



FAQ LEVEL 4 CERTIFICATE IN

INTERMEDIATE RESPONSE EMERGENCY CARE (RQF)

OVERVIEW SPECIFICATION

Qualification Number: **610/5924/9**

Qualification Reference: **L4CIREC**

IREC[®]4



FutureQuals[®]



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Document Details and Version History

Document Details	
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v1.1	05.11.25	Qualification Information	Text updated.
		Qualification Assessment	
		Qualification Resources	
v1.2	28.11.25	Qualification Assessment	<i>Method of Assessment and Assessment Strategy</i> updated.
		Qualification Resources	<i>Learning Resources, Assessments and Sample Assessments</i> updated.
		Appendix 1	<i>Placement Facilitators</i> details updated.

Introduction

Introduction to FutureQuals

FutureQuals is a forward-thinking, Learner-centric and customer-focused awarding and end-point assessment organisation committed to excellence.

Our Values

Visionary | Supportive | Innovative | Professional

Our Vision

“We envisage a place in which every Learner achieves their full potential.”

Our Mission

“To provide Learners, Centres and Organisations with respected, valued, inclusive and quality-assured qualifications and assessments.”

Recognised to offer regulated qualifications in England, Wales, Northern Ireland, and accredited qualifications in Scotland, FutureQuals provide approved Centres with specialist, progressive qualifications.

FutureQuals is recognised to deliver high-quality apprenticeship end-point assessment for employers and training providers in England.

A full list of our qualifications and end-point assessments can be found on our website: <https://www.futurequals.com>

Introduction to Qualification Specification

Welcome to the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** Overview Qualification Specification.

The aim of this specification is to confirm requirements and provide guidance to our Centres regarding the administration, delivery and assessment of this qualification. It is recommended that you study this specification in detail, becoming fully conversant with the procedures and accompanying documents.

This specification is a live document and will, therefore, be reviewed and updated. Centres will be notified when changes are made. It is the responsibility of the approved Centre to ensure the most up-to-date version of the specification is in use.

Publication Information

Every effort has been made to ensure that the information contained in this document is true and correct at the time of publication. However, FutureQuals products and services are subject to continuous development and improvement. We, therefore, reserve the right to change these products and services from time to time. FutureQuals cannot accept liability for any loss or damage incurred from the use of information in this publication.

Any changes and updates will be documented in the version history of this specification.

Qualification Information

Qualification Title	FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)
Qualification Level	4
Qualification Product Code	L4CIREC
Qualification Number	610/5924/9
Qualification Type	RQF
Regulated by	Ofqual and CCEA

Purpose and Aims

The purpose of the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** is to provide Learners with the enhanced skills, knowledge, and understanding required to carry out extended patient assessment and triage, manage life-threatening emergencies, and support senior clinicians in the care of patients.

This qualification includes the advanced management of medical and traumatic emergencies, enhanced triage skills, and preparedness to respond to major incidents. It was developed in response to national recommendations following major incidents, reinforcing the principles of the three Ps: Preserve (life), Prevent (deterioration), and Promote (recovery).

It aligns with the staffing requirements set out in the Purple Guide and meets the standards of the First Aid Awarding Organisation Forum (FAAOF) and the Health and Safety Executive. It is classified as Category E on the FPHC PHEM Skills Framework – Nationally certificated non-healthcare professional pre-hospital provider caring for patients as a primary role.

This qualification is not a licence to practise. All interventions must be performed within individual and organisational scope of practice and governance.

This qualification forms part of the FutureQuals IREC® Suite.

Qualification Size and Registration Length

Minimum credits required to achieve this qualification: **13**

Guided Learning (GL) for this qualification: **39 hours**

Total Qualification Time for this qualification (TQT): **130 hours**

Registration Length: **12 months**

Endorsements, Framework Mapping Information and Qualification Equivalencies

The **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** meets the staffing requirements set out in the Purple Guide and meets the standards of the [First Aid Awarding Organisation Forum](#) (FAAOF) and the Health and Safety Executive. It is classified as Category E on the FPHC PHEM Skills Framework – Nationally certificated non-healthcare professional pre-hospital provider caring for patients as a primary role.

