 			
<p>2.4 Explain factors that affect:</p> <ul style="list-style-type: none"> • Airway patency • Breathing • Circulation • Neurological function 			
<p>2.5 Describe procedures of a secondary survey to include:</p> <ul style="list-style-type: none"> • Level of consciousness • Blood Pressure • Temperature, colour and texture • Pupillary response • Blood Glucose Monitoring • Peak flow measurement • Oxygen saturations • Face, arm, speech, time test 			
2.6 Explain importance of casualty position in relation to assessed casualty condition			
2.7 Explain links between findings of physiological assessment and homeostatic status			

3 Be able to carry out a casualty assessment			
3.1 Ensure scene safety prior to approaching any incident for: <ul style="list-style-type: none"> • Casualty • Self • Co-workers • Bystanders 			
3.2 Communicate with a casualty to: <ul style="list-style-type: none"> • Explain your own role and responsibilities • Establish identity • Assess capacity • Gain consent • Maintain consent 			
3.3 Explain the sequence of assessment to detect time critical disorders for conscious and unconscious casualties			
3.4 Assess a casualty using the CABCADE approach to initial casualty assessment to include: <ul style="list-style-type: none"> • Catastrophic Bleed • Airway • Breathing • Circulatory • Disability • Expose and examine, environment 			
3.5 Take and record a casualty's history			
3.6 Prioritise casualty management based on assessed casualty's condition			
3.7 Carry out a secondary survey to include: <ul style="list-style-type: none"> • Level of consciousness • Blood Pressure • Temperature, colour and texture • Pupillary response • Blood Glucose Monitoring • Peak flow measurement • Oxygen saturations 			

• Face, arm, speech, time test			
3.8 Position casualty relating to assessed casualty's condition			
3.9 Inform the receiving clinician about a casualty's condition in accordance with agreed ways of working			
4. Be able to recognise deviations from expected casualty physiology			
4.1 Describe the expected physiological values for casualties to include: <ul style="list-style-type: none"> • Breathing rate and volume • Pulse rate • Blood Pressure • Blood Glucose Monitoring • Temperature • Pulse oximetry • Pupillary response 			
4.2 Prepare, measure, record and report physiological measurements according to agreed ways of working			
4.3 Explain why physiological measurements should be repeated			
4.4 Manage deviation from expected physiology			
5. Be able to manage casualty identifiable information			
5.1 Record findings of casualty assessment			
5.2 Gain valid consent to share information in line with agreed ways of working			

5.3 Share information with others in line with agreed ways of working			
---	--	--	--

Additional Information

Secondary survey

Head to toe assessment of the casualty

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 3: Basic airway management in emergency care

Component Reference Number: D/505/9740

Level: 1

Credit: 3

GL: 10

Component Summary

The purpose of this component is for learners to gain the knowledge, understanding and skills necessary to provide basic airway management as part of an individual patient's emergency care.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

Simulation is permitted for learning outcome 2.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand how to assess a patient's airway			
1.1 Describe airway anatomy			
1.2 Explain stepwise airway management methodologies			
1.3 Explain use of airway management methodologies			
1.4 Explain dynamic airway assessment			
2 Be able to manage and maintain a patient's airway			
2.1 Identify need to clear the airway			
2.2 Clear airway using: <ul style="list-style-type: none"> • Postural drainage • Manual techniques • Suctioning equipment 			
2.3 Select and insert an airway adjunct			
2.4 Recognise need for advanced airway management			

2.5 Describe how to manage airway of a patient with a: <ul style="list-style-type: none"> • Laryngectomy • Tracheostomy 			
3 Understand how to manage a responsive patient who is choking			
3.1 Explain how to manage a patient with a partially blocked airway			
3.2 Explain how to manage a patient with a completely blocked airway			
4. Understand when to clean and replace equipment used during airway management			
4.1 Explain when to replace equipment and consumables used during the management of a patient's airway			
4.2 Describe how to dispose of single use equipment used during the management of a patient's airway			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 4: Basic life support and external defibrillation

Component Reference Number: K/505/9739

Level: 3

Credit: 1

GL: 10

Component Summary

The purpose of this component is for learners to gain the knowledge, understanding and skills necessary to provide basic Life support (BLS) and external Defibrillation during resuscitation to current recognised guidelines and procedures.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

