

# FAQ LEVEL 2 AWARD IN **THE PRINCIPLES OF ADULT SAFEGUARDING** (RQF)

## **OVERVIEW SPECIFICATION**

610/0707/9 L2APAS





AO@futurequals.com

Copyright © Future (Awards and Qualifications) Ltd 2024 All rights reserved. The content of this publication is, unless otherwise indicated, copyright of Future (Awards and Qualifications) Ltd T/A FutureQuals<sup>®</sup> and may not be reproduced, translated or distributed in any form or by any means (electronic, mechanical, photocopying, recording, or otherwise), without prior written permission from FutureQuals.

FutureQuals<sup>®</sup> is a UK registered trade mark of Future (Awards and Qualifications) Ltd T/A FutureQuals.

#### **Table of Contents**

Document Details and Version History	3
Introduction	4
Introduction to FutureQuals	4
Publication Information	5
Qualification Information	6
Purpose and Aims	6
Qualification Size and Registration Length	6
Endorsements, Framework Mapping Information and Qualification Equivalencies	6
Qualification Fees	7
Funding Information	7
Qualification Structure - Components, Rules of Combination and Requirements	7
Qualification Assessment	8
Method of Assessment	8
Assessment Principles	8
Grading	8
Resits	
Qualification Resources	9
Source Reference Tools, Recommended Reading and Further Reading	
Learning Resources, Assessments and Sample Assessments	9
Learner Requirements and Information	10
Entry Requirements	
Exit Requirements	
Reasonable Adjustments and Special Considerations	
Identification Requirements	10
Recognition of Prior Learning (RPL)	
Requalification	11
Progression Opportunities	11
Centre Requirements and Information	12
Workforce Requirements	12
Component Specification	13
Component 1: Principles of Adult Safeguarding	13
Enquiries	15
Contact Us	15
Feedback	15

FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) Overview Qualification Specification v1.4 – 29.02.24

#### **Document Details and Version History**

Document Details			
Document Name	FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) Overview Specification		
Document Version Number	v1.4		
Date Version Approved	29.02.24		
Next Scheduled Review Date	31.10.24		

Version History					
New Version Number	Date Amended	Section/Page Number Amended	Details of Amendment(s)		
v1.1	07.04.22	Introduction Section	Introduction to Specification - Information regarding the full specification added		
		Qualification Assessment Section	Assessment Principles – Inclusion of the requirement to use the FAQ Principles of Safeguarding Assessment Principles		
		Throughout	Branding/design updated		
v1.2	21.06.22	Throughout	Formatting updated		
v1.3	12.06.23	Methods of Assessment	Details of the <i>Principles of Adult</i> Safeguarding assessment updated		
		Introduction to FutureQuals	Text updated		
v1.4	29.02.24	Component 1, Further Reading	NHS link updated		

#### Introduction

#### Introduction to FutureQuals

FutureQuals is a forward-thinking, Learner-centric and customer-focused awarding and endpoint assessment organisation committed to excellence.

#### **Our Values**

Visionary | Supportive | Innovative | Professional

#### **Our Vision**

"We envisage a place in which every Learner achieves their full potential."

#### **Our Mission**

"To provide Learners, Centres and Organisations with respected, valued, inclusive and qualityassured qualifications and assessments."

Recognised to offer regulated qualifications in England, Wales, Northern Ireland, and accredited qualifications in Scotland, FutureQuals provide approved Centres with specialist, progressive qualifications.

FutureQuals is recognised to deliver high-quality apprenticeship end-point assessment for employers and training providers in England.

A full list of our qualifications and end-point assessments can be found on our website: <u>https://www.futurequals.com</u>

#### Introduction to Qualification Specification

Welcome to the FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) Overview Qualification Specification.

The aim of this overview qualification specification is to outline the qualification requirements and provide guidance to FutureQuals Centres regarding the administration, delivery and assessment of this qualification. It is recommended that you study this specification in detail, becoming fully conversant with the procedures and accompanying documents, including the full qualification specification, which contains detailed Component criteria and assessment information.

#### **Publication Information**

Every effort has been made to ensure that the information contained in this document is true and correct at the time of publication. However, FutureQuals products and services are subject to continuous development and improvement. We, therefore, reserve the right to change these products and services from time to time. FutureQuals cannot accept liability for any loss or damage incurred from the use of information in this publication.

Any changes and updates will be published as a new version of the overview qualification specification.

#### **Qualification Information**

Qualification Title:	FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF)		
Qualification Level:	2		
Qualification Product Code:	L2APAS		
Qualification QN:	610/0707/9		
Qualification Type:	RQF		
Regulated by:	Ofqual		
Apprenticeship Standards:	<ul> <li>This qualification fulfils the Level 1 Safeguarding qualification outcome for the:</li> <li>Level 3 Learning Mentor apprenticeship standard (ST0148)</li> </ul>		

#### **Purpose and Aims**

The purpose of the **FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF)** is to provide Learners with the knowledge and understanding required to recognise and respond to suspected or alleged abuse and harm of adults.