Qualification Fees

Please visit our website for information on registration fees and applicable assessment resit fees, or to view our *Fees and Pricing Policy*.

Funding Information

The **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** may be eligible for public funding, as determined by the Department for Education (DfE), and the Department for the Economy in Northern Ireland.

For information regarding potential sources of funding, please contact your local funding office.

Qualification Structure - Components, Rules of Combination and Requirements

To achieve the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**, Learners must meet the rules of combination and follow all guidance relating to barred Components.

Group M - Mandatory Components					
Component Number	Component Reference	Component Name	Credit Value	GLH	Component Level
1	H/651/7155	Intermediate Response	2	17	4
2	J/651/7156	Clinical Practice Guidelines, Medication and Medical Gases	2	10	4
3	K/651/7157	Supporting and Assisting the Senior Clinician with Advanced Clinical Interventions	1	6	4
4	L/651/7158	Responding to Major Incidents	1	5	4
5	M/651/7159	Working in a Pre-Hospital Care Responder Setting	7	1	4

Rules of Combination - Learners must achieve all Components in *Group M - Mandatory Components*.

Barred Components - There are no barred Components in this qualification; all Components must be achieved.

Component Order - This qualification must be delivered in line with the FutureQuals delivery plan.

Components 1-4 may be delivered in any order, at the discretion of the Centre. However, Learners may not proceed to Component 5 or Knowledge Assessment 2: Intermediate Response: Assessment and Management MCQ Assessment until all requirements have been met. Please see assessment order requirements in the Qualification Assessment section below for full details.

Qualification Assessment

The purpose of assessment is to ensure that effective learning has taken place and to provide Learners with the opportunity to present evidence demonstrating how they have met the learning outcomes and assessment criteria.

Method of Assessment and Assessment Strategy

The following assessment methods and materials, developed by FutureQuals, **must** be used for assessment of the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**:

- *Intermediate Response: Working Within Clinical Guidelines MCQ Assessment*
- *Intermediate Response: Assessment and Management MCQ Assessment*
- *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Evidence Log*
- *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Operational Experience Portfolio*

All evidence produced by the Learner must be their own.

Full assessment details can be found in the full qualification specification.

Assessment Principles

FutureQuals will always publish Assessment Principles, whether they have been developed by a Sector Skills Council (SSC) or are FutureQuals' own. The latest version of the generic FutureQuals Assessment Principles is available on the FutureQuals website and should be used in conjunction with any qualification-specific Assessment Principles.

The *FutureQuals Assessment Principles* can be viewed here:

<https://www.futurequals.com/about-futurequals/policies-and-procedures/>

Any Assessment Principles specific to a qualification will always be reproduced in the specification they relate to.

The **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** must be assessed according to the *FutureQuals Assessment Principles* and the *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Assessment Principles* (please see Appendix 1).

Grading

The overall qualification is graded as a Pass or Fail.

Any assessment-specific grading threshold will be outlined in the relevant Component assessment guidance.

Resits

Full details regarding resit attempts can be found in the full qualification specification.

Qualification Resources

Source Reference Tools, Required Reading and Further Reading

In support of delivering the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**, FutureQuals recognises the use of the current editions of the following publications as source reference tools:

- Association of Ambulance Chief Executives (2021). *JRCALC Clinical Guidelines 2021 Pocket Book*. Class Professional Publishing.
- Pilbery, R., & Lethbridge, K. (2019). *Ambulance Care Essentials (2nd ed)*. Class Professional Publishing.
- Parker, S. (2019). *The Concise Human Body Book: An illustrated guide to its structure, function and disorders*. DK.
- The Ten Second Triage Tool: <https://www.england.nhs.uk/long-read/ten-second-triage-tool/>

The assessment criteria, additional guidance and assessment tools of this qualification have been developed with reference to the concepts and practices detailed within these publications. Therefore, it is recommended that Centres and Learners make use of these publications to prepare for assessment and to further develop knowledge and skills.