Simulation is permitted for learning outcomes 2, 3 and 4.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand basic life support			
1.1 Explain benefits of the chain of survival to basic life support			
1.2 Explain circumstances under which resuscitation is performed			
1.3 Describe types of cardiopulmonary arrest			
1.4 Explain procedure in the Basic Life Support algorithm			
2 Be able to carry out basic life support			
2.1 Recognise need to commence cardio-pulmonary resuscitation			
2.2 Perform cardio-pulmonary resuscitation			
2.3 Recognise the return of spontaneous circulation			
2.4 Explain when to cease a resuscitation attempt			

3 Be able to use a defibrillator			
3.1 Recognise need to use a defibrillator			
3.2 Explain safety considerations when using a defibrillator			
3.3 Manage defibrillator malfunction according to manufacturer's recommendations			
3.4 Use a defibrillator			
4. Be able to use adjuncts to support resuscitation.			
4.1 Explain use of: <ul style="list-style-type: none"> • Facial barriers • Bag valve mask device • Mechanical ventilator 			
4.2 Use bag valve mask device			
5. Understand importance of post-resuscitation procedures			
5.1 Explain management of the post resuscitation patient			
5.2 Describe clinical handover procedure to medical professionals			
5.3 Describe procedure for recognition of life extinct in line with agreed ways of working			
6. Understand special circumstances related to cardiac arrest			
6.1 Explain resuscitation considerations for a patient during the stages of pregnancy			
6.2 Describe respiratory adaptations for a neck stoma patient in arrest			
6.3 Explain resuscitation considerations of a hypothermic patient			

6.4 Describe post resuscitation care of a hypothermic patient			
---	--	--	--

Learner declaration of authenticity:
 I declare that the work presented for this component is entirely my own work.

Learner signature: _____ Date: _____

Assessor sign off of completed component:
 I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name: _____

Signature: _____ Date: _____

Component 5: Management of Medical Conditions

Component Reference Number: H/506/4955

Level: 2

Credit: 2

GL: 16

Component Summary

The purpose of this component is for learners to gain the knowledge, understanding and skills necessary to manage medical conditions.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

Simulation is permitted for learning outcomes 2 and 3

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand medical conditions			
1.1 Describe the following systems: <ul style="list-style-type: none"> • Respiratory • Cardiovascular • Nervous 			
1.2 Describe the following conditions of the respiratory system: <ul style="list-style-type: none"> • Asthma • Bronchitis • Emphysema • Pulmonary embolism 			
1.3 Describe the following conditions of the cardiovascular system: <ul style="list-style-type: none"> • Angina • Heart failure • Myocardial infarction 			
1.4 Describe the following conditions of the nervous system: <ul style="list-style-type: none"> • Epilepsy • Cerebrovascular Event (CVE) • Meningitis • Tetraplegia/Quadruplegia • Paraplegia • Hemiplegia • Monoplegia 			

1.5 Identify causes of unconsciousness			
1.6 Identify types of diabetes			
1.7 Identify causes of diabetes			
1.8 Identify types of poisoning			
2 Be able to manage medical conditions			
2.1 Manage a patient suffering from a respiratory system condition			
2.2 Manage a patient suffering from a cardiovascular system condition			
2.3 Manage a patient suffering from a nervous system condition			
2.4 Manage an unconscious patient			
2.5 Manage a diabetic patient			
2.6 Manage a patient with suspected poisoning			
3 Be able to manage shock			
3.1 Identify types of shock			
3.2 Identify causes of shock			
3.3 Identify stages of shock			
3.4 Treat shock			

Additional Information

Patient

Can also mean casualty when not attended by a clinician

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 6: Support the emergency care of wounds, bleeding and burns

Component Reference Number: L/505/9734

Level: 3

Credit: 3

GL: 24

Component Summary

The purpose of the component is for learners to gain the knowledge, understanding and skills necessary to manage wounds, bleeding and burns.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand wound management			
1.1 Explain what is meant by the term, wounds			
1.2 Recognise types of wound			
1.3 Explain complications associated with wounds			
1.4 Explain how to treat wounds			
1.5 Discuss implications of foreign objects in wounds			
2 Be able to manage wounds			
2.1 Assess a wound			
2.2 Prepare patient prior to treatment			
2.3 Treat a wound			
2.4 Monitor a wound			
3 Understand management of bleeding			
3.1 Explain what is meant by the term, bleeding			
3.2 Describe types of bleeding			
3.3 Explain how to detect concealed bleeding			