This qualification forms part of the FAQ Care Suite.

#### **Qualification Size and Registration Length**

Minimum credits required to achieve this qualification: 1

Guided Learning (GL) for this qualification: 8 hours

Total Qualification Time for this qualification (TQT): 14 hours

Registration Length: The registration length for the FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) is 12 weeks.

#### Endorsements, Framework Mapping Information and Qualification Equivalencies

The assessment criteria of the FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) qualification have been designed to cover all outcomes of *Standard 10: Safeguarding Adults* of the Care Certificate.

#### **Qualification Fees**

Please visit our website for information on registration fees, applicable assessment resit fees or to view our *Fees and Pricing Policy*.

#### Funding Information

The **FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF)** may be eligible for public funding, as determined by the Department for Education (DfE).

For information regarding potential sources of funding, please contact your local funding office.

#### **Qualification Structure - Components, Rules of Combination and Requirements**

To achieve the **FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF),** Learners must meet the Rules of Combination and follow all guidance relating to barred Components and Component order.

Group M - Mandatory Component					
Component Number	Component URN	Component Name Credit Value GLH Component Name		Component Level	
1	A/650/2030	Principles of Adult Safeguarding	1	8	2

**Rules of Combination** - Learners must achieve the Component in *Group M* - *Mandatory Component*.

Barred Components - There are no barred Components in this qualification.

#### **Qualification Assessment**

The purpose of assessment is to ensure that effective learning has taken place and to provide Learners with the opportunity to achieve all the learning outcomes and assessment criteria.

#### Method of Assessment

The following assessment methods and materials, developed by FutureQuals, must be used for assessment of the FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) qualification:

• Principles of Adult Safeguarding XAMS MCQ Assessment

The multiple-choice question (MCQ) assessment is externally set, marked and quality assured by FutureQuals.

Further details can be found in the FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) Full Qualification Specification.

All evidence produced by the Learner must be their own.

#### Assessment Principles

FutureQuals will always publish Assessment Principles, whether they have been developed by a Sector Skills Council (SSC) or are FutureQuals' own.

The FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) must be assessed according to the FutureQuals Assessment Principles and the FutureQuals Principles of Safeguarding Assessment Principles.

#### Grading

The overall qualification is graded as Pass or Fail.

#### Resits

A resit wait-time restriction of at least five days following receipt of result will apply, in order to allow time for Learners to further consolidate their learning. Learners can attempt the knowledge assessment up to a maximum of three times.

#### **Qualification Resources**

#### Source Reference Tools, Recommended Reading and Further Reading

In support of delivering the **FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF)**, FutureQuals recognises the use of the following publication as recommended reading and a source reference tool:

• The Adult Safeguarding Practice Handbook - Kate Spreadbury and Rachel Hubbard, published by Policy Press

The assessment criteria, additional guidance and assessment for this qualification have been developed with reference to the concepts and practices detailed within this publication. Therefore, it is recommended that Centres and Learners make use of this publication to prepare for assessment and to further develop knowledge and skills.

Where relevant to the Component, further reading has also been suggested.

#### Learning Resources, Assessments and Sample Assessments

In support of delivering the FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) FutureQuals has created the following resources and guides:

- FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) Overview Qualification Specification
- FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) Full Qualification Specification (including the FutureQuals Principles of Safeguarding Assessment Principles)
- FAQ Principles of Adult Safeguarding PowerPoint Presentation Resource
- FAQ Principles of Adult Safeguarding Knowledge Sample Assessment (PDF and XAMS)
- FAQ Principles of Adult Safeguarding Knowledge Assessments (XAMS)

The Head of Centre (and staff authorised by the HoC) at Centres approved to deliver this qualification will be provided with access to a SharePoint folder containing the full qualification specification, as well as any learning resources and assessment guides.

#### Entry Requirements

Learners must:

• be 18 years of age (or older) on the first day of teaching

There are no formal qualification entry requirements that Learners must complete prior to completing the qualification. Learners will, however, need to have minimum core skills in literacy, numeracy and ICT to successfully complete the qualification. Initial assessment of minimum core skills may be carried out for all Learners commencing the qualification.

#### Exit Requirements

There are no formal exit requirements for this qualification.

#### **Reasonable Adjustments and Special Considerations**

We are committed to improving access for Learners with disabilities and other difficulties, without compromising assessment.

Further details are provided in the *Reasonable Adjustments and Special Considerations Policy*, which can be found on the FutureQuals website.