Where relevant to the Component, further reading has also been suggested.

Learning Resources, Assessments and Sample Assessments

In support of delivering the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**, FutureQuals has created the following resources and sample assessments:

- All assessments as detailed in the *Method of Assessment and Assessment Strategy* section of this full qualification specification
- *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Full Qualification Specification (including assessment principles)*
- *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Overview Qualification Specification (including assessment principles)*
- *Intermediate Response: Working Within Clinical Guidelines Sample MCQ Assessment*
- *Intermediate Response: Assessment and Management Sample MCQ Assessment*
- *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Assessor Guide (to be used in conjunction with the evidence log)*
- *FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Placement Facilitator Guide*

The Head of Centre (and staff authorised by the HoC) at Centres approved to deliver this qualification will be provided with access to a SharePoint folder containing the full qualification specification and all other detailed resources.

Please note, a grade will not be produced for sample assessments, and the assessment result has no impact on the Learner's final grade.

Learner Requirements and Information

Entry Requirements

Learners must:

- Be 18 years of age (or older) on the first day of teaching
 - Hold a current:
 - FAQ Level 3 Award in Immediate Response Emergency Care (RQF) certificate
- OR*
- FAQ Level 3 Award in Immediate Response Emergency Care at SCQF Level 6 certificate

Learners will also need to have minimum core skills in literacy, numeracy and ICT to successfully complete the qualification. Initial assessment of minimum core skills may be carried out for all Learners commencing the qualification.

Exit Requirements

There are no formal exit requirements for this qualification.

Reasonable Adjustments and Special Considerations

We are committed to improving access for Learners with disabilities and other difficulties, without compromising assessment.

Further details are provided in the *Reasonable Adjustments and Special Considerations Policy*, which can be found on the FutureQuals website.

Identification Requirements

It is the Centre's responsibility to confirm the identity of a Learner as part of its registration process, and for any online assessments.

The following are acceptable examples of proof of a Learner's identity:

- a valid passport (any nationality)
- a national identity card issued by an EU country
- a Gibraltar identity card
- a signed UK photocard driving licence
- a valid warrant card issued by HM Forces or the Police
- other photographic ID card, e.g., employee ID card (must be current employer), student ID card or a travel card

Learner Authenticity

It is a regulatory requirement that assessment evidence is authenticated as the work of the named Learner. Therefore, FutureQuals require that a declaration of authenticity is signed by the Learner for each assessment submitted (this includes e-portfolio systems). If an assessment is conducted online through the XAMS Platform, Learners will also be asked to declare that the assessment attempt is their own.

If a Centre uses their own pre-approved version of a FutureQuals evidence log, the same information must be captured as in the FutureQuals-issued evidence log, i.e., the assessment method, evidence reference, the Assessor's decision (including the signature and date to evidence completion of assessment) and the Learner's declaration of authenticity. The Learner must sign and date the declaration.

Recognition of Prior Learning (RPL)

RPL is a method of assessing and validating learning, achievement or credit that considers whether a Learner can demonstrate they meet the assessment requirements for a Component. This may be through knowledge, understanding or skills they already possess.

Provided the assessment requirements of a given Component or qualification have been met, the use of RPL is acceptable for the achievement of a Component(s) or a whole qualification. For further information, Centres should refer to the *FutureQuals Recognition of Prior Learning Policy*, which can be found on the FutureQuals website.

Requalification

Once awarded, the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** certificate does not expire. However, it is a CPD requirement of the qualification that Learners must hold a current FAQ Level 3 Award in Immediate Response Emergency Care (RQF) certificate and undertake a yearly ILS assessment.

Progression Opportunities

The **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)** can support progression to the following qualifications:

- FAQ Level 4 Diploma for Associate Ambulance Practitioners (RQF)
- Diploma for Ambulance Technicians at SCQF Level 7

Centre Requirements and Information

Qualification Delivery Requirements

Please see the full qualification specification for details.