3.4 Describe signs and symptoms of internal bleeding			
3.5 Explain complications associated with bleeding			
3.6 Explain how to estimate blood loss			
3.7 Explain how to treat bleeding using: <ul style="list-style-type: none"> • Direct Pressure • Indirect Pressure • Catastrophic haemorrhage control techniques 			
4. Be able to manage bleeding			
4.1 Identify type of bleeding			
4.2 Estimate blood loss			
4.3 Prepare patient prior to treatment			
4.4 Treat bleeding using: <ul style="list-style-type: none"> • Direct Pressure • Indirect Pressure 			
4.5 Monitor blood loss			
5. Understand management of burns			
5.1 Explain what is meant by the term burn.			
5.2 Describe causes of burns			
5.3 Describe types of burns			
5.4 Explain safety considerations when dealing with burns for: <ul style="list-style-type: none"> • Self • Colleague • Patients • Others 			
5.5 State rules associated with estimating the size of burns			

5.6 Explain time critical factors that affect management of burns for: <ul style="list-style-type: none"> • Children • Adults 			
5.7 Explain complications associated with burns			
5.8 Explain treatment of burns			
5.9 Explain why burns patients are transported to definitive care			
6. Be able to manage burns			
6.1 Recognise cause of burn			
6.2 Identify type of burn			
6.3 Estimate size of burn			
6.4 Prepare patient for treatment			
6.5 Treat patient			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 7: Management of injuries

Component Reference Number: K/506/4956

Level: 3

Credit: 2

GL: 17

Component Summary

The purpose of this component is for learners to gain the knowledge, understanding and skills necessary to manage injuries.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand management of head injuries			
1.1 Explain mechanisms associated with head injuries			
1.2 Describe signs and symptoms associated with head injuries			
1.3 Describe complications associated with head injuries			
1.4 Explain treatment for injuries of: <ul style="list-style-type: none"> • Head • Eye • Maxilo facial 			
2 Understand management of muscular-skeletal injuries			
2.1 Explain mechanisms associated with: <ul style="list-style-type: none"> • Muscular injuries • Skeletal injuries • Spinal injuries 			
2.2 Describe signs and symptoms associated with: <ul style="list-style-type: none"> • Muscular injuries • Skeletal injuries • Spinal injuries 			

2.3 Describe complications associated with: • Muscular injuries • Skeletal injuries • Spinal injuries			
2.4 Explain treatment for: • Muscular injuries • Skeletal injuries • Spinal injuries			
3 Understand management of chest injuries			
3.1 Explain mechanisms associated with chest injuries			
3.2 Describe signs and symptoms associated with chest injuries			
3.3 Describe complications associated with chest injuries			
3.4 Explain treatment for chest injuries			
4. Understand management of abdominal injuries			
4.1 Explain mechanisms associated with abdominal injuries			
4.2 Describe signs and symptoms associated with abdominal injuries			
4.3 Describe complications associated with abdominal injuries			
4.4 Explain treatment for abdominal injuries			
5 Understand the need for clinical intervention in management of injuries			
5.1 Explain when intervention from a clinician is required in managing the following injuries: • Head • Muscular-skeletal • Chest • Abdominal			
5.2 Give concise pre-alert			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 8: Management of trauma

Component Reference Number: L/506/8479

Level: 3

Credit: 2

GL: 19

Component Summary

The purpose of this component is for learners to gain the knowledge, understanding and skills necessary for the care of a trauma patient.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

Simulation is permitted for learning outcomes 4 and 5

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Understand mechanisms associated with trauma			
1.1 Explain what is meant by the term, 'trauma'			
1.2 Explain the term, 'mechanism of injury'			
1.3 Discuss types of mechanism of injury			
1.4 Explain kinetics associated with trauma			
1.5 Describe injuries associated with trauma			
2 Understand trauma scene assessment and management			
2.1 Explain factors involved in ensuring safety prior to approaching a trauma incident			
2.2 Explain role of trauma triage			
2.3 Explain elements of an initial scene assessment			
2.4 Explain when further specialist assistance is required			