#### Identification Requirements

The following are acceptable examples of proof of a Learner's identity:

- a valid passport (any nationality)
- a national identity card issued by an EU country
- a Gibraltar identity card
- a signed UK photocard driving licence
- a valid warrant card issued by HM Forces or the Police
- other photographic ID card, e.g., employee ID card (must be current employer), student ID card or a travel card.

#### Recognition of Prior Learning (RPL)

RPL is a method of assessing and validating learning, achievement or credit that considers whether a Learner can demonstrate they meet the assessment requirements for a Component. For further information, Centres should refer to the *FutureQuals Recognition of Prior Learning Policy*, which can be found on the FutureQuals website.

#### Requalification

Once awarded, the **FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF)** does not have a specific period of validity. However, as an evolving subject area, periodically retaking the qualification will help to ensure that individuals are working with the most up-to-date information.

#### **Progression Opportunities**

The FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF) can support progression on to other qualifications in the Health, Care, Pre-hospital Care, and Education sectors.

#### Workforce Requirements

In order to deliver, assess and quality assure the **FAQ Level 2 Award in the Principles of Adult Safeguarding (RQF)**, Centres must first have applied for, and received, approval to offer the qualification. Centres must also have in place appropriately experienced and qualified staff. This includes Tutors, Assessors, Invigilators and Internal Quality Assurers (IQAs). All workforce requirements can be found in *FutureQuals Principles of Safeguarding Assessment Principles*.

#### **Component 1: Principles of Adult Safeguarding**

#### **Component Reference Number:** A/650/2030

Credit value: 1 GL: 8 hours Level: 2

#### **Component Summary**

The purpose of this Component is to assess the Learner's knowledge and understanding of the principles of safeguarding, current safeguarding and protection legislation and policies, how to recognise abuse and harm, how to respond to suspected or alleged abuse and harm, their role in protecting adults, and how the likelihood of abuse can be reduced.

#### **Recommended Reading**

In support of delivering this Component, FutureQuals recognises the use of the following publications as source reference tools:

• The Adult Safeguarding Practice Handbook - Kate Spreadbury and Rachel Hubbard, published by Policy Press.

#### **Further Reading**

- The Care Act (2014)
- Safeguarding Adults (NHS England): <u>https://www.england.nhs.uk/safeguarding/nhs-england-safeguarding-app/</u>
- Social Care Institute for Excellence (SCIE): <u>https://www.scie.org.uk/safeguarding/adults/</u>
- Anne Craft Trust: <u>https://www.anncrafttrust.org/resources/a-guide-to-safeguarding-adults/</u>

#### Assessment Guidance

This Component includes knowledge-based assessment criteria only. A multiple-choice question assessment covers the 24 assessment criteria included within this Component. This assessment is externally set, marked, quality assured and moderated by FutureQuals.

#### Learning Outcomes and Assessment Criteria

Learning Outcome - The Learner will:	Areas Covered:		
1. Understand the principles of	Health and well-being		
safeguarding and own role in protecting	Adult safeguarding and adults at risk		
adults	Abuse, harm, maltreatment, and restrictive		
	practices		
	Own adult safeguarding role and		
	responsibilities		
	Adult safeguarding information and advice		
2. Understand current safeguarding and	Adult safeguarding key legislation		
protection legislation and policies	Adult safeguarding policies and procedures		
	Key principles of adult safeguarding		
	Key principles of information sharing		
	Breaking confidentiality		
3. Understand how to recognise abuse	Main categories of abuse		
and harm	Signs and indicators of abuse		
	Safeguarding risks associated with internet		
	use and online social networking		
	Abuse risk factors		
	Intentional and unintentional abuse		
	Impact of poor working practices		
	Historical safeguarding incidents		
4. Understand how to respond to	Importance of dignity and respect		
suspected or alleged abuse and harm	How to respond to suspected or alleged abuse		
	of an adult		
	Additional considerations – FGM, modern		
	slavery and human trafficking, domestic		
	violence, and online abuse		
	Whistleblowing procedure		
	Overcoming alerting and referring barriers		
5. Understand how the likelihood of	Promoting the dignity and rights of vulnerable		
abuse can be reduced	adults		
	Importance of person-centred care		
	Helping people keep safe		
	Reducing the likelihood of abuse		

#### Enquiries

#### Contact Us

Any enquires relating to this qualification should be addressed to:

Future (Awards and Qualifications) Ltd EMP House Telford Way Coalville Leicestershire LE67 3HE

#### Tel: 01530 836662

E-mail: AO@futurequals.com Website: https://www.futurequals.com

#### Feedback

Your feedback is very important to us. We are always open to suggestions for enhancing and improving our services, products and systems.

Please email us at AO@futurequals.com or call us on 01530 836662.



### FAQ LEVEL 2 AWARD IN THE PRINCIPLES OF ADULT SAFEGUARDING (RQF)





AO@futurequals.com