Workforce Requirements

In order to deliver, assess, and quality assure the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**, Centres must first have applied for, and received, approval to offer the qualification.

Centres must have in place appropriately experienced and qualified staff. This includes Tutors, Assessors, Invigilators, Placement Facilitators, and Internal Quality Assurers (IQAs). All workforce requirements can be found in *Appendix 1 - FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Assessment Principles*.

Component Specifications

Component 1: Intermediate Response

Component Reference Number: H/651/7155

Level: 4

Credits: 2

GL: 17

Component Summary

This Component has been designed to build upon the knowledge, skills and understanding achieved in Components 2-5 of the FAQ Level 3 Award in Immediate Response Emergency Care (RQF).

This Component assesses the knowledge, skills and understanding required to carry out patient assessment and physiological measurements, manage paediatric patients, and provide intermediate life support, including stepwise airway management, to newborns, infants, children and adults.

Learning Outcomes and Assessment Criteria

Learning Outcome - The Learner will:	Areas Covered:
1. Understand the role and responsibilities of an intermediate responder	Responder role and responsibilities
	Reflective practice
	Models of reflection
2. Understand the fundamentals of human anatomy and physiology	Musculoskeletal system anatomy
	Nervous system anatomy
	Musculoskeletal system physiology
	Nervous system physiology
	Infants/children/adults anatomical differences
3. Understand the principles of pain assessment, physiological measurements and common associated deviations	Pain assessment tools
	Assessment types and measurements
	Infant/child/adult physiological parameters
	Common physiological deviations
	ECG complex components
4. Be able to carry out patient assessment and undertake physiological measurements, in line with own scope of practice	Pain assessment
	Patient assessment
	Managing physiological deviations
	Preparing patient/acquiring ECG
	Interpreting ECG
5. Understand own role in the assessment and management of paediatric patients	Paediatric patient assessment considerations
	Paediatric respiratory/cardiac failure
	Paediatric patients' signs/symptoms
	Managing paediatric patients
	Paediatric trauma considerations

6. Understand how to perform intermediate life support and use the stepwise approach to airway management, in line with own scope of practice	Stepwise airway management phases
	Intermediate life support phases
	Cardiac arrest reversible causes
	Resuscitation circumstances
	Newborn/infant resuscitation differences
7. Be able to perform intermediate life support and use the stepwise approach to airway management, in line with own scope of practice	Airway management stepwise approach
	Intermediate life support
	Newborn life support

Component 2: Clinical Practice Guidelines, Medication and Medical Gases

Component Reference Number: J/651/7156

Credit value: 2

GL: 10 hours

Level: 4

Component Summary

The purpose of this Component is to assess the knowledge, skills and understanding required to prepare for the delivery of medication and administer medical gases, in line with clinical practice guidelines.

Learning Outcomes and Assessment Criteria

Learning Outcome - The Learner will:	Areas Covered:
1. Understand the benefits and principles of medicine delivery	Therapeutic benefits of medicine
	Classes of medication
	Medication delivery routes
	Legislation and agreed ways of working
2. Understand how to safely store and prepare for the delivery of medication, in line with own scope of practice	Medication delivery preparation
	Medication handling/storage/disposal
	Medication delivery equipment/aids
	Medication delivery safety checks
	Paediatric medication delivery considerations
3. Be able to prepare for the delivery of medication, in line with own scope of practice	Medication delivery preparation
	Medication delivery adverse effects
4. Understand how to safely store and administer medical gases, in line with own scope of practice	Medical gases administration
	Medical gases handling/storage
	Medical gas cylinder components
	Oxygen/analgesic gas considerations
5. Be able to administer medical gases, in line with own scope of practice	Medical gas preparation
	Oxygen administration
	Analgesic gas administration

Component 3: Supporting and Assisting the Senior Clinician with Advanced Clinical Interventions

Component Reference Number: K/651/7157

Credit value: 1

GL: 6

Level: 4

Component Summary

The purpose of this Component is to assess the knowledge, skills and understanding required to support and assist senior clinicians (such as paramedics, senior paramedics, ECPs and trauma doctors) with advanced clinical interventions, including advanced airway management, intravenous cannulation, intraosseous access and fluid infusion.