2.5 Explain need for gathering comprehensive history of trauma scenes			
3 Understand trauma patient assessment and management			
3.1 Explain manual spinal immobilisation			
3.2 Explain primary survey process of trauma patients			
3.3 Describe time critical injuries			
3.4 Describe actions to take when time critical injuries are identified			
3.5 Explain secondary survey process of trauma patients			
3.6 Describe considerations for the management of: <ul style="list-style-type: none"> • Pregnant trauma casualties • Suspension injuries • Blast injuries • Ballistic injuries 			
3.7 Describe actions to take when managing a victim of: <ul style="list-style-type: none"> • Fresh water drowning • Salt water drowning 			
3.8 Explain need for concise pre-alerts			
4 Be able to assess trauma scenes			
4.1 Ensure safety prior to approaching a trauma incident			
4.2 Carry out an initial scene assessment			
4.3 Gather comprehensive history of trauma scenes			
5 Be able to assess trauma patients			
5.1 Carry out manual spinal immobilisation			

5.2 Carry out primary survey process of trauma patient			
5.3 Check for time critical injuries			
5.4 Manage a: <ul style="list-style-type: none"> • Pregnant trauma casualty • Suspension injury • Blast injury • Ballistic injury 			
5.5 Manage a victim of: <ul style="list-style-type: none"> • Fresh water drowning • Salt water drowning 			
5.6 Carry out secondary survey process of trauma patients			
5.7 Give concise pre-alert			

Additional Information

Types of mechanism

To include suspension, blast and ballistic trauma.

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 9: Recognition and management of anaphylaxis

Component Reference Number: J/506/6603

Level: 3

Credit: 1

GL: 6

Component Summary

The purpose of this component is to assess the knowledge, understanding and skills required to recognise and manage a casualty experiencing an acute anaphylaxis episode

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

Simulation is permitted for learning outcome 2, 3 and 4.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Know how to recognise a casualty with anaphylaxis			
1.1 Describe anaphylaxis			
1.2 Identify triggers for anaphylaxis			
1.3 Describe life threatening problems associated with the: <ul style="list-style-type: none"> • Airway • Breathing • Circulation • Disability (neurological status) • Exposure (Skin and mucosal changes) 			
1.4 Explain the need for an early call for help			
1.5 Explain the treatment for anaphylaxis: <ul style="list-style-type: none"> • Removal of trigger • Auto-injector 			
1.6 Identify key features of adrenaline-auto injectors			
2 Be able to manage a casualty who is breathing normally			
2.1 Conduct a scene survey			

2.2 Conduct an initial assessment using the ABCDE approach: <ul style="list-style-type: none"> • Airway • Breathing • Circulation • Disability • Exposure 			
2.3 Position the casualty presenting with: <ul style="list-style-type: none"> • Difficulty in breathing • Life threatening circulation problems • Unconsciousness 			
3 Be able to manage an unresponsive casualty who is not breathing normally			
3.1 Recognise the need to commence Cardio Pulmonary Resuscitation			
3.2 Demonstrate Cardio Pulmonary Resuscitation using adult or child manikin			
4 Be able to manage a casualty with anaphylaxis			
4.1 Recognise the need to use an auto-injector			
4.2 Prepare medication for administration during anaphylaxis treatment			
4.3 Demonstrate the safe use of an adrenaline auto-injector using training device			
4.4 Safely dispose of sharps according to agreed ways of working			
4.5 Handover the casualty to a medical professional			

Additional information

Anaphylaxis

Anaphylaxis is a severe, life-threatening, generalised or systemic hypersensitivity reaction.

ABCDE

Use the Airway, Breathing, Circulation, Disability, Exposure approach to recognise and treat

problems (See UKRC Guideline for the treatment and management of Anaphylaxis.

Auto-injector

A prefilled medication device often given to patients at risk of anaphylaxis for their own use. At the time of writing, there are only two doses of adrenaline auto-injector commonly available: 0.15 and 0.3 mg. The more appropriate dose for an auto-injector should be prescribed for individual patients by allergy specialists.