Supporting a senior clinician - Contributing to the overall effectiveness and safety of the clinical environment.

Assisting a senior clinician - Performing specific tasks/procedures under the direction of the senior clinician.

Learning Outcomes and Assessment Criteria

Learning Outcome - The Learner will:	Areas Covered:
1. Understand the purpose of advanced procedures performed by the senior clinician	Advanced airway management purpose
	Intravenous cannulation purpose
	Intraosseous access purpose
	Fluid infusion purpose
2. Be able to support and assist the senior clinician with advanced procedures, in line with own scope of practice	Advanced airway management support/assistance
	Intravenous cannulation support/assistance
	Intraosseous access support/assistance
	Fluid infusion support/assistance

Component 4: Responding to Major Incidents

Component Reference Number: L/651/7158

Credit value: 1

GL: 5

Level: 4

Component Summary

The purpose of this Component is to assess the knowledge, skills and understanding required to respond to major incidents and utilise major incident triage tools in the role of responder.

Learning Outcomes and Assessment Criteria

Learning Outcome - The Learner will:	Areas Covered:
1. Understand the classification of major incidents and key features of emergency preparedness, resilience and response (EPRR)	Incident classification
	Major incidents causes/injuries
	EPRR features
	EPRR importance
2. Understand the working principles used at multi-agency major incidents	Multi-agency incident working principles
	Major incident decision-making processes
	Major incident communication methods
	Major incidents role/responsibilities
	Own role at major incidents
3.1 Understand the requirements for, and process of, triage	Triage tools patient categories
	Over/under-triaging causes/risks
	Recording triage findings/accounting for vulnerable populations
	Triage treatments
4. Understand own role when attending a CBRN(e) incident	CBRN(e) release signs
	CBRN(e) release incident reporting
	Hazard assessment components
	Own role in CBRN(e) release management
	Nerve agent antidotes
	Hazardous substances/materials incident support
5. Be able to demonstrate safe working practices and utilise major incident triage tools at a major incident, in accordance with agreed ways of working	Major incident safe working practices
	Major incident triage process
	Hazard assessment
	CBRN(e) incident management

Component 5: Working in a Pre-Hospital Care Responder Setting

Component Reference Number: M/651/7159

Credit value: 7

GL: 1

Level: 4

Component Summary

The purpose of this Component is to ensure that Learners have the necessary exposure to apply theory to practice and refine their skills and competencies, working in a pre-hospital care responder setting. Learners will undertake an operational experience placement in line with requirements set out in this Component.

Learning Outcome - The Learner will:	Areas Covered:
1. Be able to work in a pre-hospital care responder setting, in accordance with agreed ways of working	Equipment safety checks
	Scope of practice
	Service users/team communication
	Evidencing own practice
	Own practice model reflection

Enquiries

Contact Us

Any enquiries relating to this qualification should be addressed to:

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Website: <https://www.futurequals.com>

Feedback

Your feedback is very important to us. We're always open to suggestions for enhancing and improving our services, products and systems.

Please email us at AO@futurequals.com or call us on 01530 836662.

Appendix 1 - FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF) Assessment Principles

v1.1 November 2025

These assessment principles relate to the following qualification:

- **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**

Trainer, Assessor, Invigilator, Placement Facilitator, and Quality Assurance Requirements:

The details of the requirements of Trainers and Assessors are set out separately. It is accepted, however, that both roles may be performed by the same person, providing the qualifications and experience requirements for both roles are met.

Trainers

Those involved in the training of this qualification must have knowledge and competency in intermediate response emergency care as well as knowledge and competency to train based on qualifications and experience. An acceptable portfolio must show:

i. Occupational knowledge and competence in intermediate response emergency care - evidenced by:

- Holding a qualification in intermediate response/first response or medical registration, as detailed in *Appendix A*.

ii. Knowledge and competency in teaching/training intermediate response emergency care - evidenced by:

- Holding an acceptable teaching/training qualification, as detailed in *Appendix B*.

AND either:

- Provide an acceptable log of teaching intermediate response emergency care within the last 3 years.

OR

- Provide an acceptable record showing competent teaching of theoretical and practical intermediate response emergency care under the supervision of a suitably qualified Trainer/Assessor.

Assessors

Those involved in the assessment of this qualification must have knowledge and competency in intermediate response emergency care as well as knowledge and competency to assess based on qualifications and experience. An acceptable portfolio must show:

i. Occupational knowledge and competence in intermediate response emergency care - evidenced by:

- Holding a qualification in intermediate response/first response or medical registration, as detailed in *Appendix A*.

ii. Knowledge and competency in assessing intermediate response emergency care - evidenced by:

- Holding an acceptable assessing qualification/CPD training, as detailed in *Appendix B*.

AND either:

- Provide an acceptable log of assessing intermediate response emergency care assessments conducted within the last 3 years.

OR

- Provide an acceptable record of competently assessing theoretical and practical intermediate response emergency care qualifications under the supervision of a suitably qualified Assessor.

Invigilators

For the multiple-choice question (MCQ) assessments, Invigilators are required to monitor and ensure the MCQ assessment is taken under controlled conditions.

Providing they have received the relevant standardisation training, the Invigilator can be the Trainer/Assessor delivering the course.

The Invigilator is responsible for ensuring that all conditions in the 'Instructions for Conducting Controlled Assessments' policy are met.

Placement Facilitators

Placement Facilitators for this qualification must have:

i. Occupational knowledge and competence in intermediate response emergency care - evidenced by:

- Holding a qualification in intermediate response/first response or medical registration, as detailed in *Appendix A*.

AND

- Be an approved FutureQuals Placement Facilitator for the **FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)**.
- Be listed on the Learner's Centre's staffing matrix.
- Have knowledge of the requirements of their role as Placement Facilitator.

Internal Quality Assurance

Those involved in the internal quality assurance of this qualification (IQAs) must have knowledge and competency in intermediate response emergency care as well as knowledge and competency in internal quality assurance. An acceptable portfolio must show:

i. Occupational knowledge and competence in intermediate response emergency care - evidenced by:

- Holding a qualification in intermediate response/first response or medical registration, as detailed in *Appendix A*.

ii. Knowledge and competency in internal quality assurance - evidenced by:

- Holding an acceptable internal quality assurance qualification/CPD training, as detailed in *Appendix C*.

Internal Quality Assurers must:

- Have knowledge of the requirements of the qualification they are quality assuring at the time any assessment is taking place.
- Have knowledge and understanding of the role of Assessors.
- Visit and observe assessments.
- Carry out other related internal quality assurance.

External Quality Assurance

Those involved in the external quality assurance of this qualification (EQAs) must have knowledge and competency in intermediate response emergency care as well as knowledge and competency in external quality assurance. An acceptable portfolio must show:

i. Occupational knowledge and competence in intermediate response emergency care - evidenced by:

- Holding a qualification in intermediate response/first response or medical registration, as detailed in *Appendix A*.

ii. Knowledge and competency in external quality assurance - evidenced by:

- Holding an acceptable external quality assurance qualification, as detailed in *Appendix D*.

External Quality Assurers must:

- Have knowledge of the requirements of the qualification they are quality assuring at the time any assessment is taking place.
- Have knowledge and understanding of the role of Assessors and Internal Quality Assurers.

Assessment and Sources of Evidence:

Approved Centres

Centres approved to deliver this qualification are responsible for maintaining up-to-date information on Trainers, Assessors and Internal Quality Assurers and for ensuring the currency of the competence of all those involved in the assessment and internal quality assurance process.