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 10: Administration of medical gases in emergency care

Component Reference Number: H/505/9738

Level: 3

Credit: 1

GL: 8

Component Summary

The component provides the knowledge, understanding and skills required to provide medical oxygen and entonox to a patient in line with medical gases administration guidelines and service protocols.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Know guidelines for the use oxygen therapy			
1.1 Explain benefits of oxygen therapy			
1.2 Identify indications for the use of oxygen			
1.3 Explain contraindications prohibiting use of oxygen			
1.4 Describe dangers of using compressed gas			
1.5 Outline health and safety rules for the: <ul style="list-style-type: none"> • Use • Storage • Handling of oxygen 			
2 Be able to administer oxygen therapy			
2.1 Carry out operational checks in preparation for use of oxygen therapy equipment			
2.2 Identify when oxygen therapy is required			

2.3 Administer oxygen using the required flow rate for the following oxygen delivery devices: <ul style="list-style-type: none"> • Nasal cannula • Simple/ venturi mask • Non re-breather mask • Bag, valve and mask 			
3 Know the guidelines for the use entonox therapy			
3.1 Describe properties of entonox			
3.2 Explain complications of environmental temperature			
3.3 Explain benefits of entonox therapy			
3.4 Identify the indications for the use of entonox			
3.5 Explain cautions and contraindications for use of entonox			
4 Be able to administer entonox therapy			
4.1 Carry out operational checks in preparation for use of entonox therapy equipment			
4.2 Identify when entonox therapy is required			
4.3 Administer entonox to a patient in line with agreed ways of working			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Component 11: Administration of oxygen therapy

Component Reference Number: T/506/4958

Level: 3

Credit: 1

GL: 6

Component Summary

The component provides the knowledge, understanding and skills required to provide medical oxygen to a patient in line with medical gas administration guidelines and service protocols.

Assessment Guidance

This component must be assessed in line with the FutureQuals Assessment Principles.

	Assessment Method	Evidence Ref. Page number, Method	Assessor Decision Sign and Date
You must be able to:			
1 Know guidelines for the use oxygen therapy			
1.1 Explain benefits of oxygen therapy			
1.2 Identify indications for the use of oxygen			
1.3 Explain contraindications prohibiting use of oxygen			
1.4 Explain dangers of using compressed gas			
1.5 Outline health and safety rules for the: <ul style="list-style-type: none"> • Use • Storage • Handling of oxygen 			
2 Be able to administer oxygen therapy			
2.1 Carry out operational checks in preparation for use of oxygen therapy equipment			
2.2 Identify when oxygen therapy is required			

<p>2.3 Administer oxygen using the required flow rate for the following oxygen delivery devices:</p> <ul style="list-style-type: none"> • Non re-breather mask • Bag, valve and mask 			
<p>2.4 Administer oxygen to a patient in line with agreed ways of working</p>			

Learner declaration of authenticity:

I declare that the work presented for this component is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed component:

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this component.

Assessor name:

Signature:

Date:

Level 3 Certificate for First Responders on Scene FROS®
 Summary of Achievement

Learner Name		FutureQuals Learner Number	
Centre Name		Centre Number	

Component Number	Component Title	Credits	Date Verified	Learner Signature	Assessor Signature	IQA Signature	EQA Signature
1	Human Anatomy and Physiology for Immediate Emergency Care	1					
2	Assessment of Casualties in Immediate Emergency Care	5					
3	Basic Airway Management in Emergency Care	1					
4	Basic Life Support and External Defibrillation	1					
5	Management of Medical Conditions	2					
6	Support the Emergency Care of Wounds, Bleeding and Burns	3					
7	Management of Injuries	2					
8	Management of Trauma	2					
9	Recognition and Management of Anaphylaxis	1					

10	Administration of Medical Gases	1					
11	Administration of Oxygen Therapy	1					

Competence has been demonstrated in all the components recorded above using the required assessment procedures and the specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency, reliability and sufficiency.

Internal Quality Assurer Signature

Date

This page is intentionally left blank



FAQ LEVEL 3 CERTIFICATE FOR
FIRST RESPONDERS ON SCENE FROS®



FutureQuals®



01530 836662



info@futurequals.com



futurequals.com