Simulation

Assessment in a simulated environment is permitted for competence-based assessment criteria.

All simulations must be planned, developed and documented by centres with the involvement of both the Assessor and IQA. Advice and agreement must be sought in advance with the FutureQuals EQA and all subsequent simulation must adhere to these plans. Any use of simulated activity by an approved Centre must meet the requirements of these assessment principles, including comparability with conducting the same activity in a real working environment and gathering evidence that is valid and demonstrates the competence of Learners to undertake those same intermediate response emergency care tasks at work.

Assessments

The assessments should determine a Learner's ability to act safely, promptly and effectively when providing appropriate and necessary treatment to an individual before the arrival of an ambulance.

All ACs in the Components must be achieved to gain the qualification.

It is a requirement for the Learner to be aware that assessment is taking place.

Assessments must also be undertaken in line with the requirements set out in the FutureQuals *Instructions for Conducting Controlled Assessments Policy*, which can be found on our website.

Standards of Intermediate Response Emergency Care Practice

Skills and knowledge should be taught and assessed in accordance with currently accepted intermediate response emergency care in the United Kingdom as laid down by:

- Any required reading publications or bodies approved by FutureQuals in the full qualification specification.

AND

- Other publications, provided that they are supported by a responsible body of medical opinion and approved by FutureQuals.

AND

- Ambulance trust protocols for patient assessment, responding to life-threatening emergencies, illnesses, medical conditions and injuries.

Appendix A - Occupational Knowledge and Competence in Intermediate Response Emergency Care:

All Trainers, Assessors, Internal Quality Assurers and External Quality Assurers must have occupational knowledge and competence in intermediate response emergency care. This list is not exhaustive but provides a guide to acceptable qualifications.

They must hold at least one of the following:

FAQ Level 4 Certificate in Intermediate Response Emergency Care (RQF)
FAQ Certificate in Intermediate Response Emergency Care at SCQF Level 7
FAQ Level 4 Diploma for Associate Ambulance Practitioners (RQF)
Diploma for Ambulance Technicians at SCQF Level 7
IHCD Ambulance Technician

OR

- Current registration as a Doctor with the General Medical Council (GMC)

OR

- Current registration as a Nurse with the Nursing and Midwifery Council (NMC)

OR

- Current registration as a Paramedic with the Health and Care Professions Council (HCPC)

Appendix B - Acceptable Training/Assessing Qualifications:

This list is **not exhaustive** but provides a guide to acceptable training and assessing qualifications. Trainers who also assess Learner competence must hold a qualification (or separate qualifications) to enable them to perform both functions.

Qualification	Training	Assessing
CURRENT QUALIFICATIONS		
Level 3 Award in Education and Training	★	•
Level 3 Certificate in Learning and Development	★	★
Level 4 Certificate in Education and Training	★	★
Level 5 Diploma in Teaching	★	★
Level 5 Diploma in Education and Training	★	★
Cert Ed/PGCE/B Ed/M Ed	★	★
SVQ 3 Learning and Development SCQF Level 8	★	★
SVQ 4 Learning and Development SCQF Level 9	★	★
TQFE (Teaching Qualification for Further Education)	★	★
Planning and Delivering Learning Sessions to Groups SCQF Level 6 (SQA Unit)	★	★
SCQF Level 6 Award in Planning and Delivering Learning Sessions to Groups (SQA Accredited)	★	★
L&D Unit 6 Manage Learning and Development in Groups SCQF Level 8 (SQA Accredited)	★	
L&D Unit 7 Facilitate Individual Learning and Development SCQF Level 8 (SQA Accredited)	★	
L&D Unit 8 Engage and Support Learners in the Learning and Development Process SCQF Level 8 (SQA Accredited)	★	
Carry Out the Assessment Process SCQF Level 7 (SQA Unit)		★
Level 3 Award in Assessing Competence in the Work Environment		★
Level 3 Award in Assessing Vocationally Related Achievement		★
Level 3 Award in Understanding the Principles and Practices of Assessment		★
Level 3 Certificate in Assessing Vocational Achievement		★
L&D Unit 9DI Assess Workplace Competence Using Direct and Indirect Methods SCQF Level 8 (SQA Accredited)		★
L&D Unit 9D Assess Workplace Competence Using Direct Methods SCQF Level 7 (SQA Accredited)		★
OTHER ACCEPTABLE QUALIFICATIONS:		
CTLLS/DTLLS	★	★
PTLLS with unit 'Principles and Practice of Assessment' (12 credits)	★	★
Further and Adult Education Teacher's Certificate	★	★
IHCD Instructional Methods	★	★
IHCD Instructor Certificate	★	★
English National Board 998	★	★

Nursing Mentorship Qualifications	★•	★•
NOCN Tutor Assessor Award	★•	★•
S/NVQ level 3 in training and development	★•	★•
S/NVQ Level 4 in Training and Development	★•	★•
PDA Developing Teaching Practice in Scotland's Colleges SCQF Level 9 (SQA Qualification)	★•	★•
PDA Teaching Practice in Scotland's Colleges SCQF Level 9 (SQA Qualification)	★•	
PTLLS (6 credits)	★•	
Regulated Qualifications based on the Learning and Development NOS 7 'Facilitate Individual Learning and Development' or NOS 6 'Manage Learning and Development in Groups'	★•	
Training Group A22, B22, C21, C23, C24	★•	
Learning and Teaching - Assessment and Quality Standards SCQF Level 9 (SQA Unit)		★•
A1 Assess Candidates Using a Range of Methods or D33 Assess Candidates Using Differing Sources of Evidence		★•
Conduct the Assessment Process SCQF Level 7 (SQA Unit)		★•
A2 Assess Candidate Performance through Observation or D32 Assess Candidate Performance		★•
Regulated Qualifications or Components based on the Learning and Development NOS 9 Assess Learner Achievement		★•

Appendix C - Qualifications Suitable for Internal Quality Assurance:

This list is **not exhaustive** but provides a guide to acceptable IQA qualifications:

L&D Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment SCQF Level 8 (SQA Accredited)
Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice
Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice
Conduct the Internal Verification Process SCQF Level 8 (SQA Unit)
Regulated Qualifications based on the Learning and Development NOS 11 Internally Monitor and Maintain the Quality of Assessment
V1 Conduct Internal Quality Assurance of the Assessment Process or D34 Internally Verify the Assessment Process
Internally Verify the Assessment Process SCQF Level 8 (SQA Unit)

NOTE:

IQAs who do not hold a formal IQA qualification may alternatively attend *Internal Quality Assurance CPD Training* with an Awarding Organisation/Body.

Appendix D - Qualifications Suitable for External Quality Assurance:

This list is **not exhaustive** but provides a guide to acceptable EQA qualifications:

L&D Unit 12 Externally Monitor and Maintain the Quality of Workplace Assessment SCQF Level 9 (SQA Accredited)
Regulated qualifications based on the Learning and Development NOS 12 Externally Monitor and Maintain the Quality of Assessment
Level 4 Award in the External Quality Assurance of Assessment Processes and Practice
Level 4 Certificate in Leading the External Quality Assurance of Assessment Processes and Practice
Conduct External Verification of the Assessment Process SCQF Level 9 (SQA Unit)
V2 Conduct External Quality Assurance of the Assessment Process or D35 Externally Verify the Assessment Process
Externally Verify the Assessment Process SCQF Level 9 (SQA Unit)

NOTE:

It is understood that not all EQAs will be qualified initially, and that sufficient time should be considered to achieve these qualifications. During this time, Awarding Organisations/Bodies must ensure that EQAs are following the principles set out in the current Learning and Development NOS 12 *Externally monitor and maintain the quality of assessment*.



FAQ LEVEL 4 CERTIFICATE IN
INTERMEDIATE RESPONSE EMERGENCY CARE (RQF)